



STUDENT _____

Student ID# _____

Grad Year _____

Seven Year Plan and Profile

Preparing Crook County School District students for the future.

The seven year plan and profile is a working document that assists students in pursuing their personal, educational, and career interests and post-high school goals. The education plan serves as a "roadmap" to guide students' learning throughout school and prepare them for next steps after high school. The education profile serves as a "compass" that documents students' progress and achievement toward their goals and helps them stay on course.

Oregon Skill Sets

(Check the skill sets that interest you)

Agriculture, Food & Natural Resource Systems

Relates to the environment, food and natural resources: such as agriculture (including food systems), earth sciences, environmental sciences, fisheries management, forestry, horticulture, water resources, wildlife management and urban environmental management.

Arts, Information & Communications

Includes a wide range of career clusters that involve the creation or transmission of information through the manipulation of a symbolic language. There is an emphasis on process and the concepts of creativity, integrity and aesthetic awareness.

Business & Management

Focuses on the business and entrepreneurial needs of Oregon's students as they prepare to enter and succeed in the world of business. Studies in Business and Management focus on the commonalities among most businesses, including concepts like personnel management, marketing, planning, finance, and resource management.

Health Services

Relates to the promotion of health as well as the treatment of injuries, conditions and disease. These may include, but need not be limited to: preventative health care, medicine, dentistry, nursing, therapy and rehabilitation, nutrition, fitness, stress management and hygiene.

Human Resources

Includes a wide range of career clusters that weave together work in the areas that focus on people: their needs, their growth and development, and their safety and well being.

Industrial & Engineering Systems

Relates to the technologies used to design, develop, install, operate, maintain and upgrade physical systems. These include, but are not limited to, engineering and related design technologies, mechanical systems, manufacturing technologies, precision production, construction, electrical systems, and electronics and information technologies.

List specific careers that interest you (examples: Veterinarian, Fish & Wildlife Biologist, Architect, Computer Programmer, Metal Fabricator, Chef, Teacher, Resort & Hotel Manager, Stage Technician, Graphic Designer, Fashion Designer, Journalist, Publisher, Doctor, Nurse, Physical Therapist, etc.):

ACADEMIC ACHIEVEMENTS

Credit Requirements Middle School

Subjects	Courses & Credits		
	6 th	7 th	8 th
English / Language Arts			
Mathematics			
Science			
Social Science			
Health			
Physical Education (P.E.)			
Essential Studies			
Electives			
Electives			
Electives			
Electives			
Electives			

State Standards & Assessments Middle School

Check if Complete	Subject Area	Knowledge & Skills Test	Local Performance Assessments (LPA)	
			Work Samples	Other LPA
<input type="checkbox"/>	ENGLISH Reading and Literature	Score:	Speaking <input type="checkbox"/> Persuasive <input type="checkbox"/> Informative <input type="checkbox"/> Unrehearsed	
	Writing	Score:	Writing <input type="checkbox"/> Narrative or Imaginative <input type="checkbox"/> Expository <input type="checkbox"/> Persuasive	
<input type="checkbox"/>	MATHEMATICS <input type="checkbox"/> Problem Solving <input type="checkbox"/> Multiple Choice	Score: Score:	Problem Solving <input type="checkbox"/> Algebraic Relationships <input type="checkbox"/> Probability & Statistics <input type="checkbox"/> Geometry Concepts	
<input type="checkbox"/>	SCIENCE Scientific Knowledge & Skills	Score:	Scientific Inquiry <input type="checkbox"/> Form Question / Hypothesis <input type="checkbox"/> Design <input type="checkbox"/> Data Collection <input type="checkbox"/> Analysis / Interpretation	
<input type="checkbox"/>	SOCIAL SCIENCE	Score:	Social Science Analysis <input type="checkbox"/> Question <input type="checkbox"/> Collect & Compare <input type="checkbox"/> Analyze <input type="checkbox"/> Justify	

Credit Options

Students may earn credits in any of the following ways:

- **Clock Hours:** Students may receive credit required for the diploma or a modified diploma by **successfully completing classroom or equivalent work in a course of at least 130 clock hours.**

- **Standards:**
 - Students may receive credit required for the diploma or a modified diploma by completing classroom or equivalent work that **must meet Common Curriculum Goals and academic content standards** as required by OAR 581-022-1210.

- **Other Credit Options:** The school district may grant credit to a student if the student demonstrates **defined levels of proficiency or mastery of recognized standards** by **any one or more of the following options:**
 - **Successfully completes classroom or equivalent work designed to measure proficiency or mastery of identified standards in class or out of class, where hours of instruction may vary;**
 - **Successfully passes an appropriate exam designed to measure proficiency or mastery of identified standards;**
 - **Provides a collection of work or other assessment evidence which demonstrates proficiency or mastery of identified standards;**
 - **Provides documentation of prior learning activities or experiences which demonstrates proficiency or mastery of identified standards.**

**Credit Requirements
High School**

Subjects	Courses & Credits			
	9 th	10 th	11 th	12 th
English / Language Arts				
Mathematics				
Science				
Social Sciences				
Health				
Physical Education (P.E.)				
Second Language				
Career & Technical (CTE)				
Connections / Senior Project				
Electives				
Electives				
Electives				
Electives				
Electives				

**State Standards & Assessments
High School**

Check if Complete	Subject Area	Knowledge & Skills Test	Local Performance Assessments (LPA)	
			Work Samples	Other LPA
<input type="checkbox"/>	ENGLISH Reading and Literature	Score:	Speaking <input type="checkbox"/> Persuasive <input type="checkbox"/> Informative <input type="checkbox"/> Unrehearsed	
	Writing	Score:	Writing <input type="checkbox"/> Narrative or Imaginative <input type="checkbox"/> Expository <input type="checkbox"/> Persuasive	
<input type="checkbox"/>	MATHEMATICS <input type="checkbox"/> Problem Solving <input type="checkbox"/> Multiple Choice	Score: Score:	Problem Solving <input type="checkbox"/> Algebraic Relationships <input type="checkbox"/> Probability & Statistics <input type="checkbox"/> Geometry Concepts	
<input type="checkbox"/>	SCIENCE Scientific Knowledge & Skills	Score:	Scientific Inquiry <input type="checkbox"/> Form Question / Hypothesis <input type="checkbox"/> Design <input type="checkbox"/> Data Collection <input type="checkbox"/> Analysis / Interpretation	

Essential Skills

Required in 2012 & beyond	Completion		
	OAKS	Local Assessment	Other
Read and comprehend a variety of text (2012)			
Write clearly and accurately (2013)			
Apply Mathematics in a variety of settings (2014)			
Listen actively and Speak clearly and coherently			
Think Critically & Analytically			
Use technology to live, learn and work			
Demonstrate Civic & Community engagement			
Demonstrate Global Literacy			
Demonstrate Personal Management & Teamwork skills			

Education Plan & Profile	Extended Application	Career -Related Learning Experiences
Includes Evidence of:	Includes Evidence of:	Includes Evidence of:
<input type="checkbox"/> Personal, academic, career interests <input type="checkbox"/> Personal, educational, career goals <input type="checkbox"/> Post-high school planning <input type="checkbox"/> Planned course of study to meet standards and ES proficiency <input type="checkbox"/> Career Development CRLS	<input type="checkbox"/> Application of knowledge and skills <input type="checkbox"/> Personal relevance connected to education plan <input type="checkbox"/> Reflection of learning <input type="checkbox"/> Documentation of process <input type="checkbox"/> Documentation of products	<input type="checkbox"/> Application of knowledge & skills <input type="checkbox"/> Personal relevance connected to education plan <input type="checkbox"/> Planned Learning Goals <input type="checkbox"/> Reflection of learning <input type="checkbox"/> Employment Foundations CRLS
CTE Program of Study: _____		
Technical Skills: http://www.ode.state.or.us/search/results/?id=271		

PERSONAL & CAREER INTERESTS, GOALS & ACCOMPLISHMENTS

Interests, Goals, Accomplishments				
Middle School & High School				
	Dates From -To	Time Spent		Responsibilities / Accomplishments
		Hours per Week/ Month	Total Hours	
Personal Interests & Goals				
Career Interests & Goals				
Career-Related Learning Experiences				
Student Leadership				
Student Clubs				
Athletics				
Awards/Honors				
Employment				
Other Training / Certificates				
Volunteer Activities				

Post Secondary Planning

(This section to be completed with your high school counselor)

Career Goal:

Please identify your specific plans upon graduation from high school.

Education and/or Training Required to Meet Goal

<input type="checkbox"/> 4-year University	<input type="checkbox"/> Community College	<input type="checkbox"/> Private Career College	<input type="checkbox"/> Workforce Training Program	<input type="checkbox"/> Military	<input type="checkbox"/> Other _____
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Entrance Assessments / Requirements

<input type="checkbox"/> PSAT Date _____ Critical Reading Score _____ Math Score _____ Writing Score _____ Total Score _____	<input type="checkbox"/> SAT Date _____ Writing Score _____ Math Score _____ Critical Reasoning Score _____ Total Score _____	<input type="checkbox"/> ACT Date _____ English Score _____ Math Score _____ Reading Score _____ Science Score _____ Comp Score _____ Total Score _____	<input type="checkbox"/> Community College Placement Test Date _____ Reading Score _____ Writing Score _____ Suggested English Class _____ Math Score _____ Suggested Math Class _____	<input type="checkbox"/> Other (specify)
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Post-Secondary Planning Information

Name of Institution	Contact Name & Phone #	Date of Campus Visit	Application Deadline	Status
				<input type="checkbox"/> Submitted <input type="checkbox"/> Wait Listed <input type="checkbox"/> Accepted
				<input type="checkbox"/> Submitted <input type="checkbox"/> Wait Listed <input type="checkbox"/> Accepted
				<input type="checkbox"/> Submitted <input type="checkbox"/> Wait Listed <input type="checkbox"/> Accepted

Scholarships

Name of Scholarship	Amount	Deadline	Notification Date	Status
				<input type="checkbox"/> Submitted <input type="checkbox"/> Awarded
				<input type="checkbox"/> Submitted <input type="checkbox"/> Awarded
				<input type="checkbox"/> Submitted <input type="checkbox"/> Awarded
				<input type="checkbox"/> Submitted <input type="checkbox"/> Awarded

Financial Aid Applications

Name	Application Deadline	Date Application Mailed	Notification Received
FAFSA			
OSAC			
Other _____			
Other _____			

Seven Year Plan & Profile Introduction & Review

6th Grade

Fall Conference

Date _____ Advisor Initials _____

Student Signature _____

Parent Signature _____

Spring Conference

Date _____ Advisor Initials _____

Student Signature _____

Parent Signature _____

9th Grade

Fall Conference

Date _____ Advisor Initials _____

Student Signature _____

Parent Signature _____

Spring Conference

Date _____ Advisor Initials _____

Student Signature _____

Parent Signature _____

7th Grade

Fall Conference

Date _____ Advisor Initials _____

Student Signature _____

Parent Signature _____

Spring Conference

Date _____ Advisor Initials _____

Student Signature _____

Parent Signature _____

10th Grade

Fall Conference

Date _____ Advisor Initials _____

Student Signature _____

Parent Signature _____

Spring Conference

Date _____ Advisor Initials _____

Student Signature _____

Parent Signature _____

8th Grade

Fall Conference

Date _____ Advisor Initials _____

Student Signature _____

Parent Signature _____

Spring Conference

Date _____ Advisor Initials _____

Student Signature _____

Parent Signature _____

11th Grade

Fall Conference

Date _____ Advisor Initials _____

Student Signature _____

Parent Signature _____

Spring Conference

Date _____ Advisor Initials _____

Student Signature _____

Parent Signature _____

12th Grade

Fall Conference

Date _____ Advisor Initials _____

Student Signature _____

Parent Signature _____

Spring Conference

Date _____ Advisor Initials _____

Student Signature _____

Parent Signature _____