

# CROOK COUNTY DIPLOMA OPTIONS

	<b>Standard Diploma</b>	<b>University Diploma</b>	<b>Advanced Diploma</b>	<b>Modified Diploma</b>	<b>Extended Diploma</b>
<b>Eligible Students;</b>	All	All	All	Requires approval of a Modified Diploma Committee	Special Education Students
<b>Required Content Area Credits</b>	<p><b>24 Total Credits;</b></p> <ul style="list-style-type: none"> <li>• 4.0 English</li> <li>• 3.0 Math *</li> <li>• 3.0 Science</li> <li>• 3.0 Social S.</li> <li>• 1.0 PE</li> <li>• 1.0 Health</li> <li>• 3.0 Second Language/Arts and/ or Career &amp; Tech Ed.</li> <li>• 0.5 Careers</li> <li>• 5.5 Other/Electives</li> </ul> <p>*3.0 credits at or above Algebra 1 starting with Class of 2014</p>	<p><b>26 Total Credits;</b></p> <ul style="list-style-type: none"> <li>• 4.0 English</li> <li>• 4.0 Math</li> <li>• 4.0 Science</li> <li>• 3.0 Social S.</li> <li>• 1.0 PE</li> <li>• 1.0 Health</li> <li>• 2.0 Second Language</li> <li>• 1.0 Arts and/or Career &amp;Tech Ed.</li> <li>• 0.5 Careers</li> <li>• 5.5 Electives</li> </ul> <p>*Must include 6 Capstone Class credits. Student must maintain a cumulative GPA of 3.5 or higher. Students must earn a University Diploma to be considered for Valedictorian status starting with Class of 2014.</p>	<p><b>24 Total Credits;</b></p> <ul style="list-style-type: none"> <li>• 4.0 English</li> <li>• 3.0 Math *</li> <li>• 3.0 Science</li> <li>• 3.0 Social S.</li> <li>• 1.0 PE</li> <li>• 1.0 Health</li> <li>• 3.0 Second Language/Arts and/ or Career &amp; Tech Ed.</li> <li>• 0.5 Careers</li> <li>• 5.5 Other/Electives</li> </ul> <p>*3.0 credits at or above Algebra 1 starting with Class of 2014</p>	<p><b>24 Total Credits;</b></p> <ul style="list-style-type: none"> <li>• 3.0 English</li> <li>• 2.0 Math</li> <li>• 2.0 Science</li> <li>• 2.0 Social S.</li> <li>• 1.0 PE</li> <li>• 1.0 Health</li> <li>• 1.0 Second Language/Arts and/ or Career &amp; Tech Ed.</li> <li>• 0.5 Careers</li> <li>• 11.5 Other/ Electives*</li> </ul> <p>*Additional courses may be determined by school team</p>	<p><b>12 Total Credits;</b></p> <ul style="list-style-type: none"> <li>• 2.0 English</li> <li>• 2.0 Math</li> <li>• 2.0 Science</li> <li>• 3.0 Social S.</li> <li>• 1.0 Health</li> <li>• 1.0 PE</li> <li>• 1.0 Second Language/Arts and/ or Career &amp; Tech Ed.</li> </ul> <p>Students must participate in the Extended Measures Assessment</p>
<b>Essential Skill Proficiencies;</b>	<p><b>Class of 2013:</b> Reading &amp; Writing <b>Class of 2014, and beyond:</b> Reading, Writing, &amp; Math</p> <p>To Be Determined: Speaking, Critical Thinking, Technology Use, Civic &amp; Community Engagement, Global Literacy, Teamwork, Personal Management</p>	<p><b>Class of 2013:</b> Reading &amp; Writing <b>Class of 2014, and beyond:</b> Reading, Writing, &amp; Math</p> <p>To Be Determined: Speaking, Critical Thinking, Technology Use, Civic &amp; Community Engagement, Global Literacy, Teamwork, Personal Management</p>	<p><b>Class of 2013:</b> Reading &amp; Writing <b>Class of 2014, and beyond:</b> Reading, Writing, &amp; Math</p> <p>To Be Determined: Speaking, Critical Thinking, Technology Use, Civic &amp; Community Engagement, Global Literacy, Teamwork, Personal Management</p>	<p><b>Class of 2013:</b> Reading &amp; Writing <b>Class of 2014, and beyond:</b> Reading, Writing, &amp; Math</p> <p>To Be Determined: Speaking, Critical Thinking, Technology Use, Civic &amp; Community Engagement, Global Literacy, Teamwork, Personal Management</p>	To be determined by IEP team
<b>Special Education Services;</b>	No special education services are provided by the school district beyond high school	No special education services are provided by the school district beyond high school	No special education services are provided by the school district beyond high school	May be provided through the school year in which the student turns 21 or until student receives a standard diploma or higher	May be provided through the school year in which the student turns 21 or until student receives a standard diploma or higher
<b>Community College</b>	Accepted	Accepted	CCHS makes final eligibility determination. One year program – Minimum of 27 college credits (at least 9 credits per term) must be completed during Fall, Winter & Spring Terms. Students are solely responsible for meeting all college policies and deadlines.	Generally accepted, but students may find it difficult to meet entrance criteria – may need to complete additional requirements	Students will find it difficult to meet entrance criteria – may need to complete additional requirements
<b>4-year Colleges and Universities;</b>	Accepted with 2 years of a Foreign Language Not accepted without 2 years of a Foreign Language, but appeals may be considered	Accepted	Accepted	Possibly accepted with a waiver or after the successful completion of an associate degree	Four year colleges and Universities do not accept an extended diploma. Students who receive an extended diploma will find it difficult to meet entrance criteria required by colleges
<b>Federal Student Aid</b>	Meets Eligibility	Meets Eligibility	Meets Eligibility	To meet eligibility for federal aid students must test to prove they will be able to benefit from the training/instruction offered in college; private loans may not have the same requirements	To meet eligibility for federal aid students must test to prove they will be able to benefit from the training/instruction offered in college; private loans may not have the same requirements
<b>Military</b>	May qualify to enlist in any branch of military with qualifying ASVAB score	May qualify to enlist in any branch of military with qualifying ASVAB score	May qualify to enlist in any branch of military with qualifying ASVAB score	Students must check with military branches to determine eligibility	Students must check with military branches to determine eligibility

\* Students who are unable to satisfy diploma requirements may qualify for Alternative Certificate according to the policies and procedures of the Crook County School District.

# CROOK COUNTY DIPLOMA OPTIONS

Students may earn credits in any of the following ways:

- **Clock Hours:** Students may receive credit required for the diploma or a modified diploma by **successfully completing classroom or equivalent work in a course of at least 130 clock hours.**
- **Standards:**
  - Students may receive credit required for the diploma or a modified diploma by completing classroom or equivalent work that **must meet Common Curriculum Goals and academic content standards** as required by OAR 581-022-1210.
- **Other Credit Options:** The school district **may** grant credit to a student if the student demonstrates defined levels of proficiency or mastery of recognized standards by **any one or more of the following options:**
  - **Successfully completes classroom or equivalent work designed to measure proficiency or mastery of identified standards in class or out of class, where hours of instruction may vary;**
  - **Successfully passes an appropriate exam designed to measure proficiency or mastery of identified standards;**
  - **Provides a collection of work or other assessment evidence which demonstrates proficiency or mastery of identified standards;**
  - **Provides documentation of prior learning activities or experiences which demonstrates proficiency or mastery of identified standards.**

## Essential Skills

The state requires that all students must demonstrate that they are proficient in certain “essential skills” - skills that are deemed critical for future success - before they are awarded the diploma. Beginning in 2012, students must demonstrate proficiency in the Essential Skills of reading to receive a high school diploma. Students will be required to demonstrate the writing essential skill in 2013 and "apply math" in 2014. The Essential Skills are process skills which enable students to learn content and apply their knowledge across disciplines. These are not new or additional skills; they are embedded in existing content standards, already being taught in Oregon schools.

- **Essential Skills:** Students will have multiple options and opportunities to demonstrate their proficiency in the Essential Skills by meeting state standards through:
  - The Oregon Statewide Assessments;
  - Samples of student work scored by trained teachers; or,
  - Additional standardized assessments (such as the SAT and ACT).

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| <input checked="" type="checkbox"/> Read and comprehend a variety of texts               | <input checked="" type="checkbox"/> Apply mathematics in a variety of settings |
| <input checked="" type="checkbox"/> Write clearly and accurately                         | <input checked="" type="checkbox"/> Use technology to learn, live, and work    |
| <input checked="" type="checkbox"/> Listen actively and speak clearly and coherently     | <input checked="" type="checkbox"/> Demonstrate civic and community engagement |
| <input checked="" type="checkbox"/> Think critically and analytically                    | <input checked="" type="checkbox"/> Demonstrate global literacy                |
| <input checked="" type="checkbox"/> Demonstrate personal management, and teamwork skills |  |