

Table of Contents

Graduation Requirements	1
Honors Diploma	2
Oregon Promise	3
Testing Information	4
Dual Credit Classes	5
General Information	6
Career Pathway Template	9
Academic Planning Guide	12
Course Descriptions:	
Career Technical Education	13
• Agriculture	14
• Business	17
• Culinary	18
• Manufacturing and Technology	20
• Natural Resource Management	22
Career Education	23
English/Language Arts	24
Foreign Language	28
Health & Physical Education	30
Mathematics	33
NJROTC	37
Performing and Fine Arts	39
• Band	39
• Choir	40
• Drama	40
Science	43
• Open Campus CTE	45
Social Studies	47
Other Electives	49
Educational Resource Program	51
Driver’s Education	55
Oregon University System and NCAA	56
ASPIRE	60
Teacher emails	61
Course Index	62

Graduation Requirements

To graduate from Crook County High School and earn a Crook County School District diploma, a student must complete course credit requirements and demonstrate proficiency in essential skills. The information below details the current graduation requirements for all high school students as approved by the CCSD School Board, following changes made by the State of Oregon. (These requirements meet or exceed the requirements of the “Oregon Diploma”.)

Course & Credit Requirements for Graduation

<u>Diploma Type</u>	<u>Standard</u>	<u>Honors</u>	<u>Advanced*</u>
Course	Credits	Credits	Credits Met either Standard or Honors Diploma requirements
Language Arts	4.0	4.0	4.0
Mathematics 3 credits of Algebra I or higher	3.0	4.0	3.0-4.0
Science	3.0	4.0	3.0-4.0
Social Studies	3.0	3.0	3.0
2 nd Language/Arts/Career & Technical Education AFL	3.0	2.0 -2 nd Language 1.0 any AFL	3.0
Physical Education	1.0	1.0	1.0
Health	1.0	1.0	1.0
Other Electives	6.0	6.0	6.0
Total Credits	24.0	26.0	24.0 minimum
Other requirements		3.5 GPA 6.0 credits from Capstone classes	Sign up with ASPIRE Office

Essential Skills Requirements for Graduation

In addition to the credit requirements, graduating seniors must demonstrate proficiency in the “Essential Skills” listed below. These can be accomplished by meeting state standards on the Smarter Balanced test, through meeting established “cut” scores on national testing (like ACT or SAT), or through work samples. These requirements have also been included in admissions requirements to Oregon University Schools.

1. Read and comprehend a variety of texts (**Smarter Balanced 2515, ACT 18, SAT 440**)
2. Write clearly and accurately (**Smarter Balanced 2583, SAT 460**)
3. Apply mathematic in a variety of settings (**Smarter Balanced 2543, ACT 19, SAT 450**)
4. Listen actively and speak clearly and coherently (Implementation of this requirement is pending. No date has been set.)

Crook County High School Honors Diploma

The purpose of the Crook County High School Honors Diploma is to recognize those students who complete a comprehensive program of honors-level courses throughout their junior and senior years. Students must earn an Honors Diploma to be considered for valedictorian. We encourage students to complete the Application for Honors at forecasting during spring of their sophomore year

Honors Diploma Requirements

Students must meet **all standard CCHS diploma requirements** as well as the following:

1. Complete 26 credits (1 additional math and science credit)
2. Complete at least 6 credits from the courses below that are designed as Capstone Classes
3. Maintain a cumulative 3.5 GPA
4. Honors courses must earn a grade of "C" or higher with no honors courses being taken Pass/Fail

Foreign Language Electives

Spanish 3
Spanish 4

English/Language Arts

English 11 Honors/AP Prep
College Fiction/AP Literature & Comp
Writing 121-122/AP Language & Comp

Mathematics

Pre-Calculus
AP Calculus
AP Statistics

Social Studies

AP US History
AP Human Geography

Science

Anatomy/Physiology
Advanced Biology
Physics
AP Chemistry
Health Occupation

All CTE courses that are dual enrolled for college credit, and college credit is received.
A transcript from the college institution must be turned into the Counseling Center.

Oregon Promise

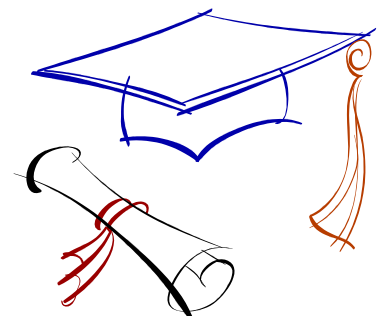
Through Senate Bill 81, tuition grants for students who graduated (or the equivalent) from an Oregon high school no more than six months prior to attending and pursuing a certificate or degree at one of Oregon's 17 community colleges. The bill fund grants at a minimum of \$1,000 for each full time community college student awarded, and it is to be administered by the Office of Student Access and Completion (OSAC) under the Oregon Higher Education Coordinating Commission (HECC). Grants will first be available for the fall term of the 2016-17 academic year.

WHO IS ELIGIBLE? In addition to the information below, students and families can find materials introducing the program and eligibility requirements at www.OregonPromise.org

- Oregon resident for at least 12 months prior to enrolling in community college
- Received an Oregon high school diploma or GED certificate, or completed grade 12
- Earned a cumulative high school GPA of 2.5+ or equivalent, or passed all four tests in the GED series with a minimum score of 150
- Within six months of high school (or equivalent homeschool or GED) completion, enrolls in courses at an Oregon community college required for.... *One-year curriculum for students transferring to another postsecondary institution or Associate degree *Program in career and technical education
- Has completed a FAFSA and accepted all state and federal grant aid offered
- Has not completed more than 90 credit hours or the curriculums/programs noted above
- Continues to be eligible after the first year if person... *Maintains a cumulative GPA of 2.5 or better *Makes satisfactory academic progress *Completes a FAFSA each academic year *Enrolls at least half time each term for at least three terms each consecutive academic year
- Persons who fail to maintain a cumulative 2.5 GPA become ineligible for the term after which they fail to meet the GPA requirement unless the requirement is waived by OSAC

GRANT AMOUNTS

- For a full-time student (12 or more credits/term) enrolled for the full year (three terms) in eligible courses:
- Maximum grant amount will be the full-time full-year community college tuition (using tuition at a single community college or the average across all 17 colleges, whichever is less).
- Grant recipients will be required to pay \$50 per term as a copayment.
- Grant will be reduced by any state or federal grant aid received (i.e. Pell Grant, Oregon Opportunity Grant) down to a minimum \$1,000 annual grant for full-time, full-year enrollment.
- For eligible students whose tuition is fully covered by state or federal grant aid, the \$1,000 grant can be used for college costs such as transportation, books, and living expenses.
- Students receive a portion of the grant for each term they are enrolled.
- Grants will be prorated for persons enrolled at least half time but not full time.
- Up to one third of the grant will be distributed each term, based on the student's enrollment status and credit hours attempted in the term.
- For more information, contact our College & Career Coordinators at 541-416-6900 x3115



Testing Information

ASPIRE 10 – Sophomore Year

This program helps 10th graders build a solid foundation for future academic and career success. It is a comprehensive guidance resource that helps students measure their current academic development, explore career/training options and make plans for the remaining years of high school and post-graduation years.

ASVAB – Armed Services Vocational Aptitude Battery – may take any year of high school

The ASVAB includes tests and activities that help students identify career interests and provide information about verbal skills, math skills and science and technical skills.

SMARTER BALANCED – Junior Year

A summative assessment of Common Core State Standards in reading, writing, math and logic skills.

PSAT – Preliminary Scholastic Aptitude Test – sophomore and junior year

Through the PSAT, junior students can qualify for National Merit Scholarships. It is offered only one time per year. The test consists of three sections: math, critical reading and writing. The test takes two hours and ten minutes to complete and will provide valuable information concerning college readiness for each student.

SAT & ACT – junior and senior year

The Scholastic Assessment Test (SAT) and the American College Test (ACT) are offered each year to junior and senior students planning to attend a college or university that require these tests for admission or financial aid. These tests are offered several times each year, both at CCHS and various schools in the Central Oregon area. Students should check with colleges or universities they're interested in to see if the SAT or ACT (or both) are required for admission.

Registration for both of these tests is done online:

ACT – www.actstudent.org

SAT – www.collegeboard.com

*Fee waiver available in the Counseling Center for the ACT and SAT

**Generally speaking, community colleges do not require students to take the SAT or ACT for admission.

CCHS Dual Credit Classes

The following are courses that may be taken for dual credit. AP courses may be taken for dual college credit or college credit through the AP program. Please consult the course description to review course prerequisites and requirements

CCHS Course	Credits at CCHS	Dual Credit Institution Information			
AP Literature and Composition	1 CCHS credit	COCC	ENG 106	Intro to Literature : Poetry	4 credits
AP Language and Composition	1 CCHS credit	COCC	WR 121 WR 122	English Composition English Composition	4 credits 4 credits
Pre-Calculus	1 CCHS credit	OIT	MTH 111 MTH 112	College Algebra College Trig	4 credits 4 credits
AP Calculus	1 CCHS credit	OIT	MTH 251 MTH 252	Differential Calculus Integral Calculus	4 credits 4 credits
AP Statistics	1 CCHS credit	OIT	MTH 243	Statistical Methods I	4 credits
AP US History	1 CCHS credit	COCC	HST 202 HST 203	19 th Century United States 20 th Century United states	4 credits 4 credits
Spanish 4	1 CCHS credit	EOU	SPAN 107 SPAN 108 SPAN 109	First Year Spanish	4 credits 4 credits 4 credits
Intro to Animal Science	.5 CCHS credit	LBCC	ANS 121	Animal Science	4 credits
Intro to Horticulture	.5 CCHS credit	LBCC	HT 8.137	Plant Propagation	4 credits
Advanced Horticulture	.5 CCHS credit	LBCC	CSS 200	Crops in Our Environment	3 credits
Intro to Agriculture 1 & 2	1 CCHS credit	LBCC	CSS 205	Soils: Sustainable Ecos	4 credits
Agribusiness Management	.5 CCHS credit	LBCC	AG 111	Computers in Ag	3 credits
Intro to Business	.5 CCHS credit	COCC	BA 101	Intro to Business	4 credits
Baking	.5 CCHS credit	COCC	BAK 110	Baking & Pastry Foundations I	4 credits
Culinary I	.5 CCHS credit	COCC	CUL 110	Culinary Foundations I	4 credits
Advanced Biology	1 CCHS credit	OIT	BIO 101	Intro to Cell Biology	4 credits
Anatomy/Physiology	1 CCHS credit	OIT	BIO 103	Intro to Human Anat & Phys	4 credits
Wildland Fire and Plants	.5 CCHS credit	COCC	FOR 110 FOR 127	Wildland Fire Science I Plants of the Pacific NW	2 credits 1 credit
Wilderness Management	.5 CCHS credit	COCC	FOR 195	Wilderness Concepts	2 credits
Forest Management	1 CCHS credit	COCC	FOR 111	Forestry Perspectives	4 credits
Manufacturing & Engin 1B	.5 CCHS credit	COCC	MAN 101	Blueprint Reading	2 credits
Manufacturing & Engin 2B	.5 CCHS credit	COCC	MAN 110	Manufacturing Processes 1	3 credits
Technical Design 2	.5 CCHS credit	COCC	MAN 115	Design Processes 1	2 credits
Introduction to Aviation (Aviation dual credits offered on an individual basis, not as a class)	.5 CCHS credit	COCC	Aviation 101 Aviation 110	Intro to Aviation Private Pilot	3 credits 5 credits

General Information

SCHEDULE CHANGE POLICY

Forecasting for classes occurs during the spring each year. Carefully selecting classes you want and/or need is the best way to get the schedule you desire for the following school year. Student class schedules are available for pick up in August during Student Registration. It is important for students to review these schedules to ensure the classes listed meet their needs in order to graduate on time. Parents and students may request an appointment to meet with a counselor prior to the first school day to make schedule changes. Some schedule changes may require a teacher and/or administrator signature, depending on the nature of the schedule change. Please make time with your family to discuss the importance of forecasting. Accurate forecasting by every student is the best way to ensure a CCHS schedule that provides for all students.

Students who drop a class after 10 class days may receive an “F” for that class.

Ninth, tenth and eleventh grade students are expected to carry a full schedule and must add a course in place of each one dropped.

Retaking a Course: A student may repeat any course in order to improve his/her knowledge and skills of the content in that course when a grade of B, C, D or F has been earned. If a course is retaken, the student can choose between: 1. Replace the original grade with a NG (No Grade) or 2. Have the higher grade earned count for required credit on the transcript and the lower grade count as elective credit on the transcript.

GRADING SYSTEM

Crook County High School uses the standard A-F grading scale. Please refer to each teacher’s specific class syllabus for details.

WEIGHTED GRADES

All AP courses will be graded on a 5.0 scale (A=5, B=4, C=3, D=2).

VALEDICTORIAN

Students must earn an Honors Diploma to be eligible for valedictorian. The Honors Diploma student(s) with the highest GPA will be designated the valedictorian of the class. Grades will be certified one month prior to graduation to ensure excellence through ALL coursework. **The Valedictorian/Salutatorian Requirements**

The valedictorian and salutatorian will be selected according to the following procedure:

- The valedictorian will be the student with the highest weighted cumulative GPA rounded to the nearest hundredth as computed at the end of the first semester of the senior year.
- The salutatorian will be the student with the second highest weighted cumulative GPA rounded to the nearest hundredth as computed at the end of the first semester of the senior year.
- In case of a tie for valedictorian, co-valedictorians will be honored.
- In case of a tie for salutatorian, co-salutatorians will be honored.
- Foreign exchange students will not be considered in computing class rank.
- Students must be continuously enrolled at the high school prior to and continuously following the tenth school day of the student’s senior year.

SUMMER SCHOOL

1 class = ½ credit

Enrollment is in the spring. See your counselor for more information.

General Information

ONLINE CLASSES The high school currently provides opportunities for **recovery** classes. These classes will be offered on a semester to semester basis. All other online classes taken outside of school time must be paid for by the parent or guardian. Please verify that the online institution has an accreditation honored by the school district (see counselor for more information).

SUMMER EMPLOYMENT SCHOOL CREDIT

Students may earn school credit through summer employment. In order to set this up, see the School-to-Work Coordinator in the Counseling and Guidance Office.

OFF CAMPUS PERIODS

Students should be enrolled in seven classes. The only exceptions:

- Juniors or seniors who have received counselor approval and parental permission to forecast for late arrival or early dismissal.
- Juniors or seniors enrolled in Work Experience
- Students with open periods need to be off campus during those periods.

WITHDRAWAL FROM SCHOOL

A student who is planning to transfer to another school or to leave school **must** CHECK OUT with the Registrar and with his/her teachers in order to receive grades and return materials before leaving school. Transcripts will be sent to the new school upon request.

TOP TEN PERCENT

The top ten percent is figured by students accumulating points for every grade earned from 9th grade through the first semester of their 12th grade year. A's earn 4 points, B's earn 3 points, C's earn 2 points, and D's earn 1 point. A student will get an extra point for every honors, college and AP class they pass through the first semester of their senior year. The total of all of these points is then divided by the total number of classes completed.

AP CLASSES

College Credit/Advanced Placement (AP) class are college-level courses that you can earn college credit through dual enrollment and/or the AP Exam. Students are eligible to take an AP Exam in a specific subject area. A student who earns the required score on an AP Exam may be granted the equivalent of credit for a one-year college course when they enter college. **All AP courses are graded on a 5.0 scale.** The granting college or university determines the amount of college credit granted. The exam is developed by the College Board and is given nationally. Crook County High School offers the following AP Courses:

AP Calculus
AP Stats

AP US History
AP Human Geography

AP Literature & Composition
AP Language & Composition

AP Chemistry

*AP courses have the possibility for dual enrollment for college credit.

General Information

CREDIT FOR PROFICIENCY

In addition to credit by completing classroom or equivalent work in a course of at least 130 clock hours, a student may receive credit toward a diploma or a modified diploma based on any one or more of the following options in which the student demonstrates proficiency or mastery of recognized standards through:

1. Classroom or equivalent work
2. Passing an appropriate exam
3. Providing a collection of work or other assessment evidence and/or
4. Providing documentation of prior learning experiences

EARN COLLEGE CREDIT

CCHS offers college courses during the year in which students can earn both high school and college credit. The classes are articulated with Oregon Institute of Technology (OIT) and Eastern Oregon University (EOU). Students may earn college credit by earning a grade of C or higher and paying tuition at a discounted price. These classes are taught by CCHS staff. The credits earned in these classes can be applied toward degree or certificate programs and may transfer to four year colleges (some transfer as elective credit). Courses offered:

- AP Literature & Composition (ENG 106, 109, 110)
- AP Language & Composition (ENG 121 & 122)
- Pre-Calculus (MTH 111 & 112)
- AP Calculus (MTH 221 & 225)
- AP Stats (MTH 243)
- Advanced Biology (BIO 101)
- Anatomy & Physiology (BIO 103)
- AP US History (HST 202 & 203)

*AP Courses have the possibility for dual enrollment for college credit

EARN COLLEGE CREDITS THROUGH COLLEGE NOW/TECH PREP

Professional Technical courses are designed to prepare students for high-skilled occupations. Tech Prep credits, earned while in high school, will appear on the student's college transcript and are available at a **low cost** (generally \$15 each).

Check with your counselor for specific and updated offerings. The credits earned may be applied toward a degree or certificate program at a community college or university. Tech Prep courses:

Anatomy, Physiology & Health Occupations
Advanced Horticulture/Greenhouse Production
Agricultural Business Management
Animal Science
Intro to Horticulture/Plant Propagation
Technical Design

Aviation & Aerospace
Forest Management
Wilderness Management
Wildland Fire and Plants
Manufacturing & Engineering

Oregon University System Colleges and Accredited Community Colleges Formula:

- A 3 or 4 college credit class = .5 high school credit
- A 5 or 6 college credit class = 1.0 high school credit

CREDIT BY EXAMINATION

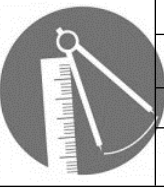
A student, who has sufficient prior formal instruction, as determined by the district and on the basis of a review of the student's educational records, may gain credit for a course by passing an examination designed to measure proficiency or mastery of identified standards (knowledge and skills). A student may not use credit by examination to regain eligibility to participate in extracurricular activities.


**Crook County High School Careers
Pathways Template**

The purpose of this template is to give CCHS students a glimpse into recommended courses to best prepare for specific career paths and to help guide them in seeking their desired college degree.


Courses in **bold**: Meet 4-year college admissions standards and are necessary for initial acceptance to a 4-year college right out of high school.

Courses in plain text: Additional recommended courses but not required to meet admissions standards to four year universities.


Engineering, Construction Manufacturing &		Freshmen	Sophomore	Junior	Senior
	Math	-Algebra	-Geometry	-Algebra 2 / -Pre Calculus	-AP Calculus / AP Statistics
	Science	-Physical Science	-Biology	-Chemistry / -Global Science/	-AP Chemistry / -Advanced Biology
	Language	-Spanish 1	-Spanish 2	-Spanish 3	-Spanish 4
	English	-Eng. 9/ - Eng 9 Honors	-Eng. 10/ -Eng 10 Honors	-Eng. 11/ -Eng 11 Honors: American Lit & Composition	-Eng. 12 / -AP Lit. & Comp/ -AP Lang. & Comp
Specialty/Elective Classes		-Introduction to Agriculture and Production to Horticulture/Plant Engineering Tech 1	-Introduction to Animal Science/Livestock 1 Management -Pre-Veterinary Practices -Agriculture Power	-Advanced Horticulture/Greenhouse Management -Welding and Fabrication Internship -Wild Land Fire and Plants	-Agriculture Management -Wilderness Management -Forest Management -Landscape Design and Maintenance


Performing Arts		Freshmen	Sophomore	Junior	Senior
	Math	-Algebra	-Geometry	-Algebra 2 / -Financial Algebra	
	Science	-Physical Science	-Biology	-Chemistry / -Global Science /	-AP Chemistry / -Advanced Biology
	Language	-Spanish 1	-Spanish 2	-Spanish 3	-Spanish 4
	English	-Eng. 9/ - Eng 9 Honors	-Eng. 10/ -Eng 10 Honors	-Eng. 11/ -Eng 11 Honors: American Lit & Composition	-Eng. 12 / -AP Lit. & Comp/ -AP Lang. & Comp
Specialty/Elective Classes		- Concert Band (9-12) -Jazz Band (9-12) -Beginning Guitar -Drama	- Music in Film - Concert/Jazz Choir (10-12) - Drama Improv	- Rock to Rap - Chorale - Advanced Guitar - Advanced Drama	- Advanced Drama Improv - Stage Craft - Costume and Costume Accessories

Crook County High School Careers Pathways Template


Government & Public Administration		Freshmen	Sophomore	Junior	Senior
	Math	Algebra	Geometry	Algebra 2 / Financial Algebra / Pre Calc.	AP Calculus / AP Statistics
	Science	Physical Science	Biology	-Chemistry / -Adv. Biology/ Global Science	
	Language	Spanish 1	Spanish 2	-Spanish 3	-Spanish 4


	English	-Eng. 9/ - Eng 9 Honors	-Eng. 10/ -Eng 10 Honors	-Eng. 11/ -Eng 11 Honors: American Lit & Composition	-Eng. 12 / -AP Lit. & Comp/ -AP Lang. & Comp
Specialty/Elective Classes		-Leadership	-Leadership -AP Human Geography -Investments & Current Economic & Business Issues	-Leadership -Law & Criminal Justice -AP US History	-Leadership -Government -Government Internship -Economics


Culinary, Hospitality & Tourism		Freshmen	Sophomore	Junior	Senior
	Math	Algebra	Geometry	Algebra 2 / Financial Algebra / Pre Calc.	AP Calculus / AP Statistics
	Science	Physical Science	Biology	-Chemistry / -Adv. Biology/ Global Science	
	Language	Spanish 1	Spanish 2	-Spanish 3	-Spanish 4
	English	-Eng. 9/ - Eng 9 Honors	-Eng. 10/ -Eng 10 Honors	-Eng. 11/ -Eng 11 Honors: American Lit & Composition	-Eng. 12 / -AP Lit. & Comp/ -AP Lang. & Comp
Specialty/Elective Classes		-Foods 1	-Foods 2 -Culinary Arts 1	-Culinary Arts 2	-Culinary Arts 3


Business, Marketing, Management & Finance		Freshmen	Sophomore	Junior	Senior
	Math	Algebra	Geometry	Algebra 2 / Financial Algebra / Pre Calc.	AP Calculus / AP Statistics
	Science	-Physical Science	-Biology	-Chemistry / -Global Science/	-AP Chemistry / -Advanced Biology
	Language	Spanish 1	Spanish 2	-Spanish 3	-Spanish 4
	English	-Eng. 9/ - Eng 9 Honors	-Eng. 10/ -Eng 10 Honors	-Eng. 11/ -Eng 11 Honors: American Lit & Composition	-Eng. 12 / -AP Lit. & Comp/ -AP Lang. & Comp
Specialty/Elective Classes		- Introduction to Business	- Small Business Operations	- Investments & Current Economic & Business Issues -Business Internship	- Marketing and Advertising -Personal Finance -Business Internship

Crook County High School Careers Pathways Template

Medicine & Healthcare Services		Freshmen	Sophomore	Junior	Senior
	Math	Algebra	Geometry	Algebra 2 / Financial Algebra / Pre Calc.	AP Calculus / AP Statistics
	Science	Physical Science	Biology	-Chemistry / -Adv. Biology/ Global Science	Human Physiology
	Language	Spanish 1	Spanish 2	-Spanish 3	-Spanish 4
	English	-Eng. 9/ - Eng 9 Honors	-Eng. 10/ -Eng 10 Honors	-Eng. 11/ -Eng 11 Honors: American Lit & Composition	-Eng. 12 / -AP Lit. & Comp/ -AP Lang. & Comp
Specialty/Elective Classes		-Health 1 -Personal Fitness	-Weights and Aerobics	-First Responder -Health Occupations	-Health 12 -Sports Medicine

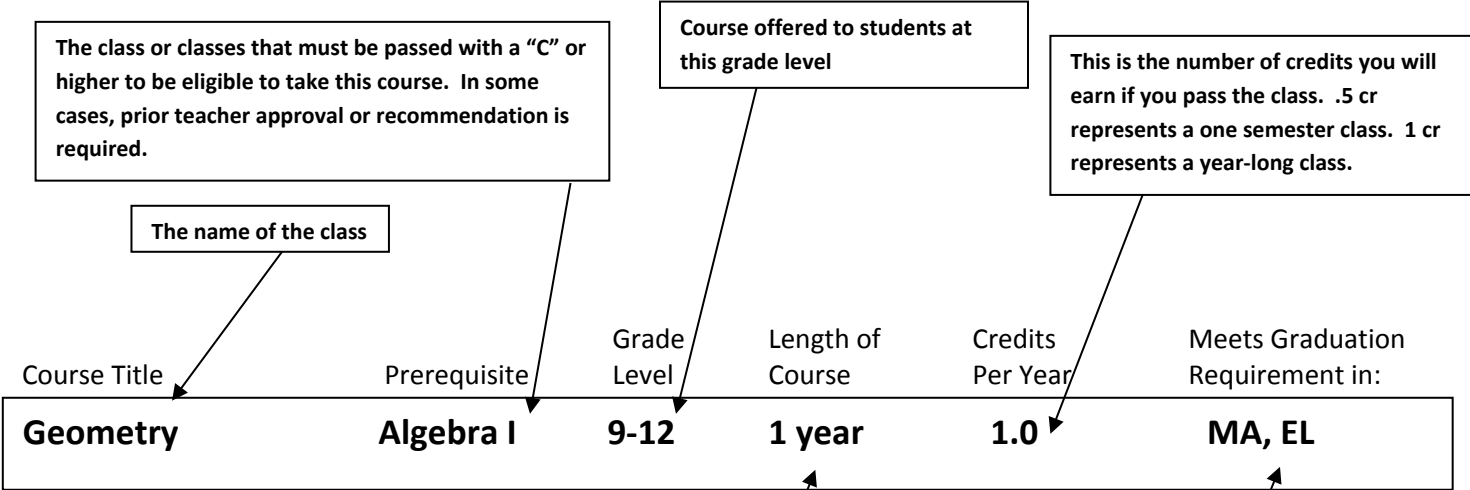
Education & Human Services		Freshmen	Sophomore	Junior	Senior
	Math	Algebra	Geometry	Algebra 2 / Financial Algebra / Pre Calc.	AP Calculus / AP Statistics
	Science	Physical Science	Biology	-Chemistry / -Adv. Biology/ Global Science	
	Language	Spanish 1	Spanish 2	-Spanish 3	-Spanish 4
	English	-Eng. 9/ - Eng 9 Honors	-Eng. 10/ -Eng 10 Honors	-Eng. 11/ -Eng 11 Honors: American Lit & Composition	-Eng. 12 / -AP Lit. & Comp/ -AP Lang. & Comp
Specialty/Elective Classes		-Leadership	-Leadership -Teacher's Aide -Counseling Aide -Library Aide	-Leadership -Peer Tutor -Juvenile Tutor -Office Aide	-Leadership -Peer Tutor -Juvenile Tutor -Counseling Aide

Law, Public Safety, Military Service & Security		Freshmen	Sophomore	Junior	Senior
	Math	Algebra	Geometry	Algebra 2 / Financial Algebra / Pre Calc.	AP Calculus / AP Statistics
	Science	Physical Science	Biology	-Chemistry / -Adv. Biology/ Global Science	
	Language	Spanish 1	Spanish 2	-Spanish 3	-Spanish 4
	English	-Eng. 9/ - Eng 9 Honors	-Eng. 10/ -Eng 10 Honors	-Eng. 11/ -Eng 11 Honors: American Lit & Composition	-Eng. 12 / -AP Lit. & Comp/ -AP Lang. & Comp
Specialty/Elective Classes		-NJROTC 1 -NJROTC Drill	-NJROTC 2 -Law & Criminal Justice -NJROTC Drill	-NJROTC 3 -Sociology -NJROTC Drill	-NJROTC 4 -Government -NJROTC Drill

Science, Information Technology & Mathematics		Freshmen	Sophomore	Junior	Senior
	Math	Algebra	Geometry	Algebra 2 / Pre Calc.	AP Calculus / AP Statistics
	Science	Physical Science	Biology	-Chemistry / -Adv. Biology/ Global Science	-AP Chemistry / -Advanced Biology
	Language	Spanish 1	Spanish 2	-Spanish 3	-Spanish 4
	English	-Eng. 9/ - Eng 9 Honors	-Eng. 10/ -Eng 10 Honors	-Eng. 11/ -Eng 11 Honors: American Lit & Composition	-Eng. 12 / -AP Lit. & Comp/ -AP Lang. & Comp
Specialty/Elective Classes		-Manufacturing & Engineering Tech 1	-Intro to Computer Science -Manufacturing & Engineering Tech 2	-Technical Design 1 -Technical Design 2	-Advanced Computers

Academic Planning Guide

Understanding and Using the Academic Planning Guide



The class or classes that must be passed with a "C" or higher to be eligible to take this course. In some cases, prior teacher approval or recommendation is required.

The name of the class

Course offered to students at this grade level

This is the number of credits you will earn if you pass the class. .5 cr represents a one semester class. 1 cr represents a year-long class.

A description of the course goes in this space.

This paragraph tells what the course is about. It may also provide details about specific programs and requirements. You should see your counselor for further details.

This is how long the course lasts; either 1 or 2 semesters

- These letters represent the graduation requirement areas this class may meet. Many courses can be counted towards requirements in different areas. Work with your counselor to decide which requirement the course will fulfill. Below are the codes:
- AFL:
 - FA Fine Arts
 - AA Applied Arts
 - FL Foreign Language
 - CTE Career Tech
 - CE Career Education
 - EL Electives
 - PF Personal Finance
 - HL Health
 - LA Language Arts, English
 - MA Math
 - PE Physical Education
 - SC Science
 - SS World Cultures, US History, Government, Economics, Personal Finance
 - HD Honors Diploma
 - NCAA - meets NCAA core subject requirements

Career Technical Education (CTE)

About CTE

“Academic and technical knowledge and skills are a basis for curriculum and instruction that has the depth and breadth to address all aspects of an industry and prepare students for high wage and high demand occupations.”

Oregon Department of Education

What is CTE?

CTE is an academic and technical career education program preparing students for college and careers through a sequence of courses.

CTE for Students

Career Technical Education provides classroom courses and learning experiences to help students:

- Explore career options
- Support basic academic and life skills
- Promote success with high academic standards
- Develop leadership skills
- Learn skills for industry-defined work
- Prepare for advanced and continuing education

Career Technical Education Courses

Advanced Horticulture/Greenhouse Management*

Agribusiness Management*

Agricultural Power

Baking*

Culinary Arts 1*, 2, 3

Foods 1, 2

Forest Management

Health Occ*

Introduction to Agriculture 1, 2*

Introduction to Animal Science/Livestock Mgmt.*

Introduction to Business*

Introduction to Horticulture/Plant Science*

Investments and Current Economic and Business Issues

Landscape Design and Maintenance

Manufacturing and Engineering Tech 1*, 2*

Marketing and Advertising

Pre-Veterinary Practices

Small Business Operations

Supervised Agricultural Experience (SAE Work Experience)

Technical Design 1*, 2

Welding and Fabrication Internship

Welding, Fabrication and Repair

Wilderness Management

Wildland Fire and Plants

*Courses that offer college credit

Career Technical Education

Agriculture

Course Title	Prerequisite	Grade Level	Length of Course	Credits Per Year	Meets Graduation Requirement in:
Introduction to Agriculture 1 & 2	None	9-12	2 semesters	1.0 *see below	SC, CTE, EL, HD*

***4 credits of CSS 205: Soils: Sustainable Ecosystems through Linn Benton Community College**

\$ To receive credit from Linn Benton, there is a fee to the college

A laboratory based science course that prepares students for a wide variety of agriculture-related careers. This hands-on course allows students to explore the science of animal and plant production, as well as learn basic techniques and skills in biotechnology, agricultural safety and career development. (Students may complete a single semester of this course for .5 credits). *HD granted when college credit received

Introduction to Animal Science/Livestock Management	None	9-12	1 Semester	.5 *see below	SC, CTE, EL, HD*
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***4 credits of ANS 121: Animal Science through Linn Benton Community College**

\$ To receive credit from Linn Benton, there is a fee to the college

Discover how domesticated animals influence and impact our daily lives. Learn about anatomy, nutrition, health, genetics and reproduction. Develop skills related to the care and welfare of animals. While this class focuses on health and production of commercial livestock, it also is a first step in preparing students for the highly competitive careers in veterinary science. *HD granted when college credit received

Pre-Veterinary Practices	Students <u>encouraged</u> to take Intro to Animal Science	10-12	1 Semester	.5	SC, CTE, EL
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This advanced course focuses on the health and welfare of animals. Students learn practical skills in animal health and sanitation, reproduction, large and small animal anatomy, animal handling, disease symptoms and diagnosis, and biotechnology. Students may have the opportunity to participate in job shadowing and internships within the field.

Introduction to Horticulture/Plant Science	None	9-12	1 Semester	.5 *see below	SC, CTE, EL, HD*
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***4 credits of HT 8.137: Plant Propagation through Linn Benton Community College**

\$ To receive credit from Linn Benton, there is a fee to the college

This course will expose students to the world of agriculture, plant science and career options. Students will have experiences in various plant science concepts through exciting “hands-on” activities, projects and problems. Student experiences will include the study of plant anatomy and physiology, classification, and the fundamentals of production and harvesting. Students will learn how to apply scientific knowledge and skills to use plants effectively for agriculture and horticultural production. Students will discover the value of plant production and its impact on the individual and the local and global economy. Lessons throughout the course will provide an overview of the field of agricultural science with a foundation in plant science. These lessons include working in teams and exploring hands-on projects. Students will work on major projects and problems similar to those that plant science specialists, such as horticulturalists, agronomists, greenhouse and nursery managers, and plant research specialists, face in their respective careers. *HD granted when college credit received

Career Technical Education

Course Title	Prerequisite	Grade Level	Length of Course	Credits Per Year	Meets Graduation Requirement in:
Advanced Horticulture/Greenhouse Management	Students <u>encouraged</u> to take Intro to Horticulture	10-12	1 Semester	.5 *see below	PF, CTE, AA, EL, HD*

***3 credits of CSS 200: Crops in Our Environment through Linn Benton Community College**

\$ To receive credit from Linn Benton, there is a fee to the college

This is a hands-on course with an emphasis in the growth, development, and maintenance of plants. Students will learn hands on skills in the propagation of plants, as well as the various methods of growing plants. Students will understand the importance of crop production in our society. They will learn greenhouse growing practices including traditional greenhouse production practices as well as hydroponics. Students will gain skills in not only production, but also marketing and sales of plant crops. *HD granted when college credit received

Landscape Design and Maintenance	None	9-12	1 Semester	.5	CTE, EL, AA
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Landscape Design and Maintenance is an Agricultural Science course focused on giving students skills in the elements of design and implementation of landscapes in commercial and residential applications. Students will learn the basics of hand drawing designs as well as commercially accepted practices using CAD. Students will also have the opportunity to implement actual designs during this course.

Welding, Fabrication and Repair	None	9-12	1 Semester	.5	CTE, EL, AA
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A beginning level course designed to give students basic skills in Oxy-Acetylene, Shielded Metal Arc, Metal Inert Gas and Gas Tungsten Arc welding as well as Oxy-Acetylene and Plasma Cutting. Student will learn basic welding skills along with planning and design, budgeting and repair skills.

Agriculture Power	None	9-12	1 Semester	.5	CTE, EL, AA
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A course designed to give students hands on skills in the areas of engine theory, small gasoline engine repair, electric motor application, basic electrical wiring, global positioning and its use in agricultural settings, and general shop safety.

Career Technical Education

Course Title	Prerequisite	Grade Level	Length of Course	Credits Per Year	Meets Graduation Requirement in:
Welding and Fabrication Internship	Must have passed Geometry, Welding Fab & Repair, and have teacher recommendation	11-12	1 Semester	1.0 *see below	CTE, EL, AA, HD*

***Students will receive .5 credits for each period that they take this class**

The Welding Fabrication Internship class is an opportunity for students to connect classroom learning with real world experiences; acquire career related knowledge and skills; and gain confidence and self-esteem as they realize they can function competitively in an adult workplace. Our objective is to help students participate in work experiences that relate to their personal and career interests and are in line with their post high school goals. Students must have a free 6th and 7th period in their schedule in order to enroll in this course. *HD granted when college credit received

Agribusiness Management	None	11-12	1 Semester	.5 *see below	CTE, EL, HD*
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***3 credits of AG 111: Computers in Agriculture through Linn Benton Community College**

\$ To receive credit from Linn Benton, there is a fee to the college

Students will learn skills needed to manage an agricultural business. Instruction includes economic business principles and structures, business enterprise analysis, accounting, taxes, insurance, productivity, financing, capital resources, purchasing, government programs, commodity groups, contracts, estate planning, marketing, salesmanship, and the application of computer hardware and software in agriculture. *HD granted when college credit received

Supervised Agricultural Experience (SAE Work Experience)	Instructor approval	9-12	1 Semester	.5	CTE, EL
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An independent study course for students involved in an approved Supervised Agricultural Experience or other agriculture or natural resource based work experience endeavor. Students are required to keep an Agriculture Experience Tracker record book for this class. This is a late bird class that will require students to meet on occasion with the instructor to evaluate their project records.

Career Technical Education

Course Title	Prerequisite	Grade Level	Length of Course	Credits Per Year	Meets Graduation Requirement in:
Introduction to Business	None	9-12	1 Semester	.5	AA, EL, HD*

***4 credits of BA 101: Intro to Business - \$ To receive credit from COCC, there is a fee to the college**

This is a gateway course in the Business strand of course offerings. This class will give the student a broad overview of the business world and an introduction to basic economic and monetary concepts. Topics will include management of a business, marketing, advertising and business ownership. Projects include creating a new image for a product, designing a new Nike shoe and researching your favorite company! *HD granted when college credit received

Small Business Operations	Intro to Business or teacher approval	9-12	1 Semester	.5	AA, EL
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This class is the second in the series of Business class offerings. Students will get practical business experience by performing different roles in the operation of the Student Store. Other activities will include weekly power point presentations on marketing and advertising themes. Students will also run a virtual store in an on-line game format.

Investments & Current Economic & Business Issues	None	9-12	1 Semester	.5	AA, EL
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In this course, students will play the stock market in a real-time virtual stock game and research companies to invest in and compete with other students to see who can make the most money from their investment decisions. Current economic and business news will be discussed in detail for a greater understanding of the global marketplace. Students will gain a greater understanding of business sectors and how they are affected by world events as well as how individual sectors are impacted.

Marketing and Advertising	Intro to Business or teacher approval	9-12	1 Semester	.5	AA, EL
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This course is the capstone to the Business and Economics strand of course offerings. Students will own a virtual professional football franchise and have to make business decisions throughout the game. An on-line text and activities website, created by an ex-Portland Trailblazer marketing specialist, will be used in this class. Local business owners will be a feature of this class to enable students to gain valuable insight into the daily operations of a business. Students will have a variety of team projects in which to be involved. A sampling of these projects will include acting as a concert tour coordinator, organizing a fundraiser event and getting sponsors for your own NASCAR which you will design. The final team project of the class will be to design and create your own business with your teammates!

Career Technical Education

Culinary Arts

Course Title	Prerequisite	Grade Level	Length of Course	Credits Per Year	Meets Graduation Requirement in:
Foods 1	None	9-12	1 semester	0.5	AA, CTE, EL

\$20.00 for Oregon Food Handlers Card and Cooking Lab

Foods 1 is the first class of a comprehensive 6-class program that will take students on a tour of the Food Service and Hospitality Industry which is Oregon’s #1 economic engine and the fastest growing business sector in Central Oregon. Foods 1 is the pre-prerequisite class for all foods and culinary art classes, including Baking. In this class, students will learn the basic skills associated with food preparation which includes basic commercial sanitation, knife skills, equipment familiarization, terminology and proper cooking techniques. In addition to fundamental kitchen skills, students will begin preparing hors d’ oeuvres and appetizers based on their skills acquired.

Foods 2	Foods 1	9-12	1 semester	0.5	AA, CTE, EL
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\$20 for Oregon Food Handlers Card and Cooking Lab

Foods 2 is for students who want to pursue a career in the food production industry. In this class, students will continue to build on their fundamental culinary skills. Students will learn the art of garde- manger (breakfast, lunch, salads and dessert preparation) and how to work with meats, fish, sauces, dressings, vegetables, dairy, grains, legumes and appetizers. By the end of this class, students will be ready to competently enter into an entry-level position in the food service industry.

Culinary Arts 1	Foods 1 and Foods 2 Baking	9-12	1 semester	0.5	AA, CTE, EL, HD*
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\$20 for Oregon Food Handlers Card and Cooking Lab

***4 credits of CUL 110: Culinary Foundations 1**

\$ To receive credit from COCC, there is a fee to the college

This class is for the serious culinary artist and student with a real goal of becoming a culinarian. This class builds on all previous skills and will be the pool from which the competition team is determined. In this class, students will perform the more complicated cooking techniques and master the theories on which they are based. The completion of this class should provide students with the fundamental skills requested by most food service employers from food preparation to customer service. *HD granted when college credit received

Culinary Arts 2	Culinary Arts 1 and Foods 1 and Foods 2	9-12	1 semester	0.5	AA, CTE, EL
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\$20 for Oregon Food Handlers Card and Cooking Lab

In Culinary Arts 2, students will begin their exploration into the business and technical side of the culinary arts. In this class, students will learn the structures and mechanisms that manage the food production and hospitality industry. Students will begin by learning the systems that set up the business model and the reasoning behind the implementation of the models. The student will participate in a job interview, prepare cover letters, recipes and menu design, and learn banquet set ups. In addition to learning the business side of the equation, students will also have the opportunity to prepare complete multi-coursed dinners. By the end of this class, students will be ready to accept an entry-level position.

Career Technical Education

Culinary Arts

Course Title	Prerequisite	Grade Level	Length of Course	Credits Per Year	Meets Graduation Requirement in:
Culinary Arts 3	Culinary Arts 1 and 2 and Foods 1 and 2 and Baking	9-12	1 semester	0.5	AA, CTE, EL

\$20 for Oregon Food Handlers Card (lasts 3 years and is required for industry), and Cooking Lab

In Culinary Arts 3, students will build on the skills developed in Foods 1 and Culinary 1 and begin to explore the mechanisms that govern the production and management of the food service industry. In Culinary 3, students will spend the semester preparing and designing a business plan proposal for a new, 21st century, environmentally sound, fully sustainable and earth friendly restaurant. In this class, students will learn about the Farm to Fork movement and nutritional/social responsibilities associated with the business model. Students will visit farms and ranches and industry professionals will lecture the class about best practices and sustainability business models. Students will participate in cooking demonstrations that will combine the cooking skills from Culinary 1 with the customer service techniques of Culinary 2. This class is for students that want to pursue a career in culinary art or to major in Hotel, Restaurant and Tourism in college.

Baking	Foods 1	9-12	1 semester	0.5	AA, CTE, EL, HD*
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\$20 for Oregon Food Handlers Card (last 3 years, required for industry) and Cooking Lab

***4 credits of BAK 110: Baking & Pastry Foundations 1**

\$ To receive credit from COCC, there is a fee to the college

There is an old saying, "The best way to a person's heart is through their stomach." In this class, students will learn the art of baking. Students will learn and practice the basic skills, techniques and sanitation associated with baking professionally. Students will bake yeast bread, artesian breads, pastries, cakes and cookies. Students will work with all forms of chocolate, pastry crème and soufflés. Students will learn how to make ice cream, puddings, icings and poached fruits and glazes. In addition to baking a variety of products, students will learn the art of planning, designing and presenting desserts. By the end of this class, students will have the skills necessary to be a baker's assistant or to work in the food service profession at an introductory level. *HD granted when college credit received

Career Technical Education

Manufacturing and Technology

Course Title	Prerequisite	Grade Level	Length of Course	Credits Per Year	Meets Graduation Requirement in:
Technical Design 1	None	9-12	1 semester	0.5	CTE, AA, EL

This course outlines principles of robotics and automation and CAD design. The class allows students to build upon computer 2-d and 3-d modeling skills. Students use CNC and rapid prototyping equipment to produce actual models of their two and three dimensional designs. Fundamental concepts of robotics used in automated manufacturing and design analysis are included.

Manufacturing & Engineering Tech 1 A	Technical Design 1	9-12	1 semester	0.5	CTE, AA, EL
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This is a project based course where students will go through all of the steps of getting a product from raw wood materials to a finished marketable product. Students will perform Blue Print reading, tool choice and set up, fastening and finishing. Students are required to practice all shop safety rules.

Manufacturing & Engineering Tech 1 B	Technical Design 1	9-12	1 semester	0.5	CTE, AA, EL
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***2 credits of MAN 101: Blueprint Reading**

\$ There is a fee to the college to receive the college credit

This is a project based course where students will go through all of the steps of getting a product from raw sheet metals to a marketable product. Students will perform manufacturing process research then set up the required setups and operations of hand and power tools; inspecting a quality control. Concepts also cover in this class include: design processes, properties of materials and safe use of tools and equipment.

Technical Design 2	Technical Design 1	9-12	1 semester	0.5	CTE, AA, EL
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***2 credits of MAN 115: Design Processes 1**

\$ There is a fee to the college to receive the college credit

This course applies principles of CAD design. The course builds on computer solid modeling skills developed in Technical Design 1. This course introduces students to the engineering design process and the properties of good design. Students will plan, complete and document a number of analysis-based designs. Student skills will be developed in the design reports and technical drawings using computer-aided design. This course content will be covered through a series of hands-on activities where students have the opportunity to use CNC and rapid prototype equipment to produce actual products from dimensional designs.

Career Technical Education

Manufacturing and Technology

Course Title	Prerequisite	Grade Level	Length of Course	Credits Per Year	Meets Graduation Requirement in:
Manufacturing & Engineering Tech 2A	Technical Design 1	9-12	1 semester	0.5	CTE, AA, EL

This is a project based course where students will go through all of the steps of producing a product that incorporates fine **woodworking, electronic and CNC** set up and operation. Student will learn how to set up the manufacturing process for production. Students are required to practice all shop safety rules.

Manufacturing & Engineering Tech 2B	Technical Design 1 Man & Engi 1A <small>Welding also recommended</small>	9-12	1 semester	0.5	CTE, AA, EL
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***3 credits of MAN 110: Manufacturing Processes**

\$ There is a fee to the college to receive the college credit

This is a project based course. Using **Metal Stock** students will go through all of the steps of Fabricating or Milling a product from plans to a finished marketable product. Students will perform market and manufacturing process research then set up the manufacturing process for producing their product. Through the completion of the course students will learn the required setups and operations of hand and power tools; inspecting and quality control, and CNC programming. Students may be required to work in two or three person teams, but all students will be required to demonstrate their individual competencies. Students are required to practice all shop safety rules.

Concepts also covered include: design processes, properties of material, free enterprise, marketing principles and career exploration.

Introduction to Computer Science	None	9-12	1 semester	0.5	CTE, EL
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Intro to Computer Science is for students looking to expand their computer and technology skills. This course will explore computer hardware basics, coding in multiple languages, computer visual media and careers in the field. Over the course of the year, students will be given a number of independent and group projects based on student interest.

Advanced Computer Science	Intro to Computer Science	10-12	1 Year	1.0	CTE, EL
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This course is for students that have a basic understanding of computer and technology skills. You will be given the opportunity to explore your personal interests in this field. There are also some fantastic internships that can be developed based on student goals.

Career Technical Education

Natural Resource Management

Course Title	Prerequisite	Grade Level	Length of Course	Credits Per Year	Meets Graduation Requirement in:
Wildland Fire and Plants	None	11-12	1 Semester	0.5 *See below	SC, CTE, EL, HD

***Dual credit option from COCC: FOR 110 - 2 credits and FOR 127 – 1 credit for a total of 3 college credits.**

\$ To receive credit from COCC, there is a fee to the college

If you are interested in becoming a wildland fire fighter, this is the course for you! Completing this class will give you an edge when you go to apply for summer jobs as a fire fighter. This course combines two COCC classes – Wildland Fire Science (FOR 110) and Plants of the NW (FOR 127). Course requirements include field lab reports, plant identification, plant collection and plant mounting techniques. There will be field trips to Central Oregon Interagency Dispatch Center, Redmond Smoke Jumper Base and Regional Fire Cache, BLM Fire Engine Station, Crook County Juniper Canyon Wildland Urban Interface Fire Engine Station and plant collecting trips. In-class content covers an introduction to wildland fire suppression including wildland fire fighting history, policy evolution, organization, fire behavior, strategy, tactics, safety, equipment, mobilization and large fire support. Fuel models are examined along with identification, classification, and distribution of shrubs, forbs and grasses found in low, mid and high elevation central Oregon habitat types. Sensitive plants and noxious weeds are also discussed along with the use of terminology and taxonomic keys.

Wilderness Management	None	11-12	1 Semester	0.5 *See below	SC, CTE, EL, HD
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***Dual Credit Option from COCC: FOR 195 – 2 credits; \$ To receive credit from COCC, there is a fee to the college**

Is the call of the wild drawing you to understand more about wilderness areas and where to go for great backpacking trips? If so, and you are interested in getting out into the wilderness, then sign up for this class. We take at least two trips with natural resource management professionals into wilderness areas surrounding Prineville. The course content focuses on wilderness management concepts by describing the human-nature relationship and how this applies to wilderness and the basic concepts of ecosystems. We examine the basic principles of wilderness management and their application to real-life management situations including the natural roles of fire, insects, disease and other events in wilderness ecosystems. You will study the concept of wilderness and characterize the role of scientific research in wilderness. You will complete field lab reports and do professional journal article reviews. Having this course on your transcript will give you a distinct advantage when applying for a summer job on a trail crew and could lead you beyond that to a career in the wilderness!

Career Technical Education

Course Title	Prerequisite	Grade Level	Length of Course	Credits Per Year	Meets Graduation Requirement in:
Forest Management	None	11-12	2 semesters	1.0 *See below	SC, CTE, EL, HD

***Dual Credit Option from COCC: FOR 111 – 4 credits; \$ To receive credit from COCC, there is a fee to the college**

If you want to spend afternoons in the field working to restore a stream, planting trees, taking water quality samples and working on juniper removal projects, then don't miss this class. This course requires field trips to view timber harvesting and sawmill operation, visits to tree nurseries and learning how to do timber cruising or measuring tree stand volumes. The extended watershed field afternoons could lead to you being awarded a "Watershed Steward Certificate" presented at the annual awards ceremony for your participation in these events for the entire school year. Field lab reports are required for all field-related activities. This is a great resume builder and could lead to a job shadow or internship opportunity to jump start your career in natural resource management. The in-class content will give you an introduction to the entire field of forestry. Outcomes will focus on past and present uses of the forest; distinguishing between conservation, preservation and environmentalism; describing forest regions of the United States; comparing and contrasting the influences of Gifford Pinchot and John Muhr; understanding the U.S. Forest Service, Bureau of Land Management and Oregon Department of Forestry organizations. You will also gain valuable exposure to guest speakers from the forestry profession well as develop a working vocabulary related to forest management and practices. All these gained skills add up to a great advantage for your entry into a college natural resource program or to a great summer job out in the woods.

Career Education

Course Title	Prerequisite	Grade Level	Length of Course	Credits Per Year	Meets Graduation Requirement in:
Careers		11-12	1 semester	0.5	CE

This course places heavy emphasis on meeting state standards in career education by exploring career interests, determining aptitudes, acquiring job application skills (including successful resume and letter of application writing as well as interviewing techniques). Students will also receive training in post-secondary education application procedures, financial aid application instruction and SAT/ACT testing application. The development of positive work attitudes, career planning and life success strategies will also be stressed. Students will develop capabilities in the areas of personal management, problem solving, communication, teamwork, employment foundations and career development.

Careers by Proficiency	2.5 GPA Min 1 Job Shadow Complete Senior fall 2017	12	Fall semester	0.5	CE
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This course will provide students an alternative to the traditional Careers Class. The listed prerequisites must be met prior to enrollment. Through a college and career portfolio students will demonstrate state standards in career education. The documentation will include application to post-secondary education and financial aid, as well as career readiness documentation. There are also a certain number of college and career presentations the student will attend. The presentation times will include, but not limited to ELO times.

English/Language Arts

Course Title	Prerequisite	Grade Level	Length of Course	Credits Per Year	Meets Graduation Requirement in:
Reading Workshop	Has not met on 8th or 10th grade standards	9-12	1 semester	0.5	EL May meet Modified Diploma requirements

This course is required for students who have not met the required proficiency level on the state reading assessment; they will be provided additional instruction to meet the required standard in reading. This course will focus on the specific skills needed by each student to meet the standard. Students will take this course in addition to their grade level English class.

Writing Workshop	Did not pass spring district writing sample	11-12	1 semester	0.5	EL May meet Modified Diploma requirements
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This course is required for students who have not met the required proficiency level on the ninth-grade spring district writing assessment; they will be provided additional instruction to meet the required standard in writing. This course will focus on the specific skills needed by each student to meet the standard. Students will take this course in addition to their grade level English class.

English Skills	Teacher placement	9-12	1 semester	0.5	EL
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This course will focus on basic skill building in reading, writing, listening and organizational skills. This course will also follow grade level writing forms and reading selections.

English 9	None	9 required	2 semesters	1.0	LA, NCAA
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In this course students will expand upon their skills in reading, writing, listening, critical thinking and speaking. Students will examine a variety of classic and modern literary texts. Writing and speaking assignments will focus on responses to literature and personal experience. **English 9/Honors standard novels:** Semester 1 novels are *The Odyssey & Speak*; Semester 2 novels are *Romeo & Juliet, The Old Man and the Sea, and To Kill a Mockingbird*.

English 9 Honors AP Prep	Exceeds score on 8th grade writing and reading tests or teacher recommendation	9	2 semesters	1.0	LA, NCAA Meets English 9 requirement
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This course covers English 10 curriculum using more difficult materials and requiring more extensive reading and writing.

English/Language Arts

Course Title	Prerequisite	Grade Level	Length of Course	Credits Per Year	Meets Graduation Requirement in:
English 10	None	10 required	2 semesters	1.0	LA, NCAA

Students will continue to develop their reading, writing, listening, critical thinking and speaking skills. Students will read short stories, non-fiction, plays, novels, epics and poetry. Responses to literature will be both written and oral. **English 10 novels:** The Semester 1 novel is *Night* and *Of Mice and Men* Semester 2: *To Kill a Mockingbird* and Poetry Unit.

English 10 Honors AP Prep	English 9 Honors or teacher recommendation	10	2 semesters	1.0	LA, NCAA Meets English 10 requirement
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This course covers English 10 curriculum using more difficult materials and requiring more extensive reading and writing. Students will complete an extensive research paper.

English 10 Honors novels *Dracula, Of Mice and Men, The Book Thief, The Hot Zone, The Power of One, The Kite Runner, Lord of the Flies*

English 11	None	11	2 semesters	1.0	LA, NCAA
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This course is a progressive study of American Literature. Students will continue their study of the writing process through a variety of assignments: personal writing, research, inquiry, argumentative, etc. Discussion of reading assignments will focus on the writers' structure and style. Students will also work on vocabulary development and editing skills.

English 11 novels: *The Crucible, The Adventures of Huckleberry Finn, and The Great Gatsby*

English 11 Honors AP Prep/ American Literature and Composition	English 10 Honors or teacher recommendation	11	2 semesters	1.0 *See below	LA, NCAA, HD Meets English 11 requirement
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This course is an in-depth look at American literature with an academic emphasis upon reading, writing, critical thinking, and speaking. **English 11 Honors novels:** Semester 1 novels are *The Crucible, The Scarlet Letter* Semester 2 novels are *The Great Gatsby* and *The Adventures of Huckleberry Finn*.

Course Title	Prerequisite	Grade Level	Length of Course	Credits Per Year	Meets Graduation Requirement in:
English 12 Contemporary Literature	None	12	2 semesters	1.0	LA, NCAA

This course provides instruction in the exploration of the following specific areas: developing character, writing natural dialogue, creating verisimilitude in plot, (appearance of being true), and the writing of poetry, short stories and short dramas in a format suitable for publication. Students will also use technology to facilitate editing and publishing. Creative writers in this course will publish their work in an online literary journal.

Creative Writing	None	11-12	1 semester	0.5	LA, EL, NCAA
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This course is a study of traditional Contemporary Literature. We will be reading short stories, novels, dramas and poetry. Students will be asked to compare literature and film as well as focusing on the completion of work samples toward graduation. Students will work on SAT vocabulary and SAT writing prep. **English 12 novels are:** Semester 1 novel is *The Hot Zone*; Semester 2 novels are *Frankenstein*, *The Maltese Falcon*, and *Macbeth*.

AP Literature and Composition	Honors English Highly recommended	12	2 semesters	1.0 *See below	LA, EL, NCAA, HD 12 college credits from EOU *See below
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***Dual credit option from EOU: ENG 104, 109 and 110; 12 credits;**

\$ To receive credit from COCC, there is a fee to the college

***College credit can also be earned through the AP exam which is administered in May; \$ There is an AP exam fee**

This is a fast-paced analytical study of literature. This course is taught at college level while at the same time preparing students for college through direct assistance and peer support. **AP Lit & Comp novels are:** Semester 1 novels are *Short Story Unit*, *Cold Mountain*, *Slaughterhouse Five*, and *Beloved*; Semester 2 novels are *A Thousand Splendid Suns*, *Dracula*, *Cry*, *The Beloved Country*, *Macbeth*, *King Lear*, *Hamlet*, and *Othello*.

AP Language and Composition	Must take the OIT placement exam in Spring 2013 See your counselor	12	2 semesters	1.0 *See below	LA, EL, NCAA, HD 8 college credits available from COCC
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***Dual credit option from COCC: WR 121 and 122; 8 credits;**

\$ To receive credit from COCC, there is a fee to the college

***College credit can also be earned through the AP exam which is administered in May; \$ There is an AP exam fee**

AP Language and Composition is an introductory college writing course. The curriculum focuses on the writing process, elements of effective writing, and the use of writing to improve creative and critical thinking. Descriptive narrative is the mode for the majority of the assignments. Students will use the writing process to demonstrate increased self-awareness and sensitivity towards audience. Students will be expected to use critical thinking skills to analyze and respond to selected readings and to write several papers using support from documented resources to persuade an audience. Students are required to participate in all stages of the writing process and to keep all assignments for a portfolio evaluation at the end of each term.

Course Title	Prerequisite	Grade Level	Length of Course	Credits Per Year	Meets Graduation Requirement in:
Yearbook	None	9-12	2 semesters	1.0	EL, AA

Students are responsible for creating the high school yearbook. **Students must be self-directed team players that are able to meet deadlines.** This class provides learning opportunities in photo-journalism, graphic design, journalistic writing, digital photography and page layout. Highly motivated students will be offered leadership opportunities. Students who wish to consider this class must be willing to accept the responsibilities of a real world, work-related environment.

Foreign Language

*Spanish is the one World Language offered in the classroom at Crook County High School. For additional languages please see your counselor about online classes.

****Students who plan to attend a four-year college or university MUST have two years of the same foreign language in high school and must pass all semesters with a C or higher. Ds are passing at CCHS but not for entry level into certain four year colleges and universities.**

Course Title	Prerequisite	Grade Level	Length of Course	Credits Per Year	Meets Graduation Requirement in:
Spanish 1	None *See below	9-12	2 Semesters	1.0	FL, EL, NCAA

** Prefer that student has met or passed state standard language arts tests from middle school if taking as a freshman.*
 This course provides non Native Spanish speaking students with the ability to communicate using the four language skills: listening, speaking, reading and writing. First year Spanish provides the basic language structure and vocabulary useful for students to be able to communicate about themselves, others and their familiar surroundings. Students will be able to answer questions, receive directions and give simple descriptions in the target languages. Students will learn culture, history and geography of Spanish speaking countries. Student will learn to apply Spanish in real life basic situations.

Spanish 2	Spanish 1 passing with a "C" or higher*	9-12	2 Semesters	1.0	FL, EL, NCAA
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This course provides non Native Spanish speaking students with the ability to use more complex language skills using the four language skills: listening, speaking, reading and writing. Students will be able to write short passages, moderate descriptions and use memorized material to communicate in the target language. Students will learn to apply Spanish in real life and more complex situations. Students will expand their knowledge of culture, history and geography of Spanish speaking countries. ***with "D" grade, student needs teacher permission to take Spanish 2**

Native Speaker 1 History and Geography	*See below	9-12	2 Semesters	1.0	FL, EL, NCAA
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*** Pass an entrance examination designed by Realidades Curriculum with a 60% or higher.**
 This course will improve and build upon the Native Spanish language of the students. The class will introduce the first level of students working toward becoming bilingual. To be bilingual students will speak, read, write and listen correctly in two languages. We will also study the heritage, culture, and geography of the Spanish speaking countries. Students in this class need to maintain a positive and open attitude toward learning two languages.

Native Speaker 2 Current Events / Culture	*See below	9-12	2 Semesters	1.0	FL, EL, NCAA
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*** Pass an entrance examination designed by Realidades Curriculum with a 60% or higher.**
 This course will improve and build upon the Native Spanish language of the students. The class will assist the students in becoming completely bilingual. To be bilingual, students will speak, read, write and listen correctly in two languages. We will also continue to study the heritage, culture, geography and introduce film, music and literature of the Spanish speaking countries. Students in this class need to maintain a positive and open attitude toward learning two languages.

Course Title	Prerequisite	Grade Level	Length of Course	Credits Per Year	Meets Graduation Requirement in:
Spanish 3	Spanish 1 & 2 Passed with a C or higher	11-12	2 Semesters	1.0	FL, EL, NCAA, HD

This course provides students with the ability to use a higher complexity of language skills using the four-language skills: listening, speaking, reading and writing. Students will apply complex real life situations using the target language. The majority of the class is conducted in Spanish. Emphasis on reading, writing and listening will help students develop proficiency in written and oral communication in the target language

Spanish 4	Spanish 3 Pass with a C or higher	12	2 Semesters	1.0	FL, EL, NCAA, HD
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This course provides students with the ability to use a higher complexity of language skills using the four-language skills: listening, speaking, reading and writing. Students will apply complex real life situations using the target language. Students will develop proficiency in written and oral communication in the target language. Students will be eligible to take college proficiency examinations through Eastern Oregon University

Students will be eligible to test for 107, 108 and 109 which is equivalent to 12 Foreign Language credit hours through Eastern Oregon University. These credits are paid by the student directly to Eastern Oregon University. The test scores are a part of the high school curriculum but they are the only grades they will receive through EOU for that particular semester.

Health & Physical Education

Course Title	Prerequisite	Grade Level	Length of Course	Credits Per Year	Meets Graduation Requirement in:
Health 1	None Required course	9	1 semester	0.5	HL

This course is planned to enhance decision-making skills for individual health in wellness, nutrition, relationships, stress, suicide prevention, substance abuse, human sexuality, aids and health careers.

Health 12	Health 1	12	1 semester	0.5	HL
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Lifetime Health is designed to provide students with information to enhance life-long health skills. Topics covered will include current health-related issues such as aging, family, environment, stress reduction, suicide prevention, sexuality and consumer health care issues.

First Responder	None	10-12	1 semester	0.5	EL, CTE
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This course is designed to instruct a student to the level of First Responder, who serves as a vital link in the chain of the health care team. This curriculum includes skills necessary for the individual to provide emergency medical care with a limited amount of equipment.

Health Occupations	None	11-12	1 Semester	0.5	EL, CTE, HD*
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This course is recommended for all students who might want to prepare for further study in a health care career. The course provides an overview of the health care professions, including employment trends, ethics, current health issues and job search strategies. This course includes clinical rotations at St. Charles of Prineville, the ILS Department and other health care providers. The students will be HIPPA trained and have to take a tuberculosis screening test. Students need to have a valid driver's license, maintain current car insurance and have access to transportation to and from rotations. * HD granted when college credit received

Sports Medicine	None	10-12	1 semester	0.5	EL, CTE
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This course will give students the opportunity to explore and learn the basic skills involved in the Sports Medicine field of study.

Personal Fitness	None	9	1 semester	0.5	PE, EL
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This course is designed to provide students with basic fitness and wellness concepts. Emphasis will be on physical fitness and developing lifetime wellness habits.

Course Title	Prerequisite	Grade Level	Length of Course	Credits Per Year	Meets Graduation Requirement in:
PE 2	None	9-12	1 semester	0.5	PE, EL

Recreation for life is the goal! Daily fitness along with learning individual, dual and team sport activities.

Coed Volleyball	None	9-12	1 semester	0.5	PE, EL
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This course is designed for advanced skill development in offensive and defensive strategies.

Beginning Weights	None	9-12	1 semester	0.5	PE, EL
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The purpose of this class is to teach students the benefits of weight training, proper technique, weight room etiquette and safety. Students will participate in two 9-week cycles of weight training designed to build strength and improve muscular endurance.

Adv Weight Lifting & Conditioning	None	9-12	1 semester	0.5	PE, EL
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Students will learn and refine the proper techniques of the power clean, squat, dead lift and bench press. Students will be tested daily on a series of speed and agility drills and sprints. Individual programs will be created for each student. This class is for the student who wants to prepare for extra-curricular sports, or is very serious about improving their strength, conditioning and athletic abilities.

Athlete Weights and Conditioning	Participate in School Sports	10-12	1 semester	0.5	PE, EL
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This course is for both the male and female athlete involved in sports. This Athletic weights and conditioning course will offer advanced skills in strengthening and conditioning as directed by the requirements of each athletic team. This weight training program is designed to increase sport specific skills, strength, speed, endurance, flexibility, agility and power, to condition the total body to perform the explosive and repetitive tasks encountered in practice and competition.

Weights and Aerobics	None	9-12	1 semester	0.5	PE, EL
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A core strength and weight training course designed to develop overall strength and fitness. Students will develop individualized lifting and strengthening programs. Emphasis will be placed on developing core strength and injury prevention.

Health and Physical Education

Lifetime PE	None	9-12	1 semester	0.5	PE, EL
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Designed for those students who cannot or prefer not to participate in a traditional PE course. Students will participate in various walking activities. Club fitness activities will be introduced. Positive health and fitness information will be stressed. You do not need to dress down for this class; the only requirement is comfortable walking shoes. May be repeated for credit.

Basketball	None	9-12	1 semester	0.5	PE, EL
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This class is designed for the student/athlete that wants to participate in basketball in a competitive and intense setting. Students must want to play basketball to the best of their ability each and every day. Ability, attitude and effort must meet a certain standard daily.

Adaptive PE	Teacher approval	9-12	1 semester	0.5	PE, EL
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This class is designed to accommodate students with special needs. Students will learn skills to become active in their adult lives.

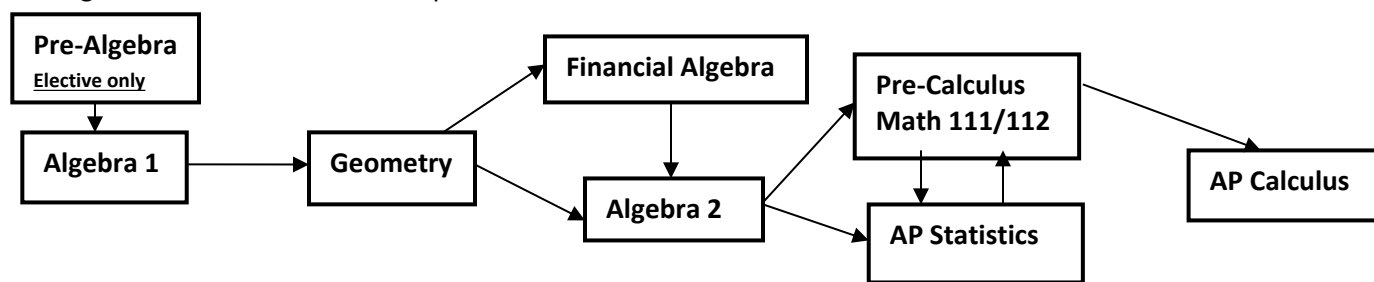
Mathematics

In each year of high school, we want our students to learn to reason and communicate mathematically, become better problem-solvers, value mathematics and gain confidence in their ability to use the mathematics they are learning. The sequence of courses we offer is intended to allow students to be successful and yet be challenged as much as their level of achievement will allow.

The Crook County School District requires each high school graduate to earn three credits in high school math courses. This means students will take math their first three years at CCHS. **College bound students should keep in mind that Oregon four year public colleges and universities require three credits of math which must include Algebra 2, with grades of a "C-" or higher. It is also highly recommended that students planning for college take a math course their senior year.** Students who earn a "D" in a math class still earn credit, but may struggle in future math classes. The Math Department staff recommends, for success in math, students repeat the course if they earn a "D".

To be fully prepared for the SAT/ACT math test and for Common Core State Standards testing (Smarter Balance), students should have completed either Financial Algebra or Algebra 2.

The diagram below illustrates the sequence of courses:



Crook County High School Mathematics Sequence:

The CCSD Math curriculum addresses the essential skills that will be required for graduation from high school. These include: applying mathematics in a variety of settings, thinking critically and analytically, using technology and personal management and teamwork skills. The curriculum stresses mastery of basic skills and procedures, understanding of mathematical principles and problem-solving. Students improve their study skills and build life-long strategies for solving problems that are applicable in most academic disciplines, the workplace and daily life. Each course is built around core ideas that are aligned to the Common Core State Standards for Mathematics. The CCHS Mathematics Sequence includes the following courses: Algebra 1, Geometry, Algebra 2, Financial Algebra, along with Algebra 1 Support, Geometry Support and Math Workshop. The Support classes and Math Workshop are designed to help students have success in math and to meet their graduation requirements.

Additional information you should know:

1. Students enrolled in Crook County High School must complete three math credits as part of the district graduation requirements.
2. Students are required to complete three years of math in high school with the content at the Algebra 1 level or above.

- The Oregon State System of Higher Education (OSSHE) for four-year colleges and universities requires three credits of math for admission. This is to include 2 years beyond Algebra 1 with grades of "C-" or higher.
- In all courses it is recommended that students have their own scientific calculator but it is highly recommended students in Algebra 2 and above have a TI-83, TI-84 graphing calculator.
- Students who earn an F in a math course will be required to repeat the course before being allowed in the next math sequence.
- Students who have a history of struggling in math may be enrolled in a Support class to ensure they receive the help necessary to earn math credit.
- Students who have not met the Oregon State Graduation Requirement of passing their Math OAKS test with a minimum score of 236 or have not met the CCSS Smarter Balanced cut score (Class of 2016 and above), will be placed in Math Workshop. This class is designed to help students meet this requirement by completing math work samples.

Course Title	Prerequisite	Grade Level	Length of Course	Credits Per Year	Meets Graduation Requirement in:
Math Workshop	Does not meet 11th grade SBAC	11-12	Until 2 work samples passed	*See below	MA, EL *See below

This class is designed to help students become better math students by teaching test-taking skills (SMARTER BALANCE, SAT, ACT), use of hands-on materials, problem-solving skills, math computation skills and math work samples for their portfolios.

*.5 Math credit earned if student meets specified standards.

.5 Elective credit will be earned if class is repeated

Pre-Algebra	Has not met Middle School Math standards	9	2 semesters	1.0	EL
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This class will provide extra support and curriculum to assist students' understanding of Algebraic concepts and prepare students to be successful in Algebra 1.

Algebra I	None	9	2 semesters	1.0	MA, EL, NCAA
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Topics include solving and graphing linear and quadratic functions, systems of equations, inequalities, proportions, rational expressions and statistics. Problem solving is incorporated into each topic of study.

Algebra I Math Support Class	Does not meet 8th grade standards or failed prior class	9-11	1 or 2 semesters as needed	.5 elective credit per semester	EL
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This is a class designed to provide extra support and guidance to further a student's understanding of the concepts in the Algebra 1 class. Students will continue to learn effective study skills, math skills and conceptual skills.

Mathematics

Course Title	Prerequisite	Grade Level	Length of Course	Credits Per Year	Meets Graduation Requirement in:
Geometry	Algebra I	9-10	2 semesters	1.0	MA, EL, NCAA

This course is a study of geometric figures and their properties through theorems and postulates. Areas of study include two and three-dimensional geometry, right triangle trigonometry and coordinate geometry as each relates to 10th grade state standards. Throughout this course, a major emphasis is placed on inductive and deductive reasoning. This class will also explore spherical and taxicab geometries.

Geometry Support Class	Enrollment in Geometry & Teacher recommendation	9-10	2 semesters	.5 elective credit	EL
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This is a class designed to help students focus on strengthening their basic mathematical skills. Students will continue to learn effective study skills, math skills and conceptual skills.

Financial Algebra	Geometry	10-12	2 semesters	1.0	MA, EL
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This course is an overview of fundamental advanced algebraic concepts. The class focuses on introductory-level algebraic relationships, quadratics, conic sections, polynomial, rational, logarithmic, exponential functions and the six trigonometric functions. Students will move on to Algebra 2 with successful completion of this class.

Algebra 2	Geometry with a grade of "C" or higher	10-12	2 semesters	1.0	MA, EL, NCAA
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This class is a college prep class and is required for college math classes, Pre-Calculus and AP level classes.

This course is an overview of advanced algebraic concepts. Algebra 2 is the stepping-stone to college-level mathematics. The class focuses on higher-level algebraic relationships, quadratics, statistics, polynomial, rational, logarithmic and exponential functions.

Pre-Calculus/ Math 111,112	Algebra 2 with a grade of "C" or higher or teacher recommendation	11-12	2 semesters	1.0	MA, EL, NCAA, HD
				*See below	

***Dual credit option from EOU: MTH 242 and 243; 4 credits each; \$ course fee: \$25 per credit for total of \$200**

Pre-Calculus includes the advanced study of polynomial, logarithmic, exponential and rational functions and their graphs, vectors, set theory, mathematical induction, matrix algebra, sequences and series, limits and continuity, transformations of trigonometric functions, polar coordinates and circular trigonometry, using identities and real-world applications of the functions and their properties.

Mathematics

Course Title	Prerequisite	Grade Level	Length of Course	Credits Per Year	Meets Graduation Requirement in:
AP Calculus	Pre-calculus	12	2 semesters	1.0 Math *See below	MA, EL, NCAA, HD

***Dual Credit option from EOU: MTH 251 and 252; 4 credits each; \$ Course fee: \$25 per credit for total of \$200**

***College credit may be earned through the AP exam which is administered in May. \$ There is an AP exam fee**

This course is designed to review and continue the study of in-depth topics covered in prerequisites and introduces students to Calculus concepts: trigonometry, graphing, functions, logs and exponents, limits, derivatives and integrals. A major emphasis will be on applications of calculus to other areas of study.

AP Statistics	Grade of B or higher in Algebra 2 AND teacher recommendation	11-12	2 semesters	1.0 Math *see below	MA, EL, NCAA, HD
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***Dual Credit option from EOU: MTH 261; 4 credits each; \$ Course fee: \$25 per credit for total of \$200**

***College credit may be earned through the AP exam which is administered in May. \$ There is an AP exam fee**

This college level introductory course in Statistics is designed to prepare you for the AP Statistics Exam. The exam is three hours long and consists of multiple-choice questions (50%), short answer open-ended questions (37.5%), and one long-answer investigative problem (12.5%) covering four main topics: exploring data, planning studies, probability theory and inferential reasoning. Doing well on this exam can mean earning college credit. Some activities and assignments are designed for developing concepts and understanding, while others focus on improving the way you communicate statistical knowledge. Students will frequently work on projects involving hands-on gathering and analysis of real world data. Students will use both graphing calculators and personal computers for analysis.

***The length of these courses is two semesters, but upon concurrence of NJROTC instructors, selected students may complete any of these courses of study in one semester, as in a modified block type schedule with additional instructional hours completed to satisfy Navy Instruction 1533.9 series.**

NJROTC instructors reserve the right to remove cadets from the program at any time during the school year based on violations of the NJROTC Honor Code: "I will not lie, cheat or steal, nor tolerate anyone who does" or a pattern of misbehavior.

Course Title	Prerequisite	Grade Level	Length of Course	Credits Per Year	Meets Graduation Requirement in:
NJROTC 1	None	9-12	1 semester	1.0	EL

This course is an introduction to the NJROTC program, including instruction in leadership theory, discussion of the nation in relation to the Navy and sea power, principles of health education and drills, commands and ceremonies.

NJROTC 2	NJROTC 1 or Waiver from NJROTC Instructors	9-12	1 semester	0.5	EL
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This course provides instruction in leadership, maritime orientation, career planning and citizenship. It also includes a mix of instruction in naval history (1815 through World War II), ship construction, oceanography, navigation, small boat seamanship and survival training.

NJROTC 3	NJROTC 2 or Waiver from NJROTC Instructors	10-12	1 semester	1.0	EL
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This course provides advanced instruction in leadership training, administration and management through techniques developed by hands-on experience and practical application. A study of U.S. naval history (WW II to present) is included. Extensive coordination and liaison is established with NJROTC instructors.

NJROTC 4	*See below	10-12	1 semester	1.0	EL
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***Student must have successfully completed at least one course of NJROTC or have received a waiver and have the approval of the Senior Naval Science instructor.** The basic curriculum for a NJROTC 4 student is based upon the individual's talents and needs. The cadet will receive a grade based primarily upon their effort and enthusiasm. Cadets may be placed in leadership positions for NJROTC 1 through 3 classes.

Naval Junior Reserve Officer Training Corps

NJROTC

Course Title	Prerequisite	Grade Level	Length of Course	Credits Per Year	Meets Graduation Requirement in:
NJROTC Drill	None	9-12	2 semesters	1.0	EL, PE

This class is offered Early Bird only and satisfies the PE requirement. Students participate in precision drill teams over the course of the entire school year. Team members participate in several competitions each year across the Northwest United States and also, if qualified, participate in regional, area and national competitions in places such as Washington, Southern California and Florida. Students participate in physical education, team building activities and non-contact sports. This is a varsity sport activity for which a varsity letter can be earned.

Audio/Visual/Sound Tech and parent concurrence

This course is an introductory course as well as an advanced course in sound /lighting techniques and live television broadcasting. Students will learn about current technical demands of theater and sound equipment, basic construction of equipment and various electronic safety techniques.

Introduction to Aviation	None	9-12	1 semester	0.5	EL, HD*
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Explore a “broad brush” introduction to many facets of aviation. Explore the many career possibilities the aviation industry provides including air traffic control, civilian and military aviator opportunities, airline/airport jobs and Federal Aviation Administration (FAA) positions.

*NJROTC participation is required. Students will not be required to wear a uniform; however, NJROTC behavior standards and the requirement to complete a minimum of 24 hours of community service will be required. Any student not adhering to NJROTC requirements may be removed from the course.

**HD granted when college credit received (see instructor for information on credit qualification.)

Performing and Fine Arts

Band

Course Title	Prerequisite	Grade Level	Length of Course	Credits Per Year	Meets Graduation Requirement in:
Concert Band	CCMS or CCHS band Or instructor's approval	9-12	2 semesters	1.0	FA, EL

This is a performance based instrumental music class focused on developing a strong foundation of musicianship and building an ensemble approach to music. Students will improve reading and playing skills while learning about music theory and history. This group performs at home football and basketball games as the pep band, puts on concerts and attends music contests.

Jazz Band	Current band member or instructor approval	9-12	2 semesters	1.0	FA, EL
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Early Bird Only – Students will perform music to explore various jazz styles. This is a performance group for students with instrumental experience looking to expand their performance opportunity for jazz, rock, funk and Latin styles.

Music Theory	ability to read music	10-12	1 semester	0.5	FA, EL
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A major component of any curriculum in music is a course introducing students to music theory. We will examine melody, harmony, texture, rhythm, form, musical analysis, elementary composition, and to some extent, history and style. Students will arrange or compose a selection for performance by a school ensemble for their final project. The student's ability to read musical notation is fundamental to this course. It is also assumed that the student has acquired (or is acquiring) basic performance skills in voice or on an instrument

Music in Film	None	9-12	1 semester	0.5	FA, EL
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This class studies how music and sound are used in movies. We will watch a wide variety of movies, through class discussion and homework, we will analyze the music and sounds used.

Rock to Rap	None	9-12	1 semester	0.5	FA, EL
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Students will study how music, history and culture have changed during the 20th Century. We will focus on the years between 1950-2000, studying how history changes music and music changes history.

Choir

Course Title	Prerequisite	Grade Level	Length of Course	Credits Per Year	Meets Graduation Requirement in:
Chorale	None	9-12	1 semester	0.5	FA, EL

This choir is open to all students with no audition required. It is an intermediate level choir that will focus on foundational elements of singing: breath support, tone production, pitch-matching and beginning sight-reading. Students will sing a variety of choral music and will participate in a local festival.

Concert/Jazz Choir	Audition and instructor approval	10-12	2 semesters	1.0	FA, EL
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This choir is auditioned only and is designed for advanced singers who can demonstrate knowledge of music theory, have an ability to sight-read and match pitch well. The objective of this class is to polish vocal production technique and artistic creativity through singing a wide variety of advanced choral music. There are numerous opportunities to sing solos and to participate in festivals.

Drama

Course Title	Prerequisite	Grade Level	Length of Course	Credits Per Year	Meets Graduation Requirement in:
Drama	None	9-12	1 semester	0.5	FA, EL, NCAA

Improvisational theater and role-playing will be the emphasis of this class. Students will become more comfortable with self-expression, stage presence and stage diction. Students will create a wide variety of characters as well as explore human emotion. This class is an easy way to get acquainted with other students and to gain self-confidence.

Drama 2	Drama 1	9-12	1 semester	0.5	FA, EL, NCAA
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This is an intermediate acting class that will expand the acting styles of the young performer and expose them to two eras of theater history. Students will continue to work on physical, mental and vocal needs as performers, expand their comprehension and appreciation skills when reading plays, and learn to adapt to different styles of acting to suit the time period as well as the physical and vocal demands required for an historical piece.

Course Title	Prerequisite	Grade Level	Length of Course	Credits Per Year	Meets Graduation Requirement in:
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Advanced Drama	Teacher approval	9-12	1 semester	0.5	FA, EL
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This advanced acting company will focus on the ensemble approach in rehearsal, performance and touring. Students will be preparing for the regional acting competition, college audition prep as well as creating original student directed works for the community. Performances are schedule for elementary and middle school audiences, festivals, competitions, community, civic and religious organizations and may necessitate the actor's missing some school. In addition, students will develop a Personal Drama Plan to assess individual skills and set goals as actors, rehearse and perform contrasting monologues as audition pieces, prepare a selection for the Regional Acting Competition held in February as well as review the elements of script analysis, stage combat, movement, pantomime and stage presence.

Drama Improv	None	9-12	1 semester	0.5	FA, EL
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Improvisation, or simply Improv, is another acting technique based on character development and playing games individually, in pairs and in small teams. The student actor will be called upon to act on the spot without a script and create a scene with suggestions from the audience. This is not for the faint of heart and only those committed young actors willing to stretch their talents should enroll. There will be a performance at the end of the term before an audience and the student actor must participate.

Advanced Drama Improv	Teacher approval	9-12	1 semester	0.5	FA, EL
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Students must have teacher approval to enroll. This advanced class will work as an ensemble acting group to produce weekly shows, provide drama outreach to local elementary schools and book engagements during the school day to entertain community groups such as the Senior Center, Rotary Club, Elks, etc. The students will study the history and breadth of this performance form as they sharpen their acting skills through daily rehearsal, research and performance. The faint of heart need not apply.

Stage Craft	Teacher approval	9-12	1 semester	0.5	AA, EL
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This class is a study of performance technology used in theatrical and musical productions. The scope of the course will cover sound, lighting, scenic design, prop construction, as well as theater management topics. Performance technology is a growing industry and demand for people with technical knowledge and experience is very high, both locally and nationally.

Course Title	Prerequisite	Grade Level	Length of Course	Credits Per Year	Meets Graduation Requirement in:
StoryCorps	None	9-12	1 semester	0.5	FA, EL

Using the lesson overviews of StoryCorps, students will use apps on their phones or Voice Thread to conduct and record short thoughtful and well planned out interviews that will be featured in Drama Showcase at the end of the year and submitted to the Library of Congress. Public speaking and listening skills will be strengthened and enhanced as students identify people in their immediate and extended family, community and the wider area to conduct thoughtful and revealing interviews. They will then edit them down to 3-5 minutes for evaluation and critique.

Costume and Costume Accessories	Teacher approval	9-12	1 semester Semester 2	0.5	AA, EL
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This course is designed to prepare and expand the technical skills in the area of costume and costume accessory design and construction. Students will support the spring musical by designing and building the majority of costumes required for the chosen production. Students will read the show, see a movie or You Tube videos of various productions, research the time and place and conventions, then draft and render drawings of costumes for both the entire show's look and that of individual characters. Students will use a variety of media (pencil, charcoal, colored pencil/pen, computer programs) to render a character sketch, use swatches of fabric to create a textile "look and feel" to the costume, then choose patterns and fabric to modify or build from scratch the desired costume and accessories. The goal of the class is to create the majority of costumes for the spring musical. Students will use and enhance the following skills: critical thinking, drawing and sewing, research and design, financial planning, and time management.

Course Title	Prerequisite	Grade Level	Length of Course	Credits Per Year	Meets Graduation Requirement in:
Physical Science	None	9	2 semesters	1.0	SC, NCAA

Physical Science covers fundamental, current and selected topics in the physical, earth and space sciences. Students will receive instruction in forces and motions, energy and introductory chemistry. We will cover energy and geo-chemical cycles on earth, as well as structure and evolution of the solar system. Scientific methodology and ethics will be stressed throughout the course. The course content is based on state benchmarks.

Biology	Physical Science or 8th grade teacher rec	9-10	2 semesters	1.0	SC, NCAA
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***Freshmen may be enrolled in this course if they exceed the 8th grade benchmark on the state science test or if they are recommended by middle school staff. All freshmen who are enrolled in Biology will be required to take Chemistry during their sophomore year.** Biology is a comprehensive course that covers fundamental, current and selected topics in the biological and chemical sciences. Students will learn about the cell, heredity and evolution along with the behavior of organisms and their interdependence on each other and the environment. The course content is designed with state benchmarks in mind. Scientific methodology and ethics will be stressed throughout the course.

Conceptual Science	Biology	11-12	2 semesters	1.0	SC, NCAA, EL
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This course will cover the key chemical and biological concepts as outlined in the Next Generation Science Standards. The two main goals of the course are to develop a conceptual framework for modern chemistry and physics and to gain experience and appreciation of both topics through experimentation and inquiry. Integrated Science differs from the more traditional Chemistry and Physics course in that the focus is on key concepts and qualitative laboratory analysis. Every effort will be made to connect what is learned in the classroom to “real-life” situations, which students might encounter on a regular basis.

Chemistry	Biology	10-12	2 semesters	1.0	SC, NCAA, EL
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The purpose of first year chemistry is to allow students to study the mechanisms of matter, the interactions of different forms of matter, and the impact of energy on the changes that occur in matter. Upon completion of the course, the student should have a clear understanding of the history of chemistry, explored the uses of chemistry in various careers, gained an ability to cope with chemical questions and problems related to personal needs and social issues, and have an understanding of laboratory safety. To achieve these goals, a significant amount of time will be spent in the laboratory.

AP Chemistry	Chemistry and teacher approval	11-12	2 semesters	1.0 *See below	SC, NCAA, EL, HD
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***College credit may be earned through the AP exam which is administered in May. \$ There is an AP exam fee**
This is an advanced chemistry course designed to prepare the student for the AP Chemistry exam. The course will be similar to that of a full year of college-level General Chemistry. The course is a rigorous math-based course with a strong laboratory component. It is intended for students who have demonstrated a willingness to commit considerable time to studying and completing assignments outside of class and who have successfully completed a prior course in chemistry during high school.

Science

Course Title	Prerequisite	Grade Level	Length of Course	Credits Per Year	Meets Graduation Requirement in:
Physics	Algebra 2 Chemistry is recommended	11-12	2 semesters	1.0	SC, NCAA, EL, HD

This course is designed to give students a solid background in the scientific field of physics. The philosophy of this class is to cover the cornerstone topics of physics in depth, rather than cover many topics superficially. Topics will include one dimensional kinematics, two dimensional kinematics, forces, laws of motion, work, energy, momentum, rotational motion, and gravity. Physics A & B will be taught as an inquiry-based class with a very strong lab component, where students are expected to apply the scientific principals learned in class to lab and real world scenarios.

AP Physics	Geometry Algebra 2 concurrently or previously	11-12 10 on approval	2 semesters	1.0	SC, NCAA, EL, HD
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Algebra-Based introductory college-level physics course. Topics include kinematics (motion), dynamics (forces), circular motion & gravitation, simple harmonic motion, momentum & impulse, energy & work, rotational motion & torque, electric charge & electric force, DC circuits (resistors only), and mechanical waves & sound. The course focuses on high-level understanding of concepts, experimental design and critical thinking, and prepares students for the AP Physics 1 exam in May.

Advanced Biology	Biology	11-12	2 semesters	1.0	SC, NCAA, EL, HD
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Advanced Biology explores topics in the living world from Biochemistry to the Biosphere. The first semester focuses on the invisible world with-in cells. Topics will include but are not limited to Biochemistry, Genetics, Proteins, Human Development and Microbiology. The second semester focuses on the living world around us. Topics include but are not limited to vertebrates, field biology, aquatic biology, and ecology. This should be considered an advanced science course and should be taken by students who have an interest in science as a profession.

Human Anatomy & Physiology	Biology Chemistry is recommended	11-12	2 semesters	1.0	SC, EL, NCAA, HD
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Human A & P explores the human body system by system. Students learn about the structure (anatomy) and the function (physiology) of the major body systems. Students will learn how the body reacts to its environment and how disease manifests itself in each system. Systems covered may include the digestive system, circulatory system, skeletal system, muscular system, integumentary system, urinary system, nervous system, respiratory system, immune system and the reproductive system. Other systems may be given a cursory review if time permits. **This should be considered an advanced science class and should be taken by students who have an interest in the medical field as a profession.**

Natural Resource Management

Course Title	Prerequisite	Grade Level	Length of Course	Credits Per Year	Meets Graduation Requirement in:
Wildland Fire and Plants	None	11-12	1 Semester	0.5 *See below	SC, CTE, EL, HD

***Dual credit option from COCC: FOR 110 - 2 credits – \$Course Fee: \$15 per credit = 2 credits for \$30!**

If you are interested in becoming a wildland fire fighter, this is the course for you! Completing this class will give you an edge when you go to apply for summer jobs as a fire fighter. This course combines two COCC classes – Wildland Fire Science (FOR 110) and Plants of the NW (FOR 127). Course requirements include field lab reports, plant identification, plant collection and plant mounting techniques. There will be field trips to Central Oregon Interagency Dispatch Center, Redmond Smoke Jumper Base and Regional Fire Cache, BLM Fire Engine Station, Crook County Juniper Canyon Wildland Urban Interface Fire Engine Station and plant collecting trips. In-class content covers an introduction to wildland fire suppression including wildland fire fighting history, policy evolution, organization, fire behavior, strategy, tactics, safety, equipment, mobilization and large fire support. Fuel models are examined along with identification, classification, and distribution of shrubs, forbs and grasses found in low, mid and high elevation central Oregon habitat types. Sensitive plants and noxious

Weeds are also discussed along with the use of terminology and taxonomic keys.

Wilderness Management	None	11-12	1 Semester	0.5 *See below	SC, CTE, EL, HD
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***Dual Credit Option from COCC: FOR 195 – 2 credits; \$Course Fee: \$15 per credit = 2 credits for \$30!**

Is the call of the wild drawing you to understand more about wilderness areas and where to go for great backpacking trips? If so, and you are interested in getting out into the wilderness, then sign up for this class. We take at least two trips with natural resource management professionals into wilderness areas surrounding Prineville. The course content focuses on wilderness management concepts by describing the human-nature relationship and how this applies to wilderness and the basic concepts of ecosystems. We examine the basic principles of wilderness management and their application to real-life management situations including the natural roles of fire, insects, disease and other events in wilderness ecosystems. You will study the concept of wilderness and characterize the role of scientific research in wilderness. You will complete field lab reports and do professional journal article reviews. Having this course on your transcript will give you a distinct advantage when applying for a summer job on a trail crew and could lead you beyond that to a career in the wilderness!

Natural Resource Management

Course Title	Prerequisite	Grade Level	Length of Course	Credits Per Year	Meets Graduation Requirement in:
Forest Management	None	11-12	2 semesters	1.0 *See below	SC, CTE, EL, HD

***Dual Credit Option from COCC: FOR 111 – 4 credits; \$Course Fee: \$15 per credit = 4 credits for \$60!**

If you want to spend afternoons in the field working to restore a stream, planting trees, taking water quality samples and working on juniper removal projects, then don't miss this class. This course requires field trips to view timber harvesting and sawmill operation, visits to tree nurseries and learning how to do timber cruising or measuring tree stand volumes. The extended watershed field afternoons could lead to you being awarded a "Watershed Steward Certificate" presented at the annual awards ceremony for your participation in these events for the entire school year. Field lab reports are required for all field-related activities. This is a great resume builder and could lead to a job shadow or internship opportunity to jump start your career in natural resource management. The in-class content will give you an introduction to the entire field of forestry. Outcomes will focus on past and present uses of the forest; distinguishing between conservation, preservation and environmentalism; describing forest regions of the United States; comparing and contrasting the influences of Gifford Pinchot and John Muir; understanding the U.S. Forest Service, Bureau of Land Management and Oregon Department of Forestry organizations. You will read from resource management journals and write journal article reviews. You will also gain valuable exposure to guest speakers from the forestry profession and learn about various forest resources and management issues as well as develop a working vocabulary related to forest management and practices. All these gained skills add up to a great advantage for your entry into a college natural resource program or to a great summer job out in the woods.

Course Title	Prerequisite	Grade Level	Length of Course	Credits Per Year	Meets Graduation Requirement in:
World Cultures and Geography	None	10	2 semesters	1.0	SS, NCAA

World Cultures and Geography will survey the history, human and physical geography and contemporary circumstances of major global regions.

AP Human Geography	Teacher approval	10-12	2 semesters	1.0	SS, EL, NCAA, HD Meets World Cultures require.
				*see below	

***college credit may be earned through the AP exam which is administered in May. \$ There is an AP exam fee**

The purpose of the AP course in Human Geography is to introduce students to the systematic study of patterns and processes that have shaped human understanding, use and alteration of Earth's surface. Students employ spatial concepts and landscape analysis to examine human social organization and its environmental consequences. They also learn about the methods and tools geographers use in their science and practice. Solid reading and writing skills, along with a willingness to devote considerable time to homework and study are necessary to succeed.

U.S. History	World Cultures and Geography or AP Human Geography	11	2 semesters	1.0	SS , NCAA
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This course is a survey of the significant events in the United States from the 1880's through the 1980's. Students will study cause and effect and compare and contrast strategies to demonstrate knowledge and understanding of major themes of study. Topics will include progressive reform, economics, political ideology, liberty and social justice, civil disobedience, the principles of government and the role of government in domestic and international affairs.

AP U.S. History	World Cultures & Geography or AP Human Geography	11-12	2 semesters	1.0	SS, EL, NCAA, HD Meets U.S. History requirement
				*see below	

***college credit may be earned through the AP exam which is administered in May. \$ There is an AP exam fee**

Dual Credit Option from COCC: HST 202 & 203 – 4 credits each; \$Course Fee to COCC to earn college credits

This course is a challenging course that is meant to be the equivalent of a freshman college course and can earn students 4-year college credits. It is a two-semester survey of United States history from the colonial period to the present. Solid reading and writing skills, along with a willingness to devote considerable time to homework and study, are necessary to succeed. Throughout the year, students will be introduced to typical questions used on the AP Exam, which is administered in May. Several weeks are spent in intensive review preparing students to take the exam.

***This course may be taken in the junior or senior year as a U.S. History credit; also is a Capstone class.**

Course Title	Prerequisite	Grade Level	Length of Course	Credits Per Year	Meets Graduation Requirement in:
Government	U.S. History or AP U.S. History	12	1 semester	0.5	SS, NCAA

This course is a survey of basic political concepts including political parties and voting, the U.S. Constitution and the functions of federal, state and local government systems. Emphasis will be placed on the three branches of government and the legislative process.

Personal Finance	None	12	1 semester	0.5	SS Meets state economics requirement
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This course is designed as a broad overview of economics in relation to self. Students will study a range of topics from supply and demand to fiscal policy and unemployment. In addition to their study of the concepts of micro and macroeconomics, specific emphasis will be placed on the impact of globalization. This course offers a practical approach to individual level economics.

Law and Criminal Justice	None	10-12	1 semester	0.5	EL
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This class provides students with information on law enforcement procedures and techniques, the criminal justice system, as well as constitutional and statutory laws. It is also designed to promote a collaborative partnership between law enforcement and the schools and to expose students to the criminal justice system as a career choice.

Other Electives

Course Title	Prerequisite	Grade Level	Length of Course	Credits Per Year	Meets Graduation Requirement in:
Attendance Aide	Must have excellent attendance, 3.5 GPA & approval in writing	11-12	1 semester	0.5	EL

In this course the student will work on clerical tasks and other projects as assigned by the counseling center staff. A student may earn only 2 credits working as aide in any capacity during high school.

Counseling Aide	Must have excellent attendance, 3.5 GPA & approval in writing	11-12	1 semester	0.5	EL
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In this course the student will work on clerical tasks and other projects as assigned by the attendance secretary. A student may earn only 2 credits working as aide in any capacity during high school.

Library Aide	Must have excellent keyboarding skill & librarian approval	11-12	1 semester	0.5	EL
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Student will assist other students and staff in their information access, maintain bookshelves and work on projects as assigned. A student may earn only 2 credits working as aide in any capacity during high school.

Office Aide	Must have excellent attendance, 3.5 GPA & approval in writing	11-12	1 semester	0.5	EL
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In this course the student will learn the basics of a business office. The student will greet the public, answer the telephone, sort and distribute mail and assist the secretarial staff. A student may earn only 2 credits working as aide in any capacity during high school.

School-to-Work (STW)

Course Title	Prerequisite	Grade Level	Length of Course	Credits Per Year	Meets Graduation Requirement in:
Internship Opportunities	Minimum 2.0 GPA, fewer than 10 total absences in previous semester	10-12	1 semester	0.5	EL

Internships are unpaid work-based educational experiences that bridge the gap between academics and career exploration. Students are better prepared to make appropriate choices regarding colleges and fields of study as a result of the internship experience. Internships allow for additional development of career and technical competencies within a general career field. Students are expected to conduct themselves as professionals by being punctual and by dressing and acting appropriately. Students earn academic credit for each semester that School to Work requirements are met while working in an unpaid after/before school or summer internship with an emphasis placed on transferable skills in line with the student's future career goals.

Juvenile Tutor	Minimum 3.0 GPA, fewer than 10 total absences in previous semester	11-12	1 semester	0.5	EL
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Juvenile Tutoring is an ideal opportunity for students interested in careers in education and/or working with children. Students will be assigned to a class in one of Crook County's elementary or middle schools. Students will assist teachers with lessons, work one-on-one with students, and receive mentorship from the assigned teacher. Emphasis is put on transferable work skills and learning career-related standards for teachers. Students must walk or provide their own means of transportation to and from their tutoring site during the assigned class period. The School-to-Work office will assist in placement of students.

Peer Tutoring	Minimum 3.0 GPA, teacher approval	10-12	1 semester	0.5	EL
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Peer Tutoring matches up tutors with fellow high school students in classroom settings, but with a focus on one-on-one tutoring opportunities. Peer Tutors reinforce basic skills that traditionally lead to academic success such as time management, problem solving techniques and independent learning. The main goal of Peer Tutoring is to build the peer student's self confidence in and out of the classroom.

Work Experience	Minimum 2.0 GPA, fewer than 10 total absences in previous semester	9-12	1 semester	0.5	EL
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Work Experience teaches young people how to perform in a business setting. Students acquire a firm foundation of knowledge and skills, confidence in their own abilities, and an understanding that learning continues for life. Students earn academic credit for each semester that School-to-Work requirements are met while working in a paid after/before school or summer job with an emphasis placed on transferable skills in line with the student's future career goals. Students may request assistance from the School-to-Work office to identify potential employers, but it is the students' responsibility to secure the position.

Course Title	Prerequisite	Grade Level	Length of Course	Credits Per Year	Meets Graduation Requirement in:
Academic Academy	Teacher recommendation	9-11	2 semesters (as needed)	1.0	EL

This class is designed to allow students to get the help they need to be successful in their core classes. In addition, they will learn ways to be organized and set goals for academic success.

Adaptive PE	Teacher approval	9-12	1 semester	0.5	PE, EL
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This class is designed to accommodate students with special needs. Students will learn skills to become active in their adult lives.

English Skills	Teacher placement	9,10 and 11, 12	2 semesters	1.0	EL
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This course will focus on basic skill building in reading, writing, listening and organizational skills. This course will also follow grade level writing forms and reading selections.

Essential Math Skills	None	9-12	2 semesters	1.0	MA*, EL
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***May meet modified diploma requirements;** This is a skills building math class. Students are assessed on skill level upon entrance into the class. Students will be individually placed based upon assessment levels. The course is designed to give students math skills for living.

Reading Workshop	Has not met on 8th or 10th grade OAKS test	9-10	1 semester	0.5	EL May meet Modified Diploma requirements
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This course is required for students who have not met the required proficiency level on the state reading assessment; they will be provided additional instruction to meet the required standard in reading. This course will focus on the specific skills needed by each student to meet the standard. Students will take this course in addition to their grade level English class.

Writing Workshop	Has not met on 8th or 10th grade OAKS test	9-10	1 semester	0.5	EL May meet Modified Diploma requirements
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This course is required for students who have not met the required proficiency level on the state writing assessment; they will be provided additional instruction to meet the required standard in writing. This course will focus on the specific skills needed by each student to meet the standard. Students will take this course in addition to their grade level English class.

Independent Life Skills & Transition Programs

The Life Skills and Transition programs provide an intensive, specially designed and individualized program for Special Education students ages 14 – 21.

Mission

Our mission is to teach the skills that are necessary to be successful adults in the community as well as Independent Living Skills (ILS).

Purpose of Program

Students are provided intensive specialized instruction that may not be available in other learning environments including:

- Communication skills
- Life skills
- Social skills
- Self-help skills
- Assistive technology devices
- Adaptive PE

Paraprofessionals

Paraprofessionals are key players in this intensive and individualized program. They provide ongoing direct support to the students. All ILS paraprofessionals work closely with the Special Education teacher and other program specialists. They receive training in the following areas:

- CPR and first aids
- Basic understanding of the various disabilities (autism, mental retardation, orthopedically impaired, communication disorder, etc.)
- Structured teaching techniques
- Data collection and observation
- Teaching social skills

Individualized Instruction

A range of instructional components used in ILS program is based on careful and ongoing analysis of each student's learning style and needs. Although no one strategy is right for every child, the following instructional techniques are among the ones typically used:

- Structured teaching
- Sensory integration
- Ecological analysis
- Picture exchange system
- Communication intervention
- Social stories
- Behavioral analysis and intervention
- Inclusion

With many years of education and specialized training, the Special Education staff develops individualized instruction that is provided at the functioning level of each student. A Student to Work Coordinator assesses student's abilities and the needs of potential employers to effectively place students in jobs where they will learn work-related skills.

Parent Involvement

Parents play a key role in their child's learning by participating in team meetings and teaching sessions and by providing staff with input and insights about their child. Throughout the year, the District offers parent training on a variety of topics and works with parents individually so that they can support their child's program and facilitate learning at home.

Independent Life Skills & Transition Programs

Team Approach

The ILS program provides a multidisciplinary team for each child. Each child's team includes: the parents, Special Education teacher, regular education teacher, speech therapist, paraprofessionals and other specialists as needed. Other members of the multidisciplinary team may include:

- An occupational therapist to focus on fine motor skills and sensory integration issues
- A physical therapist to focus on gross motor development
- A psychologist to conduct any needed assessments and to help develop behavioral plans and applied behavioral analysis
- A school nurse to help parents and staff understand issues related to medications that the child's physician might recommend
- An education specialist with a strong background with life skills curriculum to provide consultation and assist with program development

Information

The ILS and Transition Programs are located at Crook County High School in a newly remodeled classroom and apartment on the east side of the high school.

For more information on these programs, please contact:

Mona Boyd, Special Education Director
471 NE Ochoco Plaza Drive
Prineville, Oregon 97754
541-447-3743

Or

Kim McBride, Special Education
Teacher/Program Director
447-6900 ext. 3171

	<u>Modified Diploma</u>	<u>Extended Diploma</u>
<u>Eligible Students</u>	Requires approval of a Modified Diploma Committee	Special Education Students
<u>Required Content Area Credits</u>	<p>24 Total Credits</p> <ul style="list-style-type: none"> • 3.0 English • 2.0 Math • 2.0 Science • 2.0 Social S. • 1.0 PE • 1.0 Health • 1.0 Second Language/Art/ Career Tech • 0.5 Careers • 11.5 Other/ Electives* <p>*Additional courses may be determined by school team</p>	<p>12 Total Credits</p> <ul style="list-style-type: none"> • 2.0 English • 2.0 Math • 2.0 Science • 3.0 Social S. • 1.0 Health • 1.0 PE • 1.0 Second Language/Art/ Career Tech <p>Students must participate in the Extended Measures Assessment</p>
<u>Essential Skills Proficiencies</u>	<ul style="list-style-type: none"> • Reading, Writing, & Math Class of 2014, and beyond <p>Covered in required classes: Speaking, Critical Thinking, Technology Use, Civic & Community Engagement, Global Literacy, Teamwork, Personal Management</p>	To be determined by IEP team
<u>Special Education Services</u>	May be provided through the school year in which the student turns 21 or until student receives a standard diploma or higher	May be provided through the school year in which the student turns 21 or until student receives a standard diploma or higher
<u>Community College</u>	Generally accepted, but students may find it difficult to meet entrance criteria – may need to complete additional requirements	Students will find it difficult to meet entrance criteria – may need to complete additional requirements
<u>4-year Colleges and Universities</u>	Possibly accepted with a waiver or after the successful completion of an associate degree	Four year colleges and Universities do not accept an extended diploma. Students who receive an extended diploma will find it difficult to meet entrance criteria required by colleges
<u>Federal Student Aid</u>	To meet eligibility for federal aid students must test to prove they will be able to benefit from the training/instruction offered in college; private loans may not have the same requirements	To meet eligibility for federal aid students must test to prove they will be able to benefit from the training/instruction offered in college; private loans may not have the same requirements
<u>Military</u>	Students must check with military branches to determine eligibility	Students must check with military branches to determine eligibility



Driver's Education

Course Title	Prerequisite	Grade Level	Length of Course	Credits Per Year	Meets Graduation Requirement in:
Driver's Education Proficiency	Must have permit prior to start of class	9-12	This is an after school activity		

High Desert Driver Education is offering driver education to Crook County students in the community after school hours. High Desert Driver Education is a state-supported and ODOT certified program. All students are required to attend 30 hours of classroom and 12 hours of behind-the-wheel training. The cost of the class is \$295. Please read the following important information:

- A. Students must have a permit prior to the start of the classroom.
- B. The student fee is \$295.
- C. A limited number of \$100 scholarships are available for Crook County students.
- D. Payment plans are also available.
- E. Class will be offered after school at Crook County High School.
- F. There will be a parent/student night meeting once the class has started.
- G. Behind-the-wheel labs will take place after school at Crook County High School.
- H. Behind-the-wheel lab times will be determined at the parent/student night meeting.
- I. Because of ODOT/ Traffic Safety Division rules:
 - a. Any student taking the course that has their driver's license or obtains their license before the course is completed will be charged \$210 extra for a total of \$505.
 - b. Any student 18 years or older will also be charged an extra \$210 for a total of \$505.
- J. Upon successful completion of the course, students will receive a certificate of completion from the ODOT/ Traffic Safety Division. This certificate may earn an insurance discount with some companies. It also counts for 50 hours out of the 100 hours of driving practice students must have to get a driver's license.
- K. Instructors for the classroom and behind-the-wheel labs are certified through the ODOT/ Traffic Safety Division.
- L. Students who pass the course with an 80% or better, may also earn a ½ proficiency credit on their high school transcript.

Please visit the HDESD website at hddriversed.org to register for the class. You can also call 541-693-5699 for more information.

General Oregon University System Admission Requirements

Here are the basic admission requirements for all the Oregon public universities. Students must also fulfill the Campus Admission Requirements for each university in which they are interested.

The general requirements for entering an Oregon public university include the following:

- **Graduation from a public or accredited private high school** or home school program
- **A satisfactory minimum grade point average (GPA)** in all graded subjects taken toward high school graduation, or meeting one of the alternatives, for admission to an OUS university. If your GPA does not meet the campus requirement, you should still apply because you may be considered through a more comprehensive review.
- **Satisfactory completion of 15 units of specified subject requirements** at a grade of C- or better, or demonstrated proficiency in at least 15 units of college preparatory high school classes, with one unit defined as the equivalent of one year. This must include 4 units of English, 3 units of Mathematics, 3 units of Science (including at least one year each in two different fields of science), 3 units of social studies and 2 units of a Second Language. For details on whether your classes meet these requirements, talk to a high school guidance or university admissions counselor.
- **Completion of the SAT/ACT**, including the writing portion, as part of the admission process. It's best to take either the ACT or SAT your junior or early in your senior year so that you may submit your scores when applying for admission.

If you do not meet these general requirements, talk to your guidance counselor or college admissions officer at the campus in which you are interested in order to understand your options. All Oregon public universities conduct more comprehensive reviews of students to assess strengths for those who do not meet the minimum requirements.

Automatic Admission Opportunity for Oregon Students:

The Oregon University System now offers an Automatic Admissions Option for in-state students to recognize students who show strong preparation for college in certain assessments of the new Oregon High School Diploma. Most OUS campuses offer the option to be considered for Automatic Admission on their campus admissions application. Automatic Admission to at least one public university in Oregon will be granted to Oregon students who fulfill general and campus requirements, including subject requirements; submit a complete application by February 1, 2018; meet the new Oregon Diploma course requirements at a GPA level of at least 3.4; and meet minimum scores on the SAT, ACT or OAKS (Oregon Assessment of Knowledge and Skills) tests. For more information, go to www.ous.edu/autoadmission.

Chart shows minimum admission requirements for each university.
See campus websites and catalogs for comprehensive information on admission requirements.

Requirement	EOU	OIT	OSU*	PSU	SOU	UO	WOU
High School Graduation	Yes	Yes	Yes	Yes	Yes	Yes	Yes
Subject Requirements, 15 Units ¹	Yes	Yes	Yes	Yes	Yes	Yes	Yes
SAT Reasoning/ACT Scores ²	Yes	Yes	Yes	Yes	Yes	Yes	Yes
High School GPA	2.75	3.00	3.00 ³	3.00	2.75	3.00	2.75
Additional Campus Review Required ⁴	If below 2.75, portfolio may be required	If 2.50 to 2.99	If below 3.00; or fewer than 15 subject units	If below 3.00; or fewer than 15 subject units	If below 2.75	Application essays required of all applicants. Applications reviewed through comprehensive review process.	If below 2.75; or fewer than 15 subject units

1. All OUS institutions require two years of same high school-level second language with a grade of C- or better, or two terms of a college-level second language with a grade of C- or above, or acceptable performance on proficiency-assessment options. American Sign Language or demonstrated proficiency in an American Indian Language (as certified by the governing body of any federally recognized tribe) can meet all or part of the second language requirement. The second language requirement applies to transfer student's graduation from high school in 1997 or thereafter.
2. Minimum test scores are not set for regular campus admissions, but test results may be used during additional campus review process. OUS schools may require a standardized writing exam. Students submitting the SAT II Reasoning exam will be submitting a standardized writing exam. Students submitting the ACT should submit scores from the optional writing examination. For the Automatic Admission option, minimum test scores are set; for more information go to www.ous.edu/autoadmission
3. OSU requires the Insight Resume. Completion of math through the level of Algebra II is highly recommended.
4. All OUS institutions conduct more comprehensive reviews of applicants who do not meet the minimum required GPA for admission. Reviews include additional factors such as standardized test results, rigor of courses taken, and review of writing sample or personal essays, non-cognitive factors, and other indicators that predict potential success in college. Academic performance and meeting minimum qualifications are not the sole criteria for admission to an OUS university. A university may evaluate other factors to determine ability to maintain the standards of academic and professional conduct expected at the university.

*For admissions to OSU-Cascades, see their website, www.osucascades.edu/addmisons

NCAA and NAIA Eligibility

Please look at the NCAA page at the following site;
http://fs.ncaa.org/Docs/eligibility_center/Quick_Reference_Sheet.pdf

Core Courses

- **NCAA Division I and II require 16 core courses.**
- **NCAA Division requires 10 core courses** to be completed **prior to the seventh semester** (seven of the 10 must be a combination of English, math or natural or physical science that meet the distribution requirements below). The 10 courses become “locked in” at the seventh semester and cannot be retaken for grade improvement.

**It is possible for a Division I college-bound student-athlete to still receive athletics aid and the ability to practice with the team if he or she fails to meet the 10 course requirement, but would not be able to compete.*

Test Scores

- **Division I** uses a sliding scale to match standardized test scores and core grade point averages (GPA). The sliding scale for those requirements can be found at www.eligibilitycenter.org
- **Division II** requires a minimum SAT score of 820 or an ACT sum score of 68.
- **When you register for the SAT or ACT, use the NCAA Eligibility Center code of 9999 to ensure all SAT and ACT scores are reported directly to the NCAA Eligibility Center from the testing agency. Test scores that appear on transcripts will not be used.**

Grade Point Average

- **Be sure** to look at your high school's list of NCAA Courses on the NCAA Eligibility Center's website (www.eligibilitycenter.org). Only courses that appear on your school's List of NCAA Courses will be used in the calculation of the core grade point average.
- **Division I** GPA required to receive athletics aid and practice is 2.0 – 2.299 (corresponding test score requirements can be found at www.eligibilitycenter.org)
- **Division I** GPA required to be eligible for competition is 2.3 (corresponding test score requirements can be found at www.eligibilitycenter.org)
- **The Division II** core grade point average requirement is a minimum of 2.000.
- Remember, the NCAA grade point average is calculated using NCAA core courses only

DIVISION I

Qualifier Requirements *Athletics aid, practice, and competition

- 16 core courses
 - Ten (10) core courses completed before the start of seventh semester. Seven (7) of the 10 must be in English, math or natural/physical science.
 - "Locked in" for core-course GPA calculation.
- Corresponding test score (ACT sum score or SAT combined score) and core-course GPA (minimum 2.3)
- Graduate from high school

DIVISION II

Qualifier Requirements *Athletics aid, practice, and competition

- 16 core courses
 - No grades/credits "locked in" (repeated courses after the seventh semester begins may be used for initial eligibility).
- Corresponding test score (ACT sum score or SAT combined score) and core-course GPA (minimum 2.2)
- Graduate from high school

NAIA – DIVISION III

- Graduate from high school AND
 - Two out of the following
 - Minimum GPA 2.0 on 4.0 scale
 - Graduate in top half of class
 - Achieve minimum test score
18 ACT
940 SAT

*Approved Courses for NCAA Eligibility on following page

Approved Courses for NCAA Eligibility

CCHS Code 380-955

****This course list is current for the 2017-2018 school year. New courses will be submitted after May, 2017.**

ENGLISH

AP Literature/Composition
AP Language/Composition
English 10
English 11
English 9
Writers Workshop

Creative Writing
English 9 Honors
English 10 Honors
English 11 Honors
English 12

SOCIAL SCIENCE

AP Human Geography
US History
World Cultures 1

Government
AP US History
World Cultures 2

MATHMATICS

Algebra 1
AP Calculus
Calculus
Pre-Calculus – Math 111, 112

Algebra 2
AP Statistics
Geometry

NATURAL/PHYSICAL SCIENCE

Advanced Biology
AP Chemistry
Chemistry
Physics

Anatomy/Physiology
Biology
Physical Science

ADDITIONAL CORE COURSES

Spanish 4/College Prep
Spanish 1
Spanish 2
Spanish 3/Pre-Advanced Placement

Drama
Native Speaker 1
Native Speaker 2



Education and Training Beyond High School

Access to Student Assistance Programs in Reach of Everyone

ASPIRE is Oregon's official mentoring program which helps students access education and training beyond high school.

What does ASPIRE do?

We match trained and supportive adult volunteers with junior and senior students and encourage them to access the tools necessary to provide information in the form of scholarships, financial aid information and helping them to enroll in post-secondary training and educational opportunities.

ASPIRE Goals:

- Increase the number of CCHS students seeking and receiving scholarships, financial aid
- Encourage citizen and community involvement with students in the local community
- Provide mentoring and resources to help students access education and training beyond high school

Preparation and participation of parents, guardians and of course the students themselves are paramount for a successful transition from high school to college and career. Please go our **Future Center link** on the Crook County Website and find most if not all the links you will need to best negotiate this process!

Links you will find include:

- Local Scholarships
 - FAFSA
 - OSAC (Oregon Student Aid Commission)
 - Collegeboard SAT/PSAT
 - ACT/ test prep
 - Oregon University System
- And more!!!



CROOK COUNTY HIGH SCHOOL TEACHERS

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Course Names and Page Numbers

Academic Academy	51		Drama 1&2	40		Music Theory	39
Adaptive PE	32,52		Drama Improv	41		NJROTC 1, 2, 3, 4	37
Advanced Biology	44		English 9, Eng 9 Honors	24		NJROTC Audio/Visual/Sound	38
Advanced Computer	21		English 10, Eng 10 Honors	25			
Advanced Drama	41		English 11, Eng 11 Honors	25		NJROTC Drill	38
Advanced Drama Improv	41		English 12/Contemporary Lit	26		Office Aide	49
Adv. Horticulture/Greenhouse	15		English Skills	24,51		Personal Fitness	30
Adv. Weightlifting & Cond	31		Essential Math Skills	51		PE 2	31
Agribusiness Management	16		Financial Algebra	35		Peer Tutoring	50
Agricultural Power	15		First Responder	30		Personal Finance	48
Algebra 1 /Algebra 1 Support	34		Foods 1 & 2	18		Physical Science	43
Algebra 2	35		Forest Management	22,46		Physics & AP Physics	44
Athletic Weights & Conditioning	31		Geometry & Geo Support	35		Pre-Algebra	34
AP Calculus	36		Government	48		Pre-Calculus	35
AP Chemistry	43		Health 1 & Health 12	30		Pre-Veterinary Practices	14
AP Comp/Lit (College Fiction)	26		Health Occupations	30		Reading Workshop	24,51
AP Human Geography	47		Human Anatomy/Physiology	44		Rock to Rap	39
AP Language and Composition	26					Small Business Operation	17
AP Statistics	36		Internship Opportunities	50		Spanish 1 & 2	28
AP U.S. History	47		Intro to Agriculture 1 & 2	14		Spanish 3 & 4	29
Athlete Weights & Conditioning	31		Intro to Animal Science	14		Spanish Native Speaker	28
Attendance Aide	49		Intro to Aviation	38		Sports Medicine	30
Baking	19		Intro to Business	17		Stage Craft	41
Basketball	32		Intro to Computer Science	21		StoryCorps	42
Beginning Weights	31		Intro to Hort/Plant Science	14		Supervised Ag Experience	16
Biology	43		Investments/Current Bus	17			
Careers & Careers Proficiency	23		Jazz Band	39		Technical Design 1 & 2	20
Chemistry	43		Juvenile Tutor	50		U.S. History	47
Chorale	40		Landscape Design/Maint.	15		Weights & Aerobics	31
Coed Volleyball	31		Law & Criminal Justice	48		Welding/Fab Internship	16
Conceptual Science	43		Library Aide	49		Welding Fab & Repair	15
Concert Band	39		Lifetime PE	32		Wilderness Management	22,45
Concert/Jazz Choir	39		Mfg/Engineering Tech 1 & 2	20		Wildland Fire & Plants	22,47
Costume & Costume Access	42		Marketing & Advertising	17		Work Experience	50
Counseling Aide	49		Math Workshop	34		World Geography 1 & 2	47
Creative Writing	26		Music in Film	39		Writing Workshop	24,51
Culinary Arts 1 & 2	18					Yearbook	27
Culinary Arts 3	19						