

Course Title: English 10A / 10B

School: Crook County High School

Instructor's Name: Amy Duke

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Semester: I & II

Contact Phone: 541-416-6900

Contact times: 7:45-8am & 3:13-3:30pm

Student Action Required:

Students will be required to sign up with Remind (text @cc10eng to 81010) and have access to their school Google email account in order to join the online Google Classroom. I will be using these applications to provide students: reminders, upcoming assignments, handout and assignment attachments (word doc or pdf), to provide additional resources for students, and communicate with students.

*We will be using Chromebooks, Google Classroom, and Google Drive **DAILY** in class and for homework assignments and sharing documents and turning in assignments electronically.

***It is imperative that students come to class EVERYDAY with their Chromebook charged and ready to go, or they'll be unable to participate in any class assignments for that day.**

***Parents will be invited via email, to receive weekly progress summaries of their student's assignments in Google Classroom. Please print your email address at the end of this document.

Course Description: In this course students will continue to build upon the skills of reading, writing, listening, and speaking that were established in English 9. Students will examine a variety of classic and modern literary texts. Writing and speaking assignments will include responses to literature and opinion/analysis based. Writing focus is on the Explanatory and Argumentative Essay. Students will type final draft papers and use MLA format with a works cited page.

Learning Standards

Students will write and learn the aspects and process of Explanatory and Argumentative Essay writing
Students will read and discuss the literary aspects of short stories, dramas, novels, and poetry.
Students will prepare for the State Reading and Writing tests.

Materials:

Texts:

**Holt McDougal Literature* Sophomore Anthology

**Of Mice and Men* by John Steinbeck

**The Book Thief* by Markus Zusak

**Ender's Game* by Orson Scott Card

**Night* by Elie Wiesel

**To Kill a Mockingbird* by Harper Lee

**Nine Stories* by J.D. Salinger

Film, Videos/ Other Electronic Media:

**Of Mice and Men*

**Paperclips*

*Various TED Talks clips

**Scottsboro: An American Tragedy* (not rated – a PBS Documentary)

The Murder of Emmett Till (not rated – a PBS film)

**New York Times video: A Right to Die?*

*Various Poetry performances by Buddy Wakefield, Anis Mojgani, Gina Loring, Andrea *Gibson and Derrick Brown

**The Boy with Striped Pajamas*

**Remember the Titans*

**To Kill a Mockingbird*

**some material may contain violent, religious and/ or controversial material*

Notification of the Right to Object to the Use of Materials

Any resident of the district may raise objection to instructional materials used in the district's educational program despite the fact that the individuals selecting such materials were duly qualified to make the selection and followed the proper procedure and observed the criteria for selecting such material. The first step in expressing objection is consultation with the classroom teacher or library staff and providing a brief written complaint. The staff member receiving a complaint regarding instructional materials shall try to resolve the issue informally through the discussion of the original assignment or the opportunity for an alternative assignment. If not satisfied with the initial explanation or an alternative assignment, the person raising the questions will meet with a building administrator who, if unable to resolve the complaint, will provide a Request for Reconsideration form which will be given to the superintendent for action.

Goals:

By the end of the semester 100% of students will meet or exceed subject level learning standards in English/Language Arts as measured by a score of 80% or better on the assessment portions of the course.

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Citizenship (Behavior Expectations):

In my classroom I expect you to act responsibly at all times. If you conduct yourself in an adult-like manner, then you will be treated as an adult.

I only have one hall pass and only one student can be out of the class at a time. Misuse of this pass, such as giving it to other students or using it to skip class, will result in loss of privileges and potentially a trip to the office.

Furthermore, my classroom environment is based on **RESPECT**, which is a necessary component to a successful classroom. I enter the door each day prepared to respect you, and therefore, I expect you to enter the classroom each day prepared to respect me and your classmates. Respecting one another will allow us to establish honest relationships with one another. Please keep in mind that all students in class are at different levels of expertise and have different abilities. Be respectful when peer-revising and/or critiquing another's work.

Evaluation (grading):

Grades may be comprised from scores in any of the following:

Daily Opener	Daily Assignment/Homework	Projects	Presentations	Quizzes
Exams	Class Participation	Essays	Etc.	

Grading Scale:

100-90 A	89-80 B	79-70 C	69-60 D	59-00 F
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All work will be weighted as follows: Assessment 90% Classwork/Homework 10%

Both students and parents can view his/her student's grades online (updated every Tuesday).

Feedback:

Responding to and grading writing takes time and careful thought. I will provide feedback on things you are doing well in your writing as well as those areas in which you can make some improvements. In any given writing assessment, students will receive one of three kinds of feedback: a completed rubric that indicates your score on various aspects of your writing, a summary comment—usually a brief paragraph indicating strengths and areas for improvement—or a few marginal comments about specific paragraphs, sentences, or words in your papers. I invite you to come and see me during ELO if you would like more feedback on a paper or clarification of any comments I've written, because I really want you to learn and grow with every assignment you do for this class.

I do not mark all sentence-level errors in your paper (that would be an editor's job). Instead, I might mark one or two patterns of error and provide you with some suggestions about where to turn for additional help with this. Please take time to read my comments and use them to help you produce even better work on your next essay.

With all assignments, my goal is to respond to and return your work in approximately one week. Sometimes I will return papers sooner than that, sometimes later (depending on workload) but please plan on approximately one week being a standard response time.

**Students are responsible for all assignments and materials that they miss during an excused absence and it is the duty of the student to approach the teacher at an appropriate time (before or after school).

Late Work:

Students must turn in assignments on time to receive full classroom credit.

Students will have an opportunity to revise/re-do all assessments. *(Please note subsequent assessments will not be the same as the initial assessment and may require prior prep work).*

Extra Credit Policy:

No extra credit will be awarded.

Classroom Discipline Plan:

*First offense: verbal warning, possibly sent to the hallway to 'cool off.'

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**Second offense: parent contact and possible detention

***Third offense or First severe infraction of the rules: Office referral, parent conference, suspension, or removal from class.

Electronic Device Policy:

Students are required to keep their cell phone (ipod, etc.) put away (not visible) and silenced or turned off.

*Cell phones are not to be used in class to play games or for communications via texting, phone calls, or social media.

**Parents, please do not call or text your child during class. If there is an emergency, please call the school directly.

**Violation of this policy will result in a referral and two lunch detentions. Continued violations of the cell phone usage policy will be dealt with as insubordination.

Passes for Bathroom and Drinking Fountain:

I have one student hall pass. Only one student is allowed at a time.

Passes are not allowed to be used in the first or last ten minutes of class.

Additionally, students who abuse the hall pass (i.e. using the bathroom everyday of the week during my class) will first be warned and then may have their pass privileges revoked in my class for the remainder of the semester.

Cheating:

*All students who are involved in cheating or plagiarizing will receive a major referral (this includes “sharing” your Google docs).

Parent Communication:

Please provide your email as the primary form of communication regarding absences, missing assignments, behavior, etc. I will respond to you within one business day.

Student's Name: _____ *Student Signature:* _____
_____ (please print)

Date: _____

Parent's Name: _____ *Phone:* _____
_____ (please print)

Parent Signature: _____ *Email:* _____
_____ (please print)