



"Guiding students to be College and Career Ready"



Advancement via Individual  
Determination

### Course Title: AVID Elective Grade 9-12

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**Semester: 1 and 2**

#### Course Objective

#### **AVID Frosh/Soph Seminar (9/10) Selection Process and Application**

Course Description: The AVID course is an elective class for students who are college-bound. The AVID curriculum focuses on writing, inquiry, collaboration, collaborative study groups and reading (WICOR) through the AVID High School curriculum in both teacher and tutor-led activities. While concurrently enrolled in a college-prep course of study, students learn strategies to enhance success. Note-taking, outlining, writing, speaking, reading, test-taking strategies, and self-awareness are stressed. In addition, the course includes college motivational activities and intensive preparation for ACT, SAT I and SAT II.

#### **AVID Junior / Senior Seminar (11,12)**

One Year Prerequisite: AVID 10th

Course Description: The AVID Seminar for the junior and senior years prepares students for entrance into four-year colleges by emphasizing analytical writing, preparation for college entrance and placement exams, college study skills, oral language development, note taking, and research. Seminar students are expected to participate in, and eventually act as moderators for, Socratic Seminars and Collaborative Study Groups.

**Tutorials:** Students will participate in tutorials twice weekly during AVID Elective class time beginning in October. Each tutorial is worth 25 points and will be scored by the AVID tutors and the AVID teacher. Tutorial grades will be based on the completion of Tutorial Request Forms as well as participation in the tutorial.

**Binder Checks:** Students will maintain a highly organized binder with space for materials from all classes. Grades for binder checks will be earned weekly. Binders must include:

1. Weekly Assignment Sheet completed
2. Cornell Notes

3. Learning Logs
4. Weekly Calendars
5. Dividers

**Curriculum:** The AVID students will participate in a systematic, carefully designed curriculum that builds a foundation of skills to be successful in rigorous high school classes.

- Successful Class Interactions
- Team Building
- Time Management
- Goal-Setting
- Learning Styles
- Costa's Levels of Questioning
- College Admission Essay
- SAT and ACT Prep
- Philosophical Chairs
- Socratic Seminar
- Test-Taking Strategies
- Public Speaking
- Guest Speakers/Field Trip
- Service Learning Group Project

Activities on non-tutorial class days are based on the themes listed above. The activities are intentionally designed to be a combination of independent and group activities, as well as short-term and long-term projects.

**Grading Scale:**

A : 100-93 A-: 92-90

B+: 89-88 B: 87-83 B-82-80

C+: 79-78 C: 77-73 C-: 72-70

D: D+69-68 D: 67-60

F: 59-0

**Assessments** which may include exams, quizzes, essays, and/or projects. These assessments will comprise **90% of the final grade**.

If a student earns below a 70% score on an assessment, s/he will have until mid-term to show proficiency on that standard in pursuit of an acceptable score (70% or better). In the second half of the term, the student will have until the end of the term to retake or redo assessments that did not meet the minimum standard.

**Daily work, participation, and homework** will make up the remaining 10 %of the final grade.

**SMART Goal:** All students, by the end of each semester, will be able to meet the expectations of and criteria of the curriculum and have a score of a 70% or higher in the AVID class.

**Attendance Policy:** Students are responsible for attending all classes (with the exception of an absence excused by the school) and actively engaging the day's lesson. Student attendance is crucial to his/her demonstration of proficiency in this subject.

**Materials:**

Curriculum provided by AVID (can be viewed at [avid.org](http://avid.org))

Film, Videos/ Other Relevant Electronic Media

District provided technology-Chromebooks

### **Notification of the Right to Object to the Use of Materials**

Any resident of the district may raise objection to instructional materials used in the district's educational program despite the fact that the individuals selecting such materials were duly qualified to make the selection and followed the proper procedure and observed the criteria for selecting such material.

The first step in expressing objection is consultation with the classroom teacher or library staff and providing a brief written complaint. The staff member receiving a complaint regarding instructional materials shall try to resolve the issue informally through the discussion of the original assignment or the opportunity for an alternative assignment.

If not satisfied with the initial explanation or an alternative assignment, the person raising the questions will meet with a building administrator who, if unable to resolve the complaint, will provide a Request for Reconsideration form, which will be given to the superintendent for action.

All rules and regulations are followed as directed in the Crook County School District and Crook County High School Student/Parent Handbook, which is given to each student at registration and is available in electronic form at crookcounty.k12.or.us.

<http://cchs.crookcounty.k12.or.us/about/studentparent-handbook/>