

School: Crook County High School

Course Title: Essential Work Study Skills

Instructor's Name: Kim McBride

Contact Phone: (541) 416-6900 ext. 3171 **Contact times:** 8:00-3:15

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Course Description: The Crook County Essential Work Study Skills class's objective is to be available to those students who want extra support in understanding how to succeed in their studies and future. It serves students from 9th grade to the end of the school year in which they turn 21 years of age, who have graduated with a modified diploma and have an IEP in place.

Program requirements:

- *Desire to gain general knowledge
- *Participate in classroom discussion
- *Work on assignments assigned by other teachers
- *Read personal chosen books

It is the program's belief that each person is unique and deserves to have our support focused on their specific dreams and goals, as well as, own their mistakes and celebrate their successes.

Goals (SMART – specific, measurable, achievable, relevant, timeline – a reflection of specific critical content mastery):

By the end of each semester, 100% of the students will meet or exceed subject level learning standards as measured by a letter grade on the end of the semester total grade.

Materials: There are no specific texts or materials for this class. All that is needed is a willing attitude and the desire to become a successful member of the local community.

Citizenship (Behavior Expectations)

Attendance

Participation

- take part in classroom discussion
- complete all assignments

Behavior

- Follow all rules and procedures

Evaluation (grading)

Grades may be comprised from scores in any of the following:

Daily Opener
Daily Assignment/Homework
Class Participation
Etc.,

Notification of the Right to Object to the Use of Materials

Any resident of the district may raise objection to instructional materials used in the district's educational program despite the fact that the individuals selecting such materials were duly qualified to make the selection and followed the proper procedure and observed the criteria for selecting such material.

The first step in expressing objection is consultation with the classroom teacher or library staff and providing a brief written complaint. The staff member receiving a complaint regarding instructional materials shall try to resolve the issue informally through the discussion of the original assignment or the opportunity for an alternative assignment.

If not satisfied with the initial explanation or an alternative assignment, the person raising the questions will meet with a building administrator who, if unable to resolve the complaint, will provide a Request for Reconsideration form which will be given to the superintendent for action.

I have read and understand the components of this policy paper.

Parent/Guardian Signature: _____

Date: _____