

CCHS Chorale 2017-18

Ms. Hannah Moorman
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Welcome to the Crook County High School Choral Department! I hope that you will enjoy meeting new friends, being a part of a hard working team, and of course singing a lot of excellent music. This syllabus will explain the classroom guidelines and procedures which will help us work together as we make great music.

Course Description

The goals for this class include the development of critical and creative thinking skills through describing, creating, and performing a variety of choral music. Students will learn rhythm and harmony, and develop proper vocal and choral technique. Musical concepts will include solfège and sight-reading, rhythm, melody, harmony, timbre, dynamics, articulation, texture, form, expression, and time and place. Chorale meets for 50 minutes, five days a week and will **perform at least THREE times** each semester.

Learning Standards (Critical Content Power Standards)

National Core Arts Standards for Performance Ensembles:

1. **Creating:** Imagine; Plan and Make; Evaluate and Refine, and Present
2. **Performing:** Select; Analyze; Interpret; Rehearse, Evaluate, and Refine; and Present
3. **Responding:** Select; Analyze; Interpret; and Evaluate

Notification of the Right to Object to the Use of Materials

Any resident of the district may raise objection to instructional materials used in the district's educational program despite the fact that the individuals selecting such materials were duly qualified to make the selection and followed the proper procedure and observed the criteria for selecting such material.

The first step in expressing objection is consultation with the classroom teacher or library staff and providing a brief written complaint. The staff member receiving a complaint regarding instructional materials shall try to resolve the issue informally through the discussion of the original assignment or the opportunity for an alternative assignment.

If not satisfied with the initial explanation or an alternative assignment, the person raising the questions will meet with a building administrator who, if unable to resolve the complaint, will provide a Request for Reconsideration form which will be given to the superintendent for action.

Behavior Expectations:

- Be Safe
- Be Respectful
- Be Responsible

Some more specific guidelines:

1. Follow directions the first time they are given – without complaint.
2. Be a positive, kind, and encouraging member of the choir.
3. **No gum or food of any kind is allowed in the choir room.**
4. Drinks are limited to water bottles. Fill your water bottle before class – no trips to the water fountain during class.
5. Be in assigned seat, with all materials (**music folder: music and PENCIL**) ready to sing before class begins.
6. Always have a **PENCIL** at all rehearsals. **NEVER mark music with a pen.**
7. Bathroom passes are for **emergencies** only. Use the bathroom before and after class.

Consequences:

In the unlikely event that you have trouble meeting these behavior expectations, you will face the following set of consequences. In most cases they will follow this order, however, every situation is different and I may skip over the sequence as required by the circumstances.

1. Verbal Warning
2. Second Verbal Warning/Loss of Privilege
3. Behavior Slip and After Class Conference
4. Call Home
5. Referral to Appropriate Administrator or Dean

Grading:

1. Rehearsals
2. Concert Participation
3. Theory Quizzes/Part Tests
4. Essays/Concert Report

Concert Attire: All attire onstage must comply with the school dress code and must be appropriate for a **formal concert** setting. Please do not have a design or writing of any type on clothing. Required concert attire is as follows:

Ladies: black dress pants (NO jeans, leggings, etc.) or long black skirt (**hem below the knee**), black blouse, black nylons/tights, black dress shoes (low heel, closed toe preferred for walking and standing on risers).

Gentlemen: black dress pants (NO jeans); white buttoned-down collared shirt, tie, black socks, and black dress shoes (no sneakers or casual shoes).

***Chorale will wear the blue and white choir robes for most of our concerts.** Please make sure that anything that is visible below the robe (pants, shoes, etc.) is black on the bottom, white or black on top.

Concert Attendance

The quarterly choir concerts and the spring festival are equivalent to a final exam for the choir student. Concert absences will only be excused if there is an extreme family emergency, such as severe illness or hospitalization of the student or an immediate family member. **Concert absences due to sporting events, clubs, and other extracurricular activities will not be excused.** The student will receive a 0% for each missed concert and her/his grade will lower significantly. Students may write a paper as a makeup assignment for the missed concert.

CCHS Choir Concerts – 2017-18

Tuesday, October 24 – CCHS Fall Concert, 7:00pm @ CCHS

Thursday, December 14 – CCHS & CCMS Winter Concert, 7:00pm @ CCHS

Tuesday, March 20 – CCHS & CCMS Spring Concert, 7:00pm @ CCHS

Tue, March 13 – District HS Choir Festival @ Mt. View High School

Thursday, April 12 – Tri-Valley League Choir Festival @ Madras HS

Thursday, May 31– Final CCHS Concert, 7:00pm @ CCHS

September 7, 2017

Dear Parent/Guardian,

Thank you for supporting your child's interest in choral music. I will do my best to help your child reach her or his full potential. I have written this syllabus to help create a safe, efficient, and enjoyable place to learn.

If you have any questions or wish to speak with me, I can be reached at the high school (416-6900 x3137). If I am unavailable, please leave a message and I'll return your call as soon as possible. Email is also a very good way to communicate with me as I work at the middle school in the morning.
hannah.moorman@crookcounty.k12.or.us

I look forward to working with you and your child this year, and to meeting each of you at our concerts throughout the year.

Sincerely,
Hannah Moorman
Crook County High School Choir Teacher

-----Please Detach and Return Bottom Form by Friday, September 22-----

Parent/Guardian Information

Student's Name: _____

Name(s) of Legal Guardian(s): _____

Home/Cell Phone: _____ Work Phone: _____

Email: _____

Comments, Fundraising Ideas, Interest in Helping: _____

I have read and understand the Crook County High School Chorale Syllabus, and I agree to abide by the policies stated in it.

Parent Signature

Student Signature