

materials shall try to resolve the issue informally through the discussion of the original assignment or the opportunity for an alternative assignment.

If not satisfied with the initial explanation or an alternative assignment, the person raising the questions will meet with a building administrator who, if unable to resolve the complaint, will provide a Request for Reconsideration form which will be given to the superintendent for action.

Goals (SMART-specific, measurable, achievable, relevant, timeline-a reflection of specific critical content mastery):

By the end of the semester, 100% of students will meet or exceed subject level learning standards in Introduction to Agriculture course as measured by a score of 70% or better on the course final.

Citizenship (Behavior Expectations)

Students are expected to be reasonable, responsible, respectful and safe at all times.

Participation

- complete all assignments, projects, presentations

Behavior

- Follow all rules and procedures

Agricultural Science and Technology

90/10 Grading Policy

The Statewide Program of Study Standards for Agricultural Science will be the basis for all assessments.

Assessments = 90%

Breakdown

Projects
Presentations
Summative Assessments
Pop Quizzes
Vocabulary Quizzes

Classwork = 10%

Breakdown

Handouts
Vocabulary Openers
Formative Assessments
Participation

Grading Scale

90-100	A
80-89	B
70-79	C
60-69	D
00-59	F

Make-Up Work Policy

A student may retake any assessment if they score lower than 70%. They will have up to three opportunities to score a 70% on the assessment. Students will only be allowed to make up an assessment within a three-week time frame beginning when the original assessment is given.

Late Work Policy

Work is due at the beginning of the class period following the day that it was assigned unless otherwise stated by the instructor. All late work will receive a 10% deduction when graded for each day that it is late after the due date. Work that is ten or more days late will receive a 0% and will not be allowed to be made up after the midterm. The exception to this will be on student support days at the midterm. Students who come to the student support day will be allowed to make up work that they are missing.

Extra Credit Policy

Extra Credit will be assigned in limited situations.

College Credit

The Introduction to Agriscience 1 & 2 courses are articulated for four college credits through Linn-Benton Community College. In order to receive these credits, students must be over the age of 16, a registration fee must be paid, and students must earn a B- or better for the class. The instructor will provide instructions for this in April of each year to students from both the Fall and Spring semesters.

Extra Learning Opportunity (ELO) Time

Students who are not earning an A, B, or C in Introduction to Agricultural Science may be required to come to ELO time for additional assistance or to complete make up work. The teacher will notify the student when they are required to attend.

The student may also be required to attend a specific make up day during parent/teacher conferences to complete missed work.

Course Syllabus Sign-Off Sheet

This sheet must be returned to Mr. McNary by Monday, September 11, 2017 in order for your son or daughter to receive credit in the grade book. Failure on their part to turn this sheet into Mr. McNary will result in a failing grade for this first assignment.

I have read the course syllabus for the Introduction to Agricultural Science course that my son/daughter is enrolled within the Agricultural Science Program at Crook County High School, and agree that the listed requirements are fair to my student.

Parent Name _____

Parent Signature _____

Date _____

Student Name _____

Student Signature _____

Date _____