

School: _____ CCHS _____

Course Title: _____ Law and Criminal Justice _____

Instructor's Name: _____ Natalie Eberhard _____

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E-mail Address: _____ natalie.eberhard@crookcounty.k12.or.us _____

Course Description: Criminal Justice is a course designed to help students gain an understanding of the fundamental principles of our nation's criminal justice and legal system. The course also explores how students can develop skills they need (for example, collaboration, researching, bias detection) for the rest of their life.

Learning Standards (Critical Content Power Standards)

1. Difference between crimes and state of mind, criminal court vs. civil court, felonies vs. misdemeanors, elements of a crime, conspiracy, crimes of omission, and how guilt is proven.
2. 4th Amendment of the Constitution, Search and Seizure, Racial Profiling, Searches without a warrant, Interrogations and confessions, Drug Testing in Schools, Excessive Force.
3. Purpose of bail, purpose of the 8th Amendment, personal recognizance, Bail Hearings, Preliminary hearings, Purpose and role of a Grand Jury, Plea bargaining.
4. Jury Selection, the role of the Bill of Rights with a trial, 6th Amendment, Subpoena, Freedom from Self-Incrimination, Rights to an attorney and appeal, and jury diversity.
5. Purpose of Punishments, Parole, Probation, House Arrest/Confinement, Restitution, Work Release, Mitigating circumstances, Department of Corrections.
6. Procedural Due Process and Substantive Due Process
7. Career Interests, Job Qualifications, Proper Work Conditions, Wages, Taxes and Benefits, Laws within Workers' Unions, Health and Safety in the Workplace, and unemployment laws

Notification of the Right to Object to the Use of Materials

Any resident of the district may raise objection to instructional materials used in the district's educational program despite the fact that the individuals selecting such materials were duly qualified to make the selection and followed the proper procedure and observed the criteria for selecting such material.

The first step in expressing objection is consultation with the classroom teacher or library staff and providing a brief written complaint. The staff member receiving a complaint regarding instructional materials shall try to resolve the issue informally through the discussion of the original assignment or the opportunity for an alternative assignment.

If not satisfied with the initial explanation or an alternative assignment, the person raising the questions will meet with a building administrator who, if unable to resolve the complaint, will provide a Request for Reconsideration form, which will be given to the superintendent for action.

Materials:

Text: *Street Law: A Course in Practical Law*

Film, Videos/ Other Electronic Media: *12 Angry Men, A Civil Action, The Rainmaker, Juvenile Justice, The People versus OJ*

Others: Guest Speakers, news clips, and other resources as necessary

Citizenship (Behavior Expectations)

Attendance, Participation, and Behavior

- Take part in classroom discussion
- Complete all assignments, projects, presentations
- Follow all rules and procedures

Grading Scale: Students will be graded 90% on assessments and 10% on daily work. The Semester grade is cumulative and includes all work for the entire course. Students are allowed to re-take quizzes and tests and submit late homework. However, you cannot re-take the Mid-Term Exam nor the Final Exam.

Grading Period Cut-Offs: All tests/work that count towards the Semester 1 Progress Grade must be submitted by the end of the school day on Friday, November 3, 2017. All work/tests that count towards the Semester 1 Final Grade must be submitted by the end of the school day on Friday, January 26, 2018.

Makeup Policy: We will follow the makeup policy as outlined in the CCHS Student Handbook.

Cheating: Cheating or plagiarism of any kind (accidental or intentional) is a major referral and will receive a zero for the assignment. One additional chance to complete the assignment will be given to the student within one school week of the referral having been given to the administration.

Extra Credit Policy

Extra credit is never given in lieu of the completion of regular work and assessments. On rare occasions, students having completed and met the standards on all daily work and assessments may be granted a project-based or classwork grade for extra credit.

Law and Criminal Justice

I have read and understand the contents of the Law and Criminal Justice syllabus.

Student Signature: _____

Student Name: _____

Parent/Guardian/Caregiver's Signature: _____

Parent/Guardian/Caregiver's Name: _____

Parent/Guardian/Caregiver's email: _____@_____.com

Comments or questions:

Teacher: Ms. Eberhard

Period: _____