

School: Crook County High School

Course Title: Math Skills

Instructor's Name: Ms. Kim McBride

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Semester 1

Course Description: This course teaches basic mathematical tools including: review of addition and subtraction, multiplication and division of integers; basic whole numbers, order of operation; measurements; fractions, decimals and percents; algebraic concepts and simple equations; basic geometry, and statistics and probability.

Goals (SMART – specific, measurable, achievable, relevant, timeline – a reflection of specific critical content mastery):

By the end of each semester 100% of students will meet or exceed subject level learning standards as measured by a score of 70% or better on power standards and/or final exam.

Grading Policy:

Your grade for the class will be calculated from the following categories:

Attendance	20%
Behavior	20%
Participation	20%
Knowledge	20%
Exams	20%

Attendance – Attendance makes up 20% of student's overall grade. It is crucial to the understanding of the critical content. If absences are unavoidable, make-up work can be arranged. If an absence is an excused absence, a deduction of 10 out of 20 points will be given for the day of the absence.

Behavior – Behavior is 20% of student's overall grade.

Follow all rules and procedures

Act Respectfully and Responsibly

Allow educational opportunities for other students

Cell phones are allowed **ONLY** during passing time

Participation – Participation is 20% of student’s overall grade.

Take part in classroom discussion

Complete all assignments to the best of your ability

Keep notebook up-to-date

Participate in all warm-up activities

Do not disrupt other student’s learning

Knowledge

Knowledge will be checked by your notebook entries

Daily participation

Worksheets

Exams

Tests will be given at the end of each section

Mid-Term and Final

Notification of the Right to Object to the Use of Materials

Any resident of the district may raise objection to instructional materials used in the district’s educational program despite the fact that the individuals selecting such materials were duly qualified to make the selection and followed the proper procedure and observed the criteria for selecting such material.

The first step in expressing objection is consultation with the classroom teacher or library staff and providing a brief written complaint. The staff member receiving a complaint regarding instructional materials shall try to resolve the issue informally through the discussion of the original assignment or the opportunity for an alternative assignment.

If not satisfied with the initial explanation or an alternative assignment, the person raising the questions will meet with a building administrator who, if unable to resolve the complaint, will provide a Request for Reconsideration form which will be given to the superintendent for action.

Makeup Policy

It is the student’s responsibility to contact the instructor following an absence to gather up any missed assignments.

I have read and understand the components of this policy paper.

Parent/Guardian signature _____

Student signature _____

Date _____

