

**School:** Crook County High School

**Course Title:** Pre Veterinary Practices

**Instructor's Name:** Dan McNary

**Contact Phone** (541) 416-6903    **Contact times:** 7:30-3:30

**E-mail Address:** dan.mcnary@crookcounty.k12.or.us

**Semester**    I   X                        II   

**Course Description:** A course designed to give students hands on skills in the area of Pre Veterinary Practices. Students will gain knowledge in the areas of Anatomy and Physiology, Animal Health and Diseases, Animal Nutrition and basic home care for animals. Students will be given the opportunity to perform dissection of the Eye Ball, Respiratory System, Digestive and Reproductive tracts with parent permission.

**Learning Standards** (Critical Content Power Standards)

The Students Will Be Able To:

- I. Describe the fight or flight response in animals and identify methods to reduce it while handling animals.
- II. Identify the anatomy and physiology of the:
  - a. Muscular system
  - b. Skeletal system
  - c. Digestive system
  - d. Respiratory system
  - e. Endocrine system
  - f. Vascular system
  - g. Reproductive systems
- III. Describe gestation and parturition in the animal kingdom.
- IV. Identify and describe common diseases and their treatment/prevention.
- V. Identify common parasites and their treatment and prevention.
- VI. Describe zoonosis and its impact on humans.
- VII. Identify and describe careers in Veterinary Medicine.

**Materials:**

Texts: Modern Livestock and Poultry Production

Film, Videos/ Other Electronic Media: AgEdNet.com, Online Merck Veterinary Manual, Infovets.com, Equine Medicine and Management, Beef Production Medicine and Management, Small Ruminant Medicine and Management.

Novels:

Others (Articles etc.):

## **Notification of the Right to Object to the Use of Materials**

Any resident of the district may raise objection to instructional materials used in the district's educational program despite the fact that the individuals selecting such materials were duly qualified to make the selection and followed the proper procedure and observed the criteria for selecting such material.

The first step in expressing objection is consultation with the classroom teacher or library staff and providing a brief written complaint. The staff member receiving a complaint regarding instructional materials shall try to resolve the issue informally through the discussion of the original assignment or the opportunity for an alternative assignment.

If not satisfied with the initial explanation or an alternative assignment, the person raising the questions will meet with a building administrator who, if unable to resolve the complaint, will provide a Request for Reconsideration form which will be given to the superintendent for action.

**Goals** (SMART-specific, measurable, achievable, relevant, timeline-a reflection of specific critical content mastery):

By the end of the semester, 100% of students will meet or exceed subject level learning standards in Pre Veterinary Practices as measured by a score of 70% or better on the course final.

### **Citizenship (Behavior Expectations)**

Students are expected to be reasonable, responsible, respectful and safe at all times.

### **Participation**

- complete all assignments, projects, presentations

### **Behavior**

- Follow all rules and procedures

## **Agricultural Science and Technology**

### **90/10 Grading Policy**

The Statewide Program of Study Standards for Agricultural Science will be the basis for all assessments.

### **Assessments = 90%**

Breakdown

- Projects
- Presentations
- Summative Assessments
- Pop Quizzes
- Vocabulary Quizzes

## **Classwork = 10%**

### Breakdown

- Handouts
- Vocabulary Openers
- Formative Assessments
- Participation

## **Grading Scale**

90-100	A
80-89	B
70-79	C
60-69	D
00-59	F

## **Make-Up Work Policy**

A student may retake any assessment if they score lower than 70%. They will have up to three opportunities to score a 70% on the assessment. Students will only be allowed to make up an assessment within a three week time frame beginning when the original assessment is given.

## **Late Work Policy**

Work is due at the beginning of the class period following the day that it was assigned unless otherwise stated by the instructor. All late work will receive a 10% deduction when graded for each day that it is late after the due date. Work that is ten or more days late will receive a 0% and will not be allowed to be made up after the midterm. The exception to this will be on student support days at the midterm. Students who come to the student support day will be allowed to make up work that they are missing.

## **Extra Credit Policy**

Extra Credit will be assigned in limited situations.

## **Extra Learning Opportunity (ELO) Time**

Students who are not earning an A, B, or C in Pre-Veterinary Practices may be required to come to ELO time for additional assistance or to complete make up work. The teacher will notify the student when they are required to attend.

The student may also be required to attend a specific make up day during parent/teacher conferences to complete missed work.

**Course Syllabus Sign-Off Sheet**

**This sheet must be returned to Mr. McNary by Monday, September 11, 2017 in order for your son or daughter to receive credit in the grade book. Failure on their part to turn this sheet into Mr. McNary will result in a failing grade for this first assignment.**

**I have read the course syllabus for the Pre-Veterinary Practices course that my son/daughter is enrolled within the Agricultural Science Program at Crook County High School, and agree that the listed requirements are fair to my student.**

**Parent Name** \_\_\_\_\_

**Parent Signature** \_\_\_\_\_

**Date** \_\_\_\_\_

**Student Name** \_\_\_\_\_

**Student Signature** \_\_\_\_\_

**Date** \_\_\_\_\_