

Crook County High School: Structured Learning

Course Length: Semester 1 and 2

Instructor's Names: Kelli Marshall

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Contact Time: 2:15 – 3:15 pm

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Course Description: Students in Structured Learning will work on a variety of skills to help them be successful in their general education classes. The focus will be executive functioning skills (planning, organization, self-advocacy, communication, and assistive technology).

Learning Standards

At the end of the course, students will be able to:

- Be proactive about their education
- Take responsibility for their education
- Prioritize their workload
- Work and collaborate with classmates
- Approach school with a positive attitude
- Increase comprehension

Goals By the end of each semester 100% of students will learn effective habits that benefit in and out of the classroom.

Behavior Expectations

Attendance – Attendance is crucial to understanding of the critical content. Those students who do not regularly attend usually struggle with the class content. If absences are unavoidable, please contact the teacher to arrange alternate assignments and learning opportunities.

The expectations in the classroom are very simple:

Arrive on time and prepared.

Stay focused and on task.

Follow directions.

Respect others and program materials.

Keep hands, feet, objects, and negative comments to yourself.

Take part in classroom discussion

Grading Policy:

Class participation

Daily Assignments

<u>Corresponding Letter Grade</u>	<u>Proficiency Scale</u>	<u>Percentage Scale</u>
A	Exceptional Mastery	90 - 100
B	Mastery	80 - 89
C	Proficient	70 - 79
D	Minimal Proficiency	60 - 69
F	Does Not Meet	Below 60

Notification of the Right to Object to the Use of Materials:

Any resident of the district may raise objection to instructional materials used in the district's educational program despite the fact that the individuals selecting such materials were duly qualified to make the selection and followed the proper procedure and observed the criteria for selecting such material.

The first step in expressing objection is consultation with the classroom teacher or library staff and providing a brief written complaint. The staff member receiving a complaint regarding instructional materials shall try to resolve the issue informally through the discussion of the original assignment or the opportunity for an alternative assignment.

If not satisfied with the initial explanation or an alternative assignment, the person raising the questions will meet with a building administrator who, if unable to resolve the complaint, will provide a Request for Reconsideration form which will be given to the superintendent for action.

I have read and understood the requirements of this course (Structured Learning)

Class period _____

Print Student name

X _____

Student Signature

Print Parent name _____

X _____

Parent Signature

Parent Contact Information:

Home phone: _____

Cell phone: _____

Email: _____

Best way to communicate with you: _____