

School: Crook County High School

Instructor's Name: Kelli Johnson

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Course Title: Leadership

Contact Phone: (541)416-6900

Contact Times: 7:30-8:00am &
3:10-3:45pm

Course Description:

In this course, students will build and develop leadership skills through various activities, group discussions, team building exercises, participation in school events, and through community service. The leadership class at Crook County High School is responsible for organizing all dances, assemblies, and homecoming events as well maintaining school spirit and pride throughout the school. Through this course, students will learn what it means to be a positive leader not only in their school but in their community as well.

Expectations of Leadership Students around the school:

- Be a positive influence in Crook County High School
- Maintain a GPA of 3.0 or above
- Be a role model to your peers
- Attend at least 4 school events per semester

Expectations of Leadership Students inside of our classroom:

- Always be respectful
- Help in any way you can--If your group is done with a project, ask another group if you can help. NO SITTING AROUND! Participation in this class is key!
- Work as a team, not in cliques
- Be on time to class and ready to work
- Be open minded to all ideas, not just your own--remember, sometimes compromise can be good
- NO DRAMA! Once you walk through the leadership doors, drama will not be tolerated! Let's have fun, work together, and bring pride to our school
- Bring your ideas! All reasonable ideas are welcome and will be considered
- Make an effort to show up-- leadership can be a lot of work and time consuming if only 4 people show up to help. It is understandable that things will get in the way of attending certain leadership or school events, but you do need to make an effort to be an asset to the leadership team.

Expectations of the Leadership Teacher:

- To be positive and energetic
- To be organized and ready for all upcoming events
- To make sure that I treat everyone equally and fairly
- To be open to new ideas or activities
- To have spirit and pride in our school
- Go to as many school events as I can
- Organize and plan for fundraising events and purchase orders

Events in which leadership plays a role:

- Assemblies

- Dances
- Blood Drives
- Decorations and school spirit
- Home sporting events

**We are incredibly important to the spirit and pride in this school! We help with various activities (not solely the ones listed above) throughout the year so be prepared!

Materials needed for the class:

- 3” Three Ring Binder
- 2 sets of 7 dividers
- College ruled notebook paper
- Chromebook (bring to class charged every day)

For this class, you will keep all of your materials organized in a 3 ring binder and turn in for credit periodically throughout the semester. It is important that you keep everything together and organized.

Evaluation (Grading):

For this class, all major events or projects will be worth 90% of the grade (assembly planning and participation, homecoming, dance preparation, community service) and 10% of the grade will be based on class work (group discussions, goal setting, sign making). If a student does not receive the grade that they would like on a project or can't make it to an event, they are able to make it up, with approval from the teacher, to achieve the grade they are seeking until the end of the midterm or semester. Group work will be assigned individual grades based on individual performance and participation. If you have any questions about this, please feel free to contact me.

Grades may be comprised of scores from any of the following:

- Daily Group Discussions
- Community Service Hours
- Class Participation
- Attending at least one school event a month (does not include assemblies or dances)
- Projects
- Presentations

Grades based on percentages:

- 100-90 A
- 89-80 B
- 79-70 C
- 69-60 D
- 59-00 F

Both students and parents can view his/her student's grades online. Grades online will be updated every week. Students are responsible for all assignments and materials that they miss during an excused absence and it is the duty of the student to approach the teacher at an appropriate time.

Extra Credit Policy: No extra credit will be awarded.

Classroom Discipline Plan:

First offense: verbal warning, possibly sent to the hallway to 'cool off.'

Second offense: parent contact and possible detention

Third offense or First severe infraction of the rules: Office referral, parent conference, suspension, or removal from class.

Electronic Device Policy:

Students are required to keep their cell phone (ipod, etc.) put away (not visible) and silenced or turned off.

Cell phones are not to be used in class for communications via texting, phone calls, or social media.

Please refer to the Student Handbook for details about school wide policies regarding this matter.

****Parents, please do not call or text your child during class. If there is an emergency, please call the school directly.**

Parent Communication:

Please provide your email as the primary form of communication regarding absences, missing assignments, behavior, etc. I will respond to you within one business day.

Parent Email: _____

Student Signature _____

Date _____

Parent Signature _____

Date _____