

If not satisfied with the initial explanation or an alternative assignment, the person raising the questions will meet with a building administrator who, if unable to resolve the complaint, will provide a Request for Reconsideration form which will be given to the superintendent for action.

Goals (SMART-specific, measurable, achievable, relevant, timeline-a reflection of specific critical content mastery):

By the end of the semester, 100% of students will meet or exceed subject level learning standards in Agricultural Welding I course as measured by a score of 70% or better on the course final.

Citizenship (Behavior Expectations)

Students are expected to be reasonable, responsible, respectful and safe at all times.

Participation

- complete all assignments, projects, presentations

Behavior

- Follow all rules and procedures

Agricultural Science and Technology

90/10 Grading Policy

The Statewide Program of Study Standards for Agricultural Science will be the basis for all assessments.

Assessments = 90%

Breakdown

- Projects
- Presentations
- Summative Assessments
- Pop Quizzes
- Vocabulary Quizzes

Classwork = 10%

Breakdown

- Handouts
- Vocabulary Openers
- Formative Assessments
- Participation

Grading Scale

90-100	A
80-89	B
70-79	C
60-69	D
00-59	F

Make-Up Work Policy

A student may retake any assessment if they score lower than 70%. They will have up to three opportunities to score a 70% on the assessment. Students will only be allowed to make up an assessment within a three week time frame beginning when the original assessment is given.

Late Work Policy

One half of the assigned welds are due at the midterm. The remaining half of the assigned welds are due at the semester. Students who do not complete the assigned welds will receive a 0% for those welds and will not be allowed to make them up. The exception to this is during the student support day at the midterm. Students who come to the student support day will be allowed to make up welds that they are missing for credit.

Extra Credit Policy

Extra Credit will be assigned in limited situations.

Extra Learning Opportunity (ELO) Time

Students who are not earning an A, B, or C in Welding, Fabrication and Repair may be required to come to student support time for additional assistance or to complete make up work. The teacher will notify the student when they are required to attend.

The student may also be required to attend a specific make up day during parent/teacher conferences to complete missed work.

Course Syllabus Sign-Off Sheet

This sheet must be returned to Mr. McNary by Monday, September 11, 2017 in order for your son or daughter to receive credit in the grade book. Failure on their part to turn this sheet into Mr. McNary will result in a failing grade for this first assignment.

I have read the course syllabus for the Welding, Fabrication and Repair course that my son/daughter is enrolled within the Agricultural Science Program at Crook County High School, and agree that the listed requirements are fair to my student.

Parent Name _____

Parent Signature _____

Date _____

Student Name _____

Student Signature _____

Date _____