

## World Cultures I Syllabus

Ms. Wiles [heather.wiles@crookcounty.k12.or.us](mailto:heather.wiles@crookcounty.k12.or.us)

Ms. Eberhard [natalie.eberhard@crookcounty.k12.or.us](mailto:natalie.eberhard@crookcounty.k12.or.us)

World Cultures I meets the first half of the Oregon state requirement for Global Studies. It is a required course for credit toward earning a diploma in the State of Oregon and at Crook County High School.

This course addresses the state history and Common Core standards:

<http://www.ode.state.or.us/teachlearn/subjects/socialscience/standards/oregon-social-sciences-academic-content-standards.pdf>

and

<http://www.ode.state.or.us/wma/teachlearn/commoncore/or-ccss-ss-highschool.pdf>

Weeks 1-2 5 Themes of Geography, Elements of Culture and map skills

Weeks 3-4 **Europe and the Industrial Revolution**

Physical map/ political map

Scientific Revolution

Exploration and Colonialism

Weeks 5-6 **Southern Africa**

Physical and political maps

Governments of Southern Africa

Religions of Southern Africa

Cry Freedom

Weeks 7-9 **Central Africa**

Physical and political maps

Effects of colonialism

Elements of culture of Central Africa

God Grew Tired of Us

Weeks 10-18 **North Africa and the Middle East**

Physical and political maps of North Africa

Arab Spring

Elements of culture of North Africa

Elements of culture of the Middle East

Physical and cultural characteristics of the Middle East

Arab/Israeli Conflict

Conflict in Syria

Weeks 19 **Review for:**

Mid-Term exam(s)

Maps

Basic concepts: 5 themes of geography, 7 elements of culture

Videos: God Grew Tired of Us and Cry Freedom

**Grading Scale:** Students will be graded 90% on assessments and 10% on daily work. The Semester grade is cumulative and includes all work for the entire course. Students are allowed to re-take quizzes and tests and submit late homework. However, you cannot re-take the Mid-Term Exam nor the Final Exam.

**Grading Period Cut-Offs:** All tests/work that count towards the Semester 1 Progress Grade must be submitted by the end of the school day on Friday, November 3, 2017. All work/tests that count towards the Semester 1 Final Grade must be submitted by the end of the school day on Friday, January 26, 2018.

**Makeup Policy:** We will follow the makeup policy as outlined in the student handbook.

**Textbooks:** World History and Geography: Modern Times by McGraw Hill and National Geographic's Student Atlas

**Cheating:**

Cheating or plagiarism of any kind (accidental or intentional) is a major referral and will receive a zero for the assignment. One additional chance to complete the assignment will be given to the student within one school week of the referral having been given to the administration.

**Notification of the Right to Object to the Use of Materials**

Any resident of the district may raise objection to instructional materials used in the district's educational program despite the fact that the individuals selecting such materials were duly qualified to make the selection and followed the proper procedure and observed the criteria for selecting such material.

The first step in expressing objection is consultation with the classroom teacher or library staff and providing a brief written complaint. The staff member receiving a complaint regarding instructional materials shall try to resolve the issue informally through the discussion of the original assignment or the opportunity for an alternative assignment.

If not satisfied with the initial explanation or an alternative assignment, the person raising the questions will meet with a building administrator who, if unable to resolve the complaint, will provide a Request for Reconsideration form which will be given to the superintendent for action.

World Cultures I views Cry Freedom and God Grew Tired of Us as well as news and other resources as necessary.

**World Cultures I~2017-2018**

**I have read and understand the contents of the World Cultures I syllabus.**

**Student Signature:** \_\_\_\_\_

**Student Name:** \_\_\_\_\_

**Parent/Guardian/Caregiver's Signature:** \_\_\_\_\_

**Parent/Guardian/Caregiver's Name:** \_\_\_\_\_

**Parent/Guardian/Caregiver's email:** \_\_\_\_\_@\_\_\_\_\_.com

**Comments or questions:**

**Teacher: Ms. Wiles / Ms. Eberhard**

**Period:** \_\_\_\_\_