

**Course Title:** Senior American Government  
**Instructor:** Heather Wiles  
**Contact Phone:** 541-416-6900x 3145  
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1<sup>st</sup> Semester 2017-2018

**Course Description:** see below

### **Learning Standards** (Critical Content Power Standards)

The Social Studies department utilizes the State of Oregon Social Studies Standards for Civics and Government as well as the Common Core Literacy Standards found in the following links:  
<http://www.ode.state.or.us/teachlearn/subjects/socialscience/standards/oregon-social-sciences-academic-content-standards.pdf>

<http://www.ode.state.or.us/wma/teachlearn/commoncore/or-ccss-ss-highschool.pdf>

### **Materials:**

Texts: *United States Government: Democracy in Action* by Remy (Glencoe)

Film, Videos/ Other Electronic Media: “Can Mr. Smith Get to Washington Anymore”, “Gideon’s Trumpet” and *The American President*.

(Articles etc.): Articles from *The New York Times* and other syndicated publications.

### **Notification of the Right to Object to the Use of Materials**

Any resident of the district may raise objection to instructional materials used in the district’s educational program despite the fact that the individuals selecting such materials were duly qualified to make the selection and followed the proper procedure and observed the criteria for selecting such material.

The first step in expressing objection is consultation with the classroom teacher or library staff and providing a brief written complaint. The staff member receiving a complaint regarding instructional materials shall try to resolve the issue informally through the discussion of the original assignment or the opportunity for an alternative assignment.

If not satisfied with the initial explanation or an alternative assignment, the person raising the questions will meet with a building administrator who, if unable to resolve the complaint, will provide a Request for Reconsideration form which will be given to the superintendent for action.

**Goals** (SMART-specific, measurable, achievable, relevant, timeline-a reflection of specific critical content mastery):

By the end of the semester (2017), all students will meet or exceed subject level learning standards in Social Studies as measured by a score of 70% or better on Standard Assessments.

### **Citizenship (Behavior Expectations)**

Attendance, Participation, and Behavior

- Take part in classroom discussion
- Complete all assignments, projects, presentations
- Follow all rules and procedures

**Cheating:**

Cheating or plagiarism of any kind (accidental or intentional) is a major referral and will receive a zero for the assignment. One additional chance to complete the assignment (within one week of the referral) will be given, but will only be restored to a maximum of 60% credit. See Writing Resource guide on how to prevent this situation from happening to you.

**Grading Scale**

Grading in this class will be divided into two segments:

- **Standard Assessments**, which may include exams, quizzes, essays, and/or projects will comprise **90 percent** of the final grade.

*If a student earns below a 70% score on a Standard assessment, s/he will have up to three opportunities and up until the end of the grading quarter to demonstrate proficiency for the standard. In the 4<sup>th</sup> quarter of the term, the student will have until two weeks prior to the end of the term to retake assessments that did not meet the minimum standard.*

- Daily work and homework will make up the remaining **10 percent** of the final grade.

Final Grades will be earned as follows:

100-90% = A/Exceptional Mastery

89 - 80% = B/Mastery

79 – 70% = C/Proficient

69 – 60% = D/Minimal Proficiency

59 – 0% = Fail or No Attempt

**Extra Credit Policy**

Extra credit is never given in lieu of the completion of regular work and assessments. On rare occasions, students having completed and met the standards on all daily work and assessments may be granted a project based grade for extra credit

**Senior American Government**

Please return this form alone to Ms. Wiles. All other components of the syllabus are for student and parental use.

**Ms. Wiles, I have read, understand and agree to the contents of this syllabus.**

**Student Signature** \_\_\_\_\_

**Parent Signature** \_\_\_\_\_

**Parent email** \_\_\_\_\_

**Comments or Questions:**