

## World Cultures II Syllabus

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World Cultures II meets the second half of the Oregon state requirement for Global Studies. It is a required course for credit toward earning a diploma in the State of Oregon and at Crook County High School.

This course addresses the following state standards:

HS 5. Apply geographic skills, concepts, and technologies (e.g., maps, GIS, Google Earth) to gather, display, and analyze spatial information.

HS 6. Analyze economic, social, human migration, settlement, and distribution patterns.

HS 7. Locate and examine physical and human characteristics of places and regions, their impact on developing societies, and their connections and interdependence.

HS 8. Evaluate how human cooperation and competition for resources shape the earth's political, economic, physical, and social environments.

HS 9. Evaluate how technological developments, societal decisions, and personal decisions and actions influence the earth's sustainability.

HS 10. Examine the relationship between government and citizens to distinguish and evaluate the ways that civic participation occurs in local, state, tribal, national, and global communities.

HS 18. Examine the interdependence of economic systems and institutions and its effects upon individual, local, regional, national, and global decision-making.

HS 20. Explain how changes in economic markets are related to availability of resources, production, distribution, and technological developments.

HS 21. Analyze the allocation of scarce resources through individual choice, market interaction, and public policy.

Weeks 1 **Review** 5 Themes of Geography, Elements of Culture and map skills

Weeks 2-4 **India**

Physical map/ political map

Background on India

Study of Gandhi & colonial rule in India

Weeks 4-6 **Southeast Asia**

Physical and political maps

Governments of SE Asia

Religions of SE Asia

Weeks 7-9 **Russia**

Physical and political maps

Rise and fall of the USSR

Weeks 10-12 **China**

Physical and political maps

Communism takes hold

Weeks 13-15 **Latin America**

Physical/political map Mexico

Political map/ Central America-Caribbean

Physical/political map South America

Week 16-17 **Oceania and Australia**

Physical/Political map of Australia

Physical/political map of Oceania

Movies/films: Rabbit Proof Fence

Weeks 18 **Review for**

Final exam(s)

maps

basic concepts: 5 themes of geography, 7 elements of culture

fundamental content materials

### **Notification of the Right to Object to the Use of Materials**

Any resident of the district may raise objection to instructional materials used in the district's educational program despite the fact that the individuals selecting such materials were duly qualified to make the selection and followed the proper procedure and observed the criteria for selecting such material.

The first step in expressing objection is consultation with the classroom teacher or library staff and providing a brief written complaint. The staff member receiving a complaint regarding instructional materials shall try to resolve the issue informally through the discussion of the original assignment or the opportunity for an alternative assignment.

If not satisfied with the initial explanation or an alternative assignment, the person raising the questions will meet with a building administrator who, if unable to resolve the complaint, will provide a Request for Reconsideration form which will be given to the superintendent for action.

**Goals** (SMART-specific, measurable, achievable, relevant, timeline-a reflection of specific critical content mastery):

By the end of semester 2 (2014), all students will meet or exceed subject level learning standards in Social Studies as measured by a score of 70% or better on Assessments.

### **Citizenship (Behavior Expectations)**

## Attendance, Participation, and Behavior

- take part in classroom discussion
- complete all assignments, projects, presentations
- Follow all rules and procedures

## Evaluation (grading)

Grades may be comprised from scores in any of the following:

Daily Opener (CRLS)

Daily Work (CRLS)

Projects

Presentations

Quizzes

Exams

Career Related Learning Standards (CRLS)

## Grading Scale

Grading in this class will be divided into two segments:

**History Standards** which may include exams, quizzes, essays, and/or projects. These assessments will comprise 90% of the final grade.

If a student earns below a 70% score on a standard assessment s/he will have until mid-term to re-take that assessment in pursuit of an acceptable score (75% or better). In the second half of the term, the student will have until the end of the term to retake assessments that did not meet the minimum standard.

**Students with D's and F's are required to attend school during the two days of conferences in order to complete missing work and improve their grade to a passing.**

**Daily work, participation, and homework** will make up the remaining 10 percent of the final grade.

Final Grades will be earned as follows:

100% = A

90% = B

80% = C

70%= D

Missing three or more standards will earn the student an incomplete.

Below 65% = Incomplete/F

**Makeup Policy**

See school policy

**Students who are receiving a D or F at mid-semester will be required to report for school on conference days.**

**World Cultures**

**I have read and understand the contents of this syllabus.**

**Student Signature** \_\_\_\_\_

**Printed student name** \_\_\_\_\_

**Parent Signature** \_\_\_\_\_

**Parent email** \_\_\_\_\_

**Comments or questions**