

Wildland Fire Science I

Syllabus

Course Information

- Course Title: Wildland Fire Science I
- Course Number: FOR 110
- Course Date: Fall Semester 2017
- Instructor: Lisa Keown
E-mail: lisa.keown@crookcounty.k12.or.us
Phone: (541)420-3878
- Course Location: COCC Crook County Open Campus
- Course Description: Introduction to Wildland Fire Suppression, course will introduce students to modern wildland firefighting; history, policy evolution, organization, fire behavior, strategy, tactics, safety, equipment, mobilization and large fire support. Incorporated into the course will be a class project, requiring students to analyze a fatal or near miss, tragic, fire of national significance and presenting their findings to the class.

Learning Outcomes

1. Identify major U.S. wildfires and how they effected and shaped U.S. Fire Policy.
2. Understand current wildland fire policy.
3. Working knowledge of basic wildland fire physics.
4. Identify and describe common fuel types.
5. Understand, discuss and have a working knowledge of current fireline safety practices.
6. Understand and describe the National Incident Management System (NIMS) its development and current configuration.
7. Handtool use and maintenance.
8. Crew composition, structure and management.
9. Understand basic wildfire tactics, size-up, initial attack, mop-up, patrol. Includes mechanized and aerial attack.
10. Identify and understand principals of defensible space as it applies to the western states wildland/urban interface.
11. Understand large fire support, both operational and logistical.
12. Understand and apply principals of wildland fire situational awareness through review and study of past near misses and fireline fatalities. (Class project)

Instructional Methods

Methods: This class will be taught using a variety of instructional methods including; lecture, discussion, class presentations, field exercises and field trips.

Textbook and Materials

Textbook Title: Wildland Firefighting Practices
Author: Lowe, Joseph D.
Publisher: Delmar/Thompson Learning 2001
Materials: Various handouts to support lecture and field exercises.

Assessment

Grading: Final Examination 30%
Mid-Term 25%
Quiz(s) 20 % (includes field trip report)
Competencies/Project *25%

Grade vs. Percentage A = 94% or more
A- = 90% to 93%
B+ = 87% to 89%
B = 84% to 86%
B- = 80% to 83%
C+ = 77% to 79%
C = 70% to 76%
D = 60% to 69%
F = 59% or below

Attendance: **There may be a bi-weekly quiz beginning with the second meeting, plan on attending each class (quiz make-ups with prior approval only). Field trips include a short report which is scored the same as a quiz.**

Field Trips: When field trips are scheduled be ready with all field gear, boots, and field clothing and be on time.

Lab schedules may change due to weather, be flexible.

Plagiarism Statement: All students are expected to practice the highest standards of academic honesty. Cheating on assignments, quizzes or exams or plagiarizing other people's work is unacceptable and may lead to a failing grade. Plagiarism is using, borrowing, or stealing someone else's words or ideas without giving appropriate credit to the original author. This includes copying definitions, and sentences from textbooks, other student papers, the Internet or any other source. Students are expected to complete all assignments independently, unless it is a designated group project.

* Projects will be assigned on the second week of the course. They will consist of pairing students into two person teams, researching a specific wild fire event and providing a short but professional presentation and report in class.

Notification of the Right to Object to the Use of Materials

Any resident of the district may raise objection to instructional materials used in the district's educational program despite the fact that the individuals selecting such materials were duly qualified to make the selection and followed the proper procedure and observed the criteria for selecting such material.

The first step in expressing objection is consultation with the classroom teacher or library staff and providing a brief written complaint. The staff member receiving a complaint regarding instructional materials shall try to resolve the issue informally through the discussion of the original assignment or the opportunity for an alternative assignment.

If not satisfied with the initial explanation or an alternative assignment, the person raising the questions will meet with a building administrator who, if unable to resolve the complaint, will provide a Request for Reconsideration form which will be given to the superintendent for action.

Citizenship (Behavior Expectations):

This course is being offered for dual credit (high school and college). We have been extended a great privilege to hold this class at the COCC Crook County Open Campus which allow all of us access to the latest technology advantages. This marks the beginning of your college career and college courses require mature behaviors. Please be respectful of this facility and all of the staff. Your bad behavior could lead to us losing access to this fantastic building! Many of our guest speakers and hosts at field trips are taking great efforts to share their career experiences with you. I expect that you will always act in an attentive and respectful nature to all the professionals you come in contact during this course, including any substitute teachers who may be holding classes in my absence. Thanks for your cooperation!!