

School: Crook County High School

Course Title: ACT/SAT Prep

Course Supervisor's Name: Collin Hester

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Field Code Changed

Semester I: ___ II: X

Course Description: Students enrolled in ACT/SAT prep course will engage in a self-paced, online, ACT/SAT preparatory curriculum. Students can choose to complete either the SAT online course, the ACT online course or both the SAT/ACT courses depending on the student's planned assessments. The course will begin with students taking 3 diagnostic practice ACT/SAT tests. Based on the results of the pre-assessments, curriculum is tailored to the student's individualized learning needs.

Course Objectives – derived from SAT and ACT test blueprints

Students will...

...increase their knowledge regarding test taking strategies for either/both the ACT and SAT.

...read, analyze, and use reasoning to comprehend challenging literary and informational texts, including texts on science and history/social studies topics, to demonstrate and expand their knowledge and understanding.

...revise and edit extended texts across a range of academic and career related subjects for expression of ideas and to show facility with a core set of grammar, usage, and punctuation conventions.

...show command of a focused but powerful set of knowledge, skills, and understandings in math and apply that ability to solve problems situated in science, social studies, and career-related contexts.

...make careful and considered use of evidence as they read and write;

...demonstrate skill in analyzing data, including data represented graphically in tables, graphs, charts, and the like, in reading, writing, and math contexts.

...reveal an understanding of relevant words in context and how word choice helps shape meaning and tone.

Learning Standards:

-ACT Standards Guide

-<https://www.act.org/content/act/en/college-and-career-readiness/standards.html>

-SAT Standards Guide

[-https://collegereadiness.collegeboard.org/sat/inside-the-test/study-guide-students](https://collegereadiness.collegeboard.org/sat/inside-the-test/study-guide-students)

Materials:

Online SAT Course Website: <https://www.petersons.com/articles/sat/sat-course>

Online ACT Course Website: <https://www.petersons.com/college-search/act-course.aspx>

Notification of the Right to Object to the Use of Materials

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Any resident of the district may raise objection to instructional materials used in the district's educational program despite the fact that the individuals selecting such materials were duly qualified to make the selection and followed the proper procedure and observed the criteria for selecting such material.

The first step in expressing objection is consultation with the classroom teacher or library staff and providing a brief written complaint. The staff member receiving a complaint regarding instructional materials shall try to resolve the issue informally through the discussion of the original assignment or the opportunity for an alternative assignment.

If not satisfied with the initial explanation or an alternative assignment, the person raising the questions will meet with a building administrator who, if unable to resolve the complaint, will provide a Request for Reconsideration form which will be given to the superintendent for action.

SMART Goals

By the end of the semester 2, 100% of students will complete all of their assigned SAT/ACT test prep assignments.

Attendance – Attendance will be taken daily at the designated period for each student in the Future Center. It is expected that each student attend class daily and use the full class time to work on course-related activities. If a student completes the SAT/ACT prep curriculum with time remaining in the semester, the student, guardian, and instructor will meet to determine necessary next steps for an individualized student enrichment opportunity.

Participation

Complete all assessments, assignments and learning tasks.

Behavior

Follow all rules CCHS and CCSD rules and procedures.

Evaluation

Grades will be based on the completion of the online curriculum pre-assessments and assigned lessons.

Students have the option of electing to take this class as a Pass (P)/ Fail (F) or for a standard letter grade (A-F). Students need to declare to the course supervisor which option they are selecting by the midterm point in the term.

Grading Scale

Standard Grade Option Scale

- > 90% course assignment completion = A
- 89.9 – 80% course assignment completion = B
- 79.9 – 70% course assignment completion = C
- 69.9 – 60% course assignment completion = D
- <59.9% course assignment completion = F

Pass/Fail Option Scale

- > 70% = P
- < 70% = F

Makeup Policy

Students will be able to review and make up any assignment in the class as often as desired throughout the entire semester.