

SOCIAL COGNITION SYLLABUS: SCHOOL YEAR 2018-2019

School: Crook County High School

Course Title: Social Cognition

Instructor Name: Ms. Mariella Nolfo, B.A., M.S., Speech Language Pathologist CF

Teacher of Record: David Johnson (for administration only)

Contact Phone: Mariella Nolfo, 541-416-6900 ext. 3168

Contact Times: The best way to reach me is via email, or to leave a voicemail on my extension at the high school. I will make every effort to respond within 24 hours.

E-mail Address: Mariella.nolfo@crookcounty.k12.or.us

Course Cycle: Students enrolled in this course are eligible for Special Education services per an eligibility described in their IEP (Individualized Education Plan). This course will act as delivery of those services from the high school's Speech Language Pathologist. All students selected by the Special Education Department to take Social Cognition will be scheduled to take the course during both Semester 1 and 2 of each year of high school (grades 9-12) until their graduating year, unless other arrangements are made with the Special Education Department. For questions regarding student eligibility and placement for this course, please contact Mona Boyd, head of CCSD Special Education, at mona.boyd@crookcounty.k12.or.us

Course Description: Social Cognition is a structured social skills class focused on developing awareness and practice of social skills that lead to student success. In addition to the social skills curriculum, students will also be given two days per week to check and record their current grades and catch up on missing/late/incomplete schoolwork in other classes. This will be time for students to engage with the instructor in problem solving and self-advocacy strategies for communicating with teachers about improving their grades and staying on track with all their classes.

Learning Standards (Critical Content Power Standards):

At the end of the course, students will be able to understand and demonstrate the skills necessary for:

- Understanding how to make good impressions on others
- Getting along with others and making and keeping high quality friendships
- Understanding relationships and social boundaries
- Recognizing social cues in the environment
- Responding appropriately to people and events

- Engaging in self-advocacy and taking responsibility for their education
- Working and collaborating effectively with classmates or co-workers
- Approaching school and career/employment with a positive attitude

Specific areas of Social Communication/Social Skills that will be covered:

- 1) Emotions or ways of interpreting other people's emotions
- 2) Use of body language/facial expressions and other nonverbal communication
- 3) Literal and figurative meanings of a variety of idioms, figurative language examples and non-literal language
- 4) Expected vs. Unexpected Behaviors in a given situation
- 5) Identifying and describing the importance of a variety of social skills and much more

Materials:

Materials for Social Cognition will be provided by the teacher unless otherwise indicated to the students for specific projects/assignments. The teacher will make every effort to provide all materials to students.

Notification of the Right to Object to the Use of Materials:

Any resident of the district may raise objection to instructional materials used in the district's educational program despite the fact that the individuals selecting such materials were duly qualified to make the selection and followed the proper procedure and observed the criteria for selecting such material. The first step in expressing objection is consultation with the classroom teacher or library staff and providing a brief written complaint. The staff member receiving a complaint regarding instructional materials shall try to resolve the issue informally through the discussion of the original assignment or the opportunity for an alternative assignment. If not satisfied with the initial explanation or an alternative assignment, the person raising the questions will meet with a building administrator who, if unable to resolve the complaint, will provide a Request for Reconsideration form which will be given to the superintendent for action.

Goals:

100% of students will learn and develop social communication skills and self-advocacy strategies that will benefit them both in and out of the classroom and prepare them for a successful life after high school.

Class Expectations:

Attendance: Attendance is crucial to understanding of the critical content. Those students who do not regularly attend usually struggle with understanding and demonstrating the skills being taught through the class's content. If absences are unavoidable, please contact the teacher to arrange alternate assignments and learning

opportunities.

Behavior Expectations: The behavioral expectations in the classroom are very simple:

- 1) Arrive on time and prepared.
- 2) Stay focused and on task.
- 3) Follow directions.
- 4) Respect others and respect program materials.
- 5) Keep hands, feet, objects, and negative comments to yourself.
- 6) Take part in classroom discussion and activities
- 7) Cell phones and personal music players are not to be used in the classroom.*

**Important: If you chose to use the phone or personal music player during class time, you will be asked to give it up for the rest of the class period. If you use the phone or personal music player a second time, the device will go to the office and a parent will need to come to school to pick it up.*

Evaluation (grading):

Social Cognition will be graded as Pass/Fail. Students who engage in class consistently and participate in daily activities/assignments/ daily personal goals will pass the class.

Participation will be scored based on each student's overall percentage of class participation in the following:

- 1) Daily warm-up activities
- 2) Class discussions
- 3) Daily social lessons/activities/games
- 4) Grade checks & homework/study time
- 5) Group projects

Grading Scale:

Pass = 60-100%

Fail = Below 60%

By signing below, both parent and student agree to expectations and rules of the Social Cognition classroom:

Parent Printed Name: _____

Parent Signature: _____ Date: _____

Student Printed Name: _____

Student Signature: _____ Date: _____