

School: Crook County High School

Course Title: Art 2

Instructor's Name: Mrs. Struck

Contact Phone: 541-416-6900 x 3155 **Contact times:** 7:45 am – 3:30 pm

E-mail Address: Kristy.struck@crookcounty.k12.or.us

Semester 1 & 2

Course Description:

Art 2

Grade level: 9-12

Length of course: 1 semester

Credit: .5

This course is a deeper exploration of art and focuses on the principles of art and how those principles can be used to develop and artistic voice. Students will experiment with forms, structures, materials, concepts, media, and art making approaches. They will learn to balance experimentation and safety, freedom and responsibility while developing and creating artworks. This course will provide students with extended knowledge, skills and vocabulary to further their art experience and develop clarity of visual organization that supports effective communication through the exploration of color, emphasis, rhythm, balance, and contrast.

Learning Standards:

The Oregon Department of Education Standards for the Visual Arts will be the standards for the Visual Arts at CCHS. For further information, please visit their website at:

<http://www.oregon.gov/ode/educator-resources/standards/Pages/default.aspx>

Materials:

Charcoal, watercolors, pastels, acrylic paints, colored pencils

Others (Articles etc.): Various technology outlets will be used during class instruction.

Notification of the Right to Object to the Use of Materials

Any resident of the district may raise objection to instructional materials used in the district's educational program despite the fact that the individuals selecting such materials were duly qualified to make the selection and followed the proper procedure and observed the criteria for selecting such material.

The first step in expressing objection is consultation with the classroom teacher or library staff and providing a brief written complaint. The staff member receiving a complaint regarding instructional materials shall try to resolve the issue informally through the discussion of the original assignment or the opportunity for an alternative assignment.

If not satisfied with the initial explanation or an alternative assignment, the person raising the questions will meet with a building administrator who, if unable to resolve the complaint, will provide a Request for Reconsideration form which will be given to the superintendent for action.

Goals (SMART-specific, measurable, achievable, relevant, timeline-a reflection of specific critical content mastery):

By the end of the semester 100% of students will meet or exceed subject level learning standards in Intro to Art as measured by a score of 70% or better on all assessments.

Citizenship (Behavior Expectations) and Classroom Rules

See separate document.

Evaluation (grading)

Grades may be comprised from scores in any of the following:

Daily Opener
Daily Assignment/Homework
Classroom time management
Projects
Presentations
Quizzes
Exams
Class Participation
Etc.,

Grading Scale:

A	90-100
B	80-89
C	70-79
D	60-69
F	59 and below

Makeup Policy

It is the student's responsibility to make-up all late work. Please see your teacher to get missing assignments and openers. Work can be made up at home or during ELO, not during class time.

Extra Credit Policy

No extra credit will be given, but you may complete any unfinished works for additional points during ELO or at home.