

School: Crook County High School

Course Title: Independent Art Study

Instructor's Name: Mrs. Struck

Contact Phone: 541-416-6900 x 3155 **Contact times:** 7:45 am – 3:30 pm

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Semester 1 & 2

Course Description:

Independent Art Study

Grade level: 9-12

Length of course: 1 semester

Credit: .5

This course will largely be independent work. Student will make their own project syllabus and set their own timeline. They will be able to choose their own mediums and projects; they might choose to use several mediums or focus on one. They will be required to complete 6 major projects and 10-12 depth or breadth pieces. Students will be graded per project and on project progression. The teacher will guide students, offer project suggestions, and offer critique to students as they work on their projects. Students are required to work on projects during class and must attend every regularly scheduled class period, despite the independent nature of the course. Each student will create their own blog and share their work on their site; they will post weekly on their progress and discuss their work freely.

Learning Standards:

The Oregon Department of Education Standards for the Visual Arts will be the standards for the Visual Arts at CCHS. For further information, please visit their website at:

<http://www.oregon.gov/ode/educator-resources/standards/Pages/default.aspx>

Materials:

Charcoal, watercolors, pastels, acrylic paints, colored pencils, oil paint, oil pastels, mixed media
Others (Articles etc.): Various technology outlets will be used during class instruction.

Notification of the Right to Object to the Use of Materials

Any resident of the district may raise objection to instructional materials used in the district's educational program despite the fact that the individuals selecting such materials were duly qualified to make the selection and followed the proper procedure and observed the criteria for selecting such material.

The first step in expressing objection is consultation with the classroom teacher or library staff and providing a brief written complaint. The staff member receiving a complaint regarding instructional materials shall try to resolve the issue informally through the discussion of the original assignment or the opportunity for an alternative assignment.

If not satisfied with the initial explanation or an alternative assignment, the person raising the questions will meet with a building administrator who, if unable to resolve the complaint, will provide a Request for Reconsideration form which will be given to the superintendent for action.

Goals (SMART-specific, measurable, achievable, relevant, timeline-a reflection of specific critical content mastery):

By the end of the semester 100% of students will meet or exceed subject level learning standards in Intro to Art as measured by a score of 70% or better on all assessments.

Citizenship (Behavior Expectations) and Classroom Rules

See separate document.

Evaluation (grading)

Grades may be comprised from scores in any of the following:

Daily Opener
Daily Assignment/Homework
Classroom time management
Projects
Presentations
Quizzes
Exams
Class Participation
Etc.,

Grading Scale:

A	90-100
B	80-89
C	70-79
D	60-69
F	59 and below

Makeup Policy

It is the student's responsibility to make-up all late work. Please see your teacher to get missing assignments and openers. Work can be made up at home or during ELO, not during class time.

Extra Credit Policy

No extra credit will be given, but you may complete any unfinished works for additional points during ELO or at home.