

**Course Title:** Senior American Government  
**Instructor:** Heather Wiles  
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1<sup>st</sup> Semester 2019

**Course Description:** see below

### **Learning Standards** (Critical Content Power Standards)

The Social Studies department utilizes the State of Oregon Social Studies Standards for Civics and Government as well as the Common Core Literacy Standards found in the following links:  
<http://www.ode.state.or.us/teachlearn/subjects/socialscience/standards/oregon-social-sciences-academic-content-standards.pdf>

<http://www.ode.state.or.us/wma/teachlearn/commoncore/or-ccss-ss-highschool.pdf>

### **Materials:**

Texts: *United States Government: Democracy in Action* by Remy (Glencoe)

**Film, Videos/ Other Electronic Media: “Can Mr. Smith Get to Washington Anymore”, “Gideon’s Trumpet” and 13 Days.**

(Articles etc.): Articles from *The New York Times* and other syndicated publications.

### **Notification of the Right to Object to the Use of Materials**

Any resident of the district may raise objection to instructional materials used in the district’s educational program despite the fact that the individuals selecting such materials were duly qualified to make the selection and followed the proper procedure and observed the criteria for selecting such material.

The first step in expressing objection is consultation with the classroom teacher or library staff and providing a brief written complaint. The staff member receiving a complaint regarding instructional materials shall try to resolve the issue informally through the discussion of the original assignment or the opportunity for an alternative assignment.

If not satisfied with the initial explanation or an alternative assignment, the person raising the questions will meet with a building administrator who, if unable to resolve the complaint, will provide a Request for Reconsideration form which will be given to the superintendent for action.

**Goals** (SMART-specific, measurable, achievable, relevant, timeline-a reflection of specific critical content mastery):

By the end of the semester (2017), all students will meet or exceed subject level learning standards in Social Studies as measured by a score of 70% or better on Standard Assessments.

### **Citizenship (Behavior Expectations)**

Attendance, Participation, and Behavior

- Take part in classroom discussion
- Complete all assignments, projects, presentations
- Follow all rules and procedures

### **Cheating:**

Cheating or plagiarism of any kind (accidental or intentional) is a major referral and will receive a zero for the assignment. One additional chance to complete the assignment.

### **Grading Scale**

Grading in this class will be divided into two segments:

- **Standard Assessments**, which may include exams, quizzes, essays, and/or projects will comprise **90 percent** of the final grade.

*If a student earns below a 70% score on a Standard assessment, s/he will have up to three opportunities and up until the end of the grading quarter to demonstrate proficiency for the standard. In the 4<sup>th</sup> quarter of the term, the student will have until two weeks prior to the end of the term to retake assessments that did not meet the minimum standard.*

- Daily work and homework will make up the remaining **10 percent** of the final grade.
  - Final Grades will be earned as follows:
    - 100-91% = A/Exemplary
    - 90 - 81% = B/Mastery
    - 80 – 71% = C/Proficient
    - 70 – 60% = D/Minimal Proficiency
    - 59 – 0% = Fail or No Attempt

**Senior American Government**

**Students who are receiving a D or F at mid-semester will be required to report for school on conference days.**

**My student has shared the syllabus with me and I have read understood it.**

**Ms. Wiles, I have read, understand and agree to the contents of this syllabus.**

**Student Signature \_\_\_\_\_**

**Student Printed name \_\_\_\_\_**

**Parent Signature \_\_\_\_\_**

**Parent email \_\_\_\_\_**

**Comments or Questions:**