

School: Crook County High School

Course Title: Mentorship 9

Instructors' Name: Lindsey Haskins

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Contact times: 7th period

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Semester One/Two

Course Description: Mentorship 9 is a structured study skills class focused on developing sound school habits that lead to student success.

Learning Standards (Critical Content Power Standards)

At the end of the course, students will be able to:

- Be proactive about their education
- Take responsibility for their education
- Prioritize their workload
- Work and collaborate with classmates
- Approach school with a positive attitude
- Increase comprehension
- Understand the meaning of a balanced lifestyle and become more self-aware

Materials:

The Executive Functioning Workbook for Teens, Hanson, S.

Notification of the Right to Object to the Use of Materials

Any resident of the district may raise objection to instructional materials used in the district's educational program despite the fact that the individuals selecting such materials were duly qualified to make the selection and followed the proper procedure and observed the criteria for selecting such material.

The first step in expressing objection is consultation with the classroom teacher or library staff and providing a brief written complaint. The staff member receiving a complaint regarding instructional materials shall try to resolve the issue informally through the discussion of the original assignment or the opportunity for an alternative assignment.

If not satisfied with the initial explanation or an alternative assignment, the person raising the questions will meet with a building administrator who, if unable to resolve the complaint, will provide a Request for Reconsideration form which will be given to the superintendent for action.

Goals

100% of students will learn effective habits that benefit in and out of the classroom.

Behavior Expectations

Attendance – Attendance is crucial to understanding of the critical content. Those students who do not regularly attend usually struggle with the class content. If absences are unavoidable, please contact the teacher to arrange alternate assignments and learning opportunities.

The expectations in the classroom are very simple:

Arrive on time and prepared.

Stay focused and on task.

Follow directions.

Respect others and program materials.

Keep hands, feet, objects, and negative comments to yourself.

Take part in classroom discussion

Cell phones and personal music players are not to be used in the classroom. If you chose to use the phone or personal music player during class time, you will be asked to bring to the office. See cell phone and electronics policy.

Evaluation (grading)

Grades may be comprised from scores in any of the following:

Class Participation

Daily Assignments

Grade Checks

Binder Checks

Openers

Grading Scale

A = 90%

B = 80 %

C = 70 %

D = 60 %

F = Below 60 %

By signing, both parent and student agree to expectations and rules of the Mentorship 9's classroom.

Parent Printed Name: _____

Parent Signature: _____ **Date:** _____

Student Printed Name _____

Student Signature: _____ **Date:** _____